

Reception Long Term Curriculum Map

Term	<u>Autumn 1</u> Myself and My family	<u>Autumn 2</u> Festivals and Celebrations	<u>Spring 1</u> Winter and Chinese New Year	<u>Spring 2</u> Plants and Animals	<u>Summer 1</u> Traditional Tales and Superheroes	<u>Summer 2</u> Journeys Pirates
RE	<ul style="list-style-type: none"> • Myself • Welcome 	Prophecy and promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue and Encounter
Key Texts	<ul style="list-style-type: none"> • Monkey Puzzle by Julia Donaldson • Colour Monster by Anna Llenas • Elmer by David McKee • Handa's surprise by Eileen Browne • We are all different by Twinkl • Diwali stories and fact books 	<ul style="list-style-type: none"> • Pete the cat and his 4 groovy buttons by Eric Litwin • The Elephant and the Bad Baby by Elfrida Vipont • Whatever Next by Jill Murphy • Owl babies • The Snow Bears by Martin Waddell • Stickman by Julia Donaldson • The Nativity 	<ul style="list-style-type: none"> • Lost and Found by Oliver Jeffers • One Snowy Night by Nick Butterworth • Brown Bear, Brown Bear by Eric Carle • The Great Race by Dawn Casey • The Magic Paintbrush by Julia Donaldson • Non – fiction texts 	<ul style="list-style-type: none"> • The Very Hungry Caterpillar by Eric Carle • Jack and the Beanstalk – traditional • Jasper's Beanstalk by Nick Butterworth • Tadpole's Promise by Jeanne Willis • Growing frogs by Vivian French • Seed to Plant by Kristin Baird Rattini • Non-fiction texts 	<ul style="list-style-type: none"> • Three Little Pigs - traditional • Goldilocks and the Three Bears - traditional • Billy Goats Gruff - traditional • Supertato by Paul Linnet and Sue Hendra • Superkid by Claire Freedman • Super Bat by Matt Carr 	<ul style="list-style-type: none"> • We're going on a Bear Hunt by Michael Rosen • The Journey by Neil Griffiths • The Train Ride by June Crebbin • The Night Pirates by Peter Harris • The treasure of Pirate Frank by Elspeth Graham and Mal Pee • Captain Jack and the Pirates by Peter Bently
Literacy	See progression map for literacy					
Mathematics	See progression map for maths					

<p>Personal, Social and Emotional Development</p>	<ul style="list-style-type: none"> • Demonstrate friendly behaviour, initiate conversations forming good relationships with peers and familiar adults. • Be more outgoing towards unfamiliar people and more confident in new social situations. • Be aware of the boundaries set, and of behavioural expectations in the setting • Accept the needs of others by taking turns and sharing resources (sometimes with the support of others). 	<ul style="list-style-type: none"> • Accept the needs of others by taking turns and sharing resources (sometimes with the support of others). • Initiate conversations, attend to and take account of what others say. • Be aware of the boundaries set, and of behavioural expectations in the setting 	<ul style="list-style-type: none"> • Begin to be confident to speak to others about own needs, wants, interests and opinions. • Describe self in positive terms and talk about abilities. • Be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy. • New Year’s Goals • Being friends – Same and different • Online safety • Safety in the real world: kitchen, road 	<ul style="list-style-type: none"> • Talk about how they and others show feelings • Talk about their own and others’ behaviour. 	<ul style="list-style-type: none"> • Be confident to try new activities, and say why they like some activities more than others. Play co-operatively, taking turns with others. 	<ul style="list-style-type: none"> • Take account of one another’s ideas about how to organise their activity. • Be confident to speak in a familiar group, will talk about their ideas. • Preparing for transition into year 1.
<p>PSHE Ten: ten</p>	<ul style="list-style-type: none"> • NSPCC Speak out Stay SAFE 	<ul style="list-style-type: none"> • <u>Story Sessions: Handmade With Love</u> • Friendship week/ Anti bullying 	<ul style="list-style-type: none"> • <u>Session 1: I Am Me</u> • <u>Session 2: Heads, Shoulders, Knees and Toes</u> • <u>Session 3: Ready Teddy?</u> • Safer internet day 	<ul style="list-style-type: none"> • <u>Session 1: I Like, You Like, We All Like!</u> • <u>Session 2: Good Feelings, Bad Feelings</u> • <u>Session 3: Let's Get Real</u> • Friends (Reconciliation-Summer term) 	<ul style="list-style-type: none"> • <u>Session 1: Growing Up</u> • Growing (Lent/Easter Spring term) 	<ul style="list-style-type: none"> • <u>Session 1: God is Love</u> • <u>Session 2: Loving God, Loving Others</u> • <u>Session 1: Me, You, Us</u>
<p>Understanding the World Past and Present, People, Culture and Communities, The Natural World</p>	<ul style="list-style-type: none"> • Talking about their family and comparing their family with other families 	<ul style="list-style-type: none"> • Remembrance Day • Christmas • Changes in weather • Understanding that people have different beliefs 	<ul style="list-style-type: none"> • Changes in weather • Changes in the natural world due to weather • Adaptation people and animals make due to weather 	<ul style="list-style-type: none"> • Easter • Life cycles • Growing from a seed • Changes in weather 	<ul style="list-style-type: none"> • Diversity of talents • Different roles people have • How we can be superheroes in real life • Changes in weather 	<ul style="list-style-type: none"> • Mapping – pirate travels around the world • Ordering events in stories and their life

