

Key Stage 2 Results 2017 St Thomas Becket Catholic Primary School

New key stage 2 assessments (DFE guidance)

In 2016, the new more challenging national curriculum, which was introduced in 2014, was assessed by new tests and interim frameworks for teacher assessment. Results are no longer reported as levels: each pupil receives their test results as a scaled score and teacher assessments based on the standards in the interim framework. Because of these changes, figures for 2016 and 2017 are not comparable to those for earlier years. The expectations for pupils at the end of key stage 2 have been raised. Given the differences from previous years to the curriculum and assessments, levels are not comparable with scaled scores or teacher assessment outcomes.

The 'expected progress' measure

The system of national curriculum levels is no longer used by the government to report end of key stage assessment. The previous 'expected progress' measure, based on pupils making at least two levels of progress between key stage 1 and key stage 2, is no longer produced.

This measure has been replaced by a value-added measure. There is no 'target' for the amount of progress an individual pupil is expected to make. Any amount of progress a pupil makes contributes towards the school's progress score.

KS 2 results 2017	School	National
The percentage of pupils achieving the expected standard in reading, writing and mathematics combined	80%	61%
The percentage of pupils achieving the expected standard in reading	81%	71%
The percentage of pupils achieving the expected standard in writing	86%	76%

The percentage of pupils achieving the expected standard in mathematics	88%	75%
The percentage of pupils achieving the expected standard in Grammar, punctuation and spelling	88%	77%
Average progress in reading	-1.5	
Average progress in writing	-0.3	
Average progress in mathematics	2.8	
Percentage of pupils achieving a high level of attainment in reading, writing and mathematics combined	16%	9%
Percentage of pupils achieving a high level of attainment in reading	28%	25%
Percentage of pupils achieving a high level of attainment in writing	30%	18%
Percentage of pupils achieving a high level of attainment in mathematics	54%	23%
Percentage of pupils achieving a high level of	37%	31%

attainment in Grammar, punctuation and spelling		
Average scaled score in reading	106	104
Average scaled score in mathematics	110	104
Average scaled score in Grammar, punctuation and spelling	107	106