## St Thomas Becket Catholic Primary School

Phased Recovery Plan for September 2021 Onwards\*

\*To be used alongside the latest government COVID guidance and school's risk assessment. Any plans in this document are subject to change based on reviews of each phase, and any changes to COVID/H&S guidance or risk assessments. This largely covers the practical changes taking place due to changes in national guidance, rather than curriculum recovery.

	Autumn 1 (phase 1)	Spring 1 (Phase 2)
Drop-off	<ul> <li>AM: Birchanger Road and Dickinson's Lane Gates open from 8.45am (no parents on-site)</li> </ul>	Same as Phase 1.
	<ul> <li>PM: Collection in playgrounds – 3.10pm Infants</li> <li>3.15pm Juniors</li> <li>(see Drop off / Pick up protocol)</li> </ul>	
KS2 Break times	<ul> <li>Break times will be staggered across KS2 and Infants so a maximum of two year groups will be outside at the same time.</li> </ul>	
	<ul> <li>This ensures children have more space to utilise during their break.</li> </ul>	
Lunch	<ul> <li>Children will no longer eat lunch in their classrooms.</li> <li>Hot dinners will be available every day.</li> <li>Teaching assistants will be supporting lunch times to provide some continuity with the rest of the day.</li> <li>Lunch clubs can be reintroduced</li> </ul>	<ul> <li>Same as Phase 1</li> <li>Lunchtime clubs will be within bubbles only</li> </ul>
Bubbles/mixing classes	<ul> <li>We will return to allowing children in different classes to mix.</li> <li>Bubble system may need to return as part of contingency plan (Outbreak Management Plan).</li> </ul>	required to enact part of our contingency plan, due to rise of

Good hygiene	<ul> <li>Good hygiene, including hand washing, "catch it, bin it, kill it", coughing into an elbow, will continue to be encouraged.</li> </ul>	Keep under review based on latest guidance.
	<ul> <li>Sanitisers outside classrooms to be maintained and refilled by site manager.</li> </ul>	
	<ul> <li>Classroom staff responsible for ensuring other hygiene materials are available in classrooms e.g. tissues, soap. These can be requested from the site manager.</li> </ul>	
	<ul> <li>Children should wash/sanitise their hands: Coming into school</li> </ul>	Same as Phase 1
	Before eating at break Returning to the classroom after break Before eating at lunch	
	Returning to the classroom after lunch As they leave school	
	At any other time when hands are unclean e.g. after sneezing.	

Interventions	•	Mixed-class interventions can resume, as long as a register is kept of children taking part (for contact tracing as well as intervention record keeping).	All interventions to stay within Year groups (no mixing)
	•	Staff can work across several year groups and will be deployed to meet the needs of the children across the key stage / school.	Same as Phase 1.

School trips	<ul> <li>School trips, including residential, to return.</li> <li>Each trip will, as always, be risk assessed</li> </ul>	Same as Phase 1.
Parent visits	<ul> <li>Parent visits where distancing between parents/carers and children can be maintained will resume e.g. music performances / class assemblies. Face coverings required.</li> <li>Possibility of further parent visits with larger groups of parents/carers (where distancing between</li> </ul>	<ul> <li>Revert to school performances / assemblies etc for parents to be online only</li> <li>Keep under review based on latest guidance.</li> </ul>
	adults/children can't necessarily be maintained) to be explored for Autumn 2 if possible e.g. Christmas Fair.	
Parent meetings	<ul> <li>A hybrid approach to parent meetings will be taken. Some information meetings/workshops will be offered in</li> <li>person and some will take place online. In the same way, if parents request an individual meeting with a teacher, this may take place over the phone or in person.</li> </ul>	<ul> <li>Individual meetings with teachers to take place over phone / TEAMS</li> <li>In exceptional circumstances face to face meetings can take place following strict covid protective measures</li> <li>Parents' Evening , format will be decided closer to time and be dependent on covid guidance at the time.</li> </ul>
Assemblies	<ul> <li>A hybrid timetable of assemblies initially to allow for a reduced capacity in the hall (video and face to face). Key</li> <li>stage assemblies (not whole school- unless outside possible)</li> <li>Class assemblies will resume with parental attendance (masks required)</li> </ul>	Revert to school performances / assemblies etc for parents to be online only
Remote learning	<ul> <li>Remote learning will be available for children who are not able to attend due to coronavirus restrictions.</li> <li>Children will have access to a range of online resources as well as resources provided by the class teacher. Parents can request technology support from school if required.</li> </ul>	• Same as Phase 1 unless a change to guidance.

Face coverings	<ul> <li>Face coverings no longer required at drop-off/collection. Face coverings are required for use in the reception area and other communal areas, and if visiting school alongside other parents for an event or performance e.g.</li> <li>class assembly. Contractors will require face coverings when working alongside others, or if working in communal areas. Where visitors are working with a smaller, consistent group of children or individuals (e.g. supply teachers, workshop providers, reading volunteers), face coverings</li> <li>will not be required but will be a personal choice. For staff, face coverings around school will be a personal choice, but are not required in communal areas.</li> </ul>	Review guidance on face coverings and amend approach as necessary.
Staffroom	<ul> <li>Morning plays will be staggered which will in turn reduce number of staff in the staffroom at any one time.</li> <li>Distancing no longer required but Becket Room can still be used as breakout space for lunchtime. Please keep this area clean and tidy for intervention groups to use. Used</li> <li>dishes and cutlery should be cleaned in the dishwasher.</li> </ul>	• Same as Phase 1
Cleaning	<ul> <li>Additional cleaning of touch points around communal areas of school, including toilets, by site manager, ensuring these areas are cleaned at least twice a day.</li> <li>Teaching staff in classrooms have access to cleaning materials to clean further if necessary (e.g. if someone sneezes over a surface).</li> </ul>	<ul> <li>Review cleaning guidance and amend as necessary.</li> <li>Same as phase 1</li> </ul>
Symptoms/ Isolation	<ul> <li>There has been a change to the rules on self-isolation.</li> <li>Staff, children and parents/carers should self-isolate straight away and get a PCR test as soon as possible if</li> </ul>	<ul> <li>Follow latest government guidance on isolation.</li> <li>See</li> <li><u>https://www.gov.uk/government/publications/covid-</u></li> </ul>

<ul> <li>they have any of these 3 symptoms of COVID-19, even if they are mild:</li> <li>a high temperature o a new, continuous cough</li> <li>a loss or change to your sense of smell or taste</li> <li>They should also self-isolate straight away if:</li> <li>o they've tested positive for COVID-19 – this means they have the virus</li> <li>someone you live with has symptoms or tested positive (unless you are not required to self-isolate – check below if this applies to you)</li> <li>you've been told to self-isolate following contact with someone who tested positive – find out what to do if you're told to self isolate by NHS Test and Trace or the NHS COVID-19 app</li> <li>If someone they live with has symptoms of COVID-19, or has tested positive for COVID-19, they will not need to self-isolate if any of the following apply: o they're fully vaccinated – this means 14 days have passed since their final dose of a COVID-19 vaccine given by the NHS o they're under 18 years, 6 months old o they're taking part or have taken part in a COVID-19 vaccine trial</li> </ul>	<u>19-stay-at-home-guidance/stay-at-home-guidance-</u> <u>for-households-with-possible-coronavirus-covid-19-</u> <u>infection</u>
---	---