



St Paul's Class: Mrs Lee

St Therese's Class: Miss Barrett

## Key dates and events:

**W/B: 14/11/22: Friendship / Anti-Bullying Week:** KS2 will have a special workshop and assembly to start off the week, followed by other class activities.

**Wednesday 23rd November 2022:** Year 4 trip to The British Museum. Please see separate letter regarding this trip. Cost is £18. Please pay your contribution via Parentpay by 16<sup>th</sup> November 2022.

## Next Week's Curriculum:

**ENGLISH:** We will be continuing with our book entitled *Ice Palace* by Robert Swindells.

**Reading focus:** Inference and Deduction skills.

**Writing focus:** Narrative writing

**Grammar focus:** Speech marks

**Spelling focus:** Common Exception Words revision / adding prefixes. E.g. -ir,-in, im (immature, irregular, inaccurate).

### **R.E TOPIC: Judaism**

We will begin our new short unit on Judaism, focussing on the importance of the Torah.

### **HISTORY: What is the legacy of the Ancient Greeks?**

We will be asking the question: What were the Ancient Greek philosophers famous for?

**FRENCH:** This term, the children will be taught by Madame Severine alongside their class teacher. The focus will be on learning to speak about their favourite pets and animals they like/dislike. They will also learn how to say the days of the week and their birthday.

**MATHS:** The children will be learning how to use their knowledge of place value to add and subtract 10, 100 and 1000 to up to 5 digit numbers. Some children will move onto developing mastery skills in this area.

### **SCIENCE TOPIC: Could we cope without electricity for one day?**

The children will be using their knowledge of electricity, to make a board game involving a working circuit. \*\*\* Please could your child bring in a flat piece of strong card approx. 30cm x 40cm by Thursday 17<sup>th</sup> November.\*\*\*

### **P.E TOPIC:**

Teacher-led lesson: Gymnastics

Coaches: Ball skills

**Soundstart:** Each week, the children will be learning to play their instrument within a group setting with a specialist music teacher from Soundstart. They will also learn how to hold, care for and pack away their instrument safely.

\*\*\* Please make sure that you return your instrument form ASAP if you would like your child to bring it home each week.\*\*\*

# This Week's Homework

Due on Wednesday 16<sup>th</sup> November

## BUG CLUB READING:

Please use your new login details for Bug Club. Please read the book entitled: **Dog Alert up to page 36** and answer the bug questions.

Please note: Your child is able to change their book whenever they have finished reading it, using books from our class book corner. Please make a note of the date, book title, pages read and comment briefly on how well they have read to you. You could note how fluent their reading was, if they are enjoying it and any words you have helped them read or understand. Your child should be reading at least 20 MINS PER DAY.

**SPELLING:** Please see the spelling sheet/s your child has been given. Please practise these with your child in preparation for a test on Friday.

**MATHS:** Please see the sheet based on area and perimeter.

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### Autumn Term 2 Project - Due on 14<sup>th</sup> December 2022

Our new Geography Big Question is:

Why do we Live Here?

For this half term's project, we would like the children to find about lots of interesting information about their local area. This should directly relate to the town that they live in - e.g. Croydon, South Norwood, Shirley etc..

They could include:

- Maps they have drawn / labelled - locating their street within the town or locating their town in relation to the London or the UK
- Major landmarks in the town
- Historical facts about the town / changes in the town over time
- Local amenities / parks / shopping centres / churches / entertainment
- Labelling the schools in their town

Please use websites, books, your local library (some keep archives on the local area), family members or friends who have lived in the area for many years. They should either use their PINK HOMEWORK BOOK or create their own project folder.