



St Thomas Becket

Catholic Primary School

Birchanger Road
London SE25 5BN

Headteacher
Noel Campbell

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Dear Parents and Carers,

We have a very effective phonics-based reading programme in school but its success is also underpinned by the support of parents at home, hearing their children read and reading to their children. It may be useful to clarify how we use our phonics scheme (Read Write Inc) and the books we send home for you to read with your child.

From entry into Reception and continuing throughout Key stage 1, each child is regularly assessed on their phonic ability so that they can be taught the sounds and words they need to learn, using a systematic approach. They are provided with Read Write Inc books, which have been carefully matched to their individual phonic ability, to take home in order for them to practice the phonics and key words taught in class. We continue to have great success following this programme and we encourage you to support your child by hearing them read at home and practising any sounds / word cards sent home.

Your child may also be sent home with other reading material from our class libraries, including picture books and Oxford Reading Tree books. These are intended for parents to read aloud to their child, encouraging them to follow the text and join in as they develop a greater level of fluency and confidence with their reading. We also subscribe to Bug Club so that your child can access books online for you to read together.

We look forward to seeing your child grow through their reading journey and develop the love of reading that our school is so keen to promote.

Thank you for your ongoing support and guidance with your child's reading. Please continue to write a brief comment in your child's reading record book each day when you hear them read.

Kind regards,

Mrs Lee (English Leader)

[Click here](#) to see our school Reading Charter which each class have helped to create.

“Reading aloud with children is known to be the single most important activity for building the knowledge and skills they will eventually require for learning to read.”

Marilyn Jager Adams (Research professor in education and cognitive learning)