



St Martin's Class: Mr Slater

St Cecilia's Class: Mr Ocansey

Next week is Book Week. We are looking forward to the range of activities to mark this aspect of our learning including a Book Author visit on Wednesday and Mufti Day when we dress up as Book Characters of our choice on Friday.

Aside from Book Week, we are also beginning the week with a visit from Father Keith on Monday - this will aid us in our topic of memorial sacrifice. **On Tuesday, we also have an art workshop with Ms Pitts coming in - to make our Anglo-Saxon/Viking crafts, we ask that each child brings in a loo/kitchen paper cardboard roll in preparation.**

Next Week Spring 2 Week 2 Curriculum

ENGLISH: Real Life Storytellers

Reading Focus: To read a wide range of genres

Writing Focus: Book Reviews and Text types

Grammar Focus: Use of commas; clarifying meaning to avoid ambiguity

MATHS:

Next week in Maths, we will focus on converting imperial and metric units. We will also look at understanding equivalence between common units such as inches for length, pound for weight and pint for capacity.

SCIENCE: When do we use chemical changes in our lives?

As our topic on materials and chemical / physical changes comes to a close, we will be beginning to question what chemical changes are reversible and irreversible. Where can we see these sort of changes in our everyday life? (eg: making toast using bread).

R.E TOPIC: Memorial Sacrifice

Next week in RE, we will be continuing our topic of memorial sacrifice and also welcoming Father Keith for a visit. We will be having a discussion about how we as Catholics remember the last supper. We will be comparing artistic renditions of the event by El Greco and Leonardo Da Vinci.

COMPUTING: Binary Code

This half-term, we will be learning all about binary code - the basis of languages that computer systems will use to communicate commands. Here we will be representing binary across our classroom. We will also be learning about the chunks of data stored.

HISTORY: Who were more Victorious, the Anglo-Saxons or the Vikings?

To begin our topic on comparing the Anglo-Saxons to the Vikings, we will be learning about the Vikings' raids in the north of England. We will be imagining we are locals to gauge the reaction after the raids of Lindisfarne, St Aidan's and St Cuthbert's.

FRENCH: Children will continue lessons taught by Madame Severine alongside their class teacher. The focus now is on the weather, giving opinions on it, and the clothing that we might wear at different points in the year. We will then move on to sport and hobbies.

HOMWORK – Due Wednesday 1st March, 2023

READING: Your child should continue reading the book provided with the reading journals which must be in have been returned to them. Please, kindly note the **date**, **book title**, **pages read** and **brief comment** on their reading.

Reading: Next week, Cliff McNish will be visiting the school. Before his visit on Wednesday, we would like children to read Chapter 1 and 2 of his book 'The Silver Child'. This is available online for free at <https://www.cliffmcnish.com/the-silver-child/>

To log in to Bug Club, your **child's username will be the first 4 letters of their first name, followed by the first four letters of their surname**. Passwords are either 'Martin' or 'Cecilia' (depending on which Year 5 class). The school CODE is **hp6h**.

SPELLING:

Please encourage your child to learn the Set 2 spellings

- words with /i:/ sound spelt **ie**
- words with /i:/ sound spelt **ie after c**
- exceptions to **i before e except for c rule**
- exceptions to /i:/ sound spelt **ei after c**.

Children should practise these spellings **using the practice sheets handed out today**.

SET 2	Week 5
Words with the /i:/ sound spelt ie	field
	fierce
Words with the /i:/ sound spelt ei after c	ceiling
	species
(Exceptions to the i before e except after c rule)	society
	protein
Exceptions to the /i:/ sound spelt ei after c	perceive
	diesel
Extension	neighbour
	nuisance
Word list	

HALF TERMLY PROJECT:



Thank you so much to all of the continued support you have given to the children over the last few weeks in their learning endeavours into Anglo-Saxon legacy. We have now finished presenting these projects and the children really have done themselves proud once again!

We thought the new half-termly project should children the chance to prepare something entirely different to their classmates. **In this project, we would like children to create a biographical piece about an Anglo-Saxon/Viking King of their choice (excluding Alfred the Great, whom we have already learnt about in class).**

Thank you again for your continued support. As always we will share ideas in class.