



Year 4



HOMEWORK – DUE BY WEDNESDAY 29th November

St Paul's Class: Mr Ocansey

St Therese's Class: Mrs McFeat

READING: Our new book in BUGCLIB is **FUTURE TRANSPORT BY AIR**. Please read Chapters 14 - 32 and answer Bug questions.



Your child is able to change their book whenever they have finished reading it. Please make a note of the date, book title, pages read and comment briefly on how well they have read to you. You could note how fluent their reading was, if they are enjoying it and any words you have helped them read or understand.

Your child should be reading at least 20 MINS PER DAY.

Week 10
submarine
interact
antiseptic
autobiography
adoration
conversation
interrelated
anticlimax
guide
height

SPELLING: Please see the Headstart spelling sheet your child has been given. Please ensure your child makes the time to practise these with your child in preparation for the weekly test on Friday.

Sparrows: fossil, nostril, try, spy, tries, spies, berries, even, every, dries

In PINK BOOKS, please write five golden sentences (using conjunctions, different sentence starters etc) with any five words of your choice from this list.

Sparrows to write 6 sentences using 3 words from each list.

Looking forward to your thoughtful, well constructed sentences.

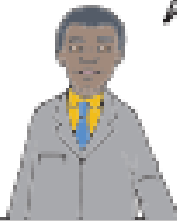
Next week the children will have a test for the weeks 5-8 spelling rules. The reminder of the words learnt and the spelling patterns is on the last page.

Activity Sheet

Term 1 Set 3 Week 10

Name

Match the words in the box to the children's definitions.



favourite guard guide height
imagine increase interest knowledge

The vertical measurement of something is



To make greater in size or amount is to

The thing you prefer the most is your



..... is to form a mental picture in your head.

To watch over and protect is to



Understanding facts and information is

A person who shows the way to others is a



The feeling of wanting to know more about something is an



MATHS: DIVISION with NO remainder

Use the mental method in **REMEMBER TO** steps to work out these questions with division.



Repeat Questions

Step
19

Division

I can combine 2 or more Tables Facts to solve division (with remainders) (2, 3, 4, 5x tables)

Remember To:

- think of 10 lots
- see how many more there are
- add on how many lots this is too
- find the remainder

1 $37 \div 3 =$

2 $74 \div 5 =$

3 $41 \div 3 =$

4 $71 \div 5 =$

5 $33 \div 2 =$

6 $34 \div 3 =$

7 $68 \div 5 =$

8 $35 \div 3 =$

9 $37 \div 2 =$

10 $40 \div 3 =$

End of Set 2 Spellings to practise for a test ...

SET 2	Week 5	Week 6	Week 7	Week 8
The prefix il-	legal	logical	legible	literate
	illegal	illogical	illegible	illiterate
The prefix im-	mature	possible	patient	polite
	immature	impossible	impatient	impolite
The prefix ir-	regular	responsible	relevant	replaceable
	irregular	irresponsible	irrelevant	irreplaceable
Extension	illegitimate	irrational	improbable	immovable
	illimitable	irrefutable	imprecise	immortal
Word list	certain	continue	eighth	experiment
	consider	different	experience	extreme