	<ul style="list-style-type: none"> Respecting special things Autumn colours in nature Changes in weather The 5 senses Personal hygiene and cleaning teeth <i>Diwali</i> 		<ul style="list-style-type: none"> Chinese New Year 		<ul style="list-style-type: none"> Recounting events that have happened 	<ul style="list-style-type: none"> Comparing and contrasting old and new methods of travel comparing and contrasting different environments travelled through in stories Changes in weather
Expressive arts and design Creating with Materials, Being Imaginative and Expressive	<ul style="list-style-type: none"> Autumn art Learning to sing new songs Acting out stories Rangoli patterns Diwali music 	<ul style="list-style-type: none"> Christmas art Acting Christmas story Singing Christmas songs and carols Christmas carol concert 	<ul style="list-style-type: none"> Chinese lion dance Chinese lanterns and decorations Chinese music Orally creating own version of Eric Carle stories 	<ul style="list-style-type: none"> Class assembly Building homes for animals Creating representation so famous works of art. Creating own works of art in the style of a famous work of art 	<ul style="list-style-type: none"> Building 3 pigs houses Recreating traditional tales Acting out superhero events 	<ul style="list-style-type: none"> Building pirate ships Pirate day Singing pirate songs
Computing	<ul style="list-style-type: none"> Learn how to operate simple classroom equipment Completing a simple program on the computer/ whiteboard. 	<ul style="list-style-type: none"> Learn how to operate simple classroom equipment Completing a simple program on the computer/ whiteboard. 	<ul style="list-style-type: none"> Recognise that a range of technology is used in places such as homes and schools. Book creator – create own version of story 	<ul style="list-style-type: none"> Know that we can retrieve information from computers. 	<ul style="list-style-type: none"> Select and use technology for a particular purpose. Recording pictures and sound using iPad 	<ul style="list-style-type: none"> Select and use technology for a particular purpose. Use programmable toys
Physical Development (for handwriting see Literacy Progression Map)	<ul style="list-style-type: none"> Understand that equipment and tools have to be used safely. Experiment with different ways of moving. Manage their own basic toileting and 	<ul style="list-style-type: none"> Experiment with different ways of moving. Show some understanding that good practices with regard to exercise, eating, sleeping and 	<ul style="list-style-type: none"> Show understanding of how to transport and store equipment safely. Practice some appropriate safety measures without direct supervision. Changing for PE 	<ul style="list-style-type: none"> Use simple tools to effect changes to materials. Handle tools, objects, construction and malleable materials safely and with increasing control. 	<ul style="list-style-type: none"> Show good control and coordination in large and small movements. Know the importance for good health of physical exercise, and a healthy diet, and talk about ways to 	<ul style="list-style-type: none"> Handle equipment and tools effectively, including pencils for writing.

	hygiene needs independently.	hygiene can contribute to good health.	<ul style="list-style-type: none"> Negotiating space 	Move with increasing control	<p>keep healthy and safe.</p> <ul style="list-style-type: none"> Manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently. 	
Trips/ Enrichment	<ul style="list-style-type: none"> Diwali Celebrations 	<ul style="list-style-type: none"> Firework Night Christmas Carol concert 	<ul style="list-style-type: none"> Chinese New Year celebrations Brickfield Meadows 	<ul style="list-style-type: none"> Pancake day Easter – Passion Play Class assembly for whole school Hatching Chicks Planting flowers Beckenham Place Park 	<ul style="list-style-type: none"> Growing caterpillars Library visit Beckenham Place Park 	<ul style="list-style-type: none"> Going on a Bear Hunt Pirate day