



Year 4 Curriculum Newsletter: Autumn 2



This half term our topics are: **What is the legacy of ancient Greeks? History and Why do we live here? Geography**

English

For English we will be studying writing narratives, reports (in Geography) and poetry.

Key Vocabulary: Expanded nouns; articles/determiners; nouns; adjectives.

Useful Links: Please visit

BugClub games and www.bbc.co.uk/bitesize to find interacting games to practise.

Reading

Each week we will be studying texts and developing our READ skills (Retrieval, Exploring Text Vocabulary, Analysing Text layout and structure, Deduction and Inference Skills)

Over this half term our core texts will be:

We will also assign the books on BUGCLUB for your child to Read a selection of different genres and practice a range of comprehension skills.

Please read with your child daily and write your comments in their reading record book.



Maths

For Maths we will be studying shapes and how to describe them; adding and subtracting 4d and 3d numbers using a column method, finding fractions of a shape or a number; equivalent fractions and reading Roman numerals.

Key Vocabulary: Vertices/vertex, sides, polygons and their names, perimeter, Roman numerals; equivalent fractions

Useful Links: Topmarks Daily 10 and Topmarks Hit The Button J2Blast; <https://www.bbc.co.uk/bitesize>

Geography

For Geography, we will be studying based on the topic, Why do we live here? This will help develop physical geography skills.

Children will learn to use appropriate symbols to represent different physical features on a map; describe the main physical differences between cities and villages; describe the main physical differences between cities and villages; explain why people may choose to live in a village rather than a city; suggest different ways that a locality could be changed and improved.

Key Vocabulary: OS map symbols, Tropic of Cancer and Tropic of Capricorn; latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere; hills, mountains, coasts and rivers

History

For History we will continue our topic on the Ancient Greeks. We will focus on our Big Question, ***What is the legacy of the Ancient Greeks?***

What were the ancient Greek philosophers famous for? Children can explain how events from the past have helped shape our lives. We will research for from the past and use photograph, illustrations and artefacts to find evidence of the legacy of the ancient Greeks.

Key Vocabulary: *conquer, conquest, artefacts, evidence*

Art & Design

For Art & Design we will be studying about Collage linked to Ancient Greece art. We will make mosaic using card, paper and mosaic tiles. Can they use ceramic mosaic to produce a piece of art? Children will combine visual and tactile qualities to express mood and emotion.

We will also use drawing to express figures and forms in movement from Greek vases, design and make our own.

Key Vocabulary: *mosaic, ceramic, collage*

Computing

For Computing we will be learning about Computer Networks and use of Search engines. Children will use the Internet to undertake independent and appropriate research and attempt to distinguish between fact and fiction. We will develop the understand that the internet is a connection of computers and the world wide web , as a connection of network of computers.

Key Vocabulary: *network, world wide web (w.w.w.), internet, search engines*

R.E

For R.E we will be studying about The Torah in Judaism and the importance of books, the pleasure they give and the many ways they help us.

Key Vocabulary: *sacred text, Torah*

Music



For Music we will continue to learn to play an instrument during Soundstart session taught by Tutors from Croydon Soundstart.

Children to remember to bring their instruments in every Monday so that they can access these lessons

Key Vocabulary: *chord, cleff, musical, theme*

P.E

For P.E we will learning more about Invasion Games Tag Rugby (Outdoor) and Gymnastics (Indoor) We will learn to travel in different ways, including using flight. Children will create a sequence of actions using increasing range of actions, directions and levels in their sequences during a performance.

Key Vocabulary: *stretches, ways of travel e.g. lunge walk, crab walk wrist rolls*

Trips

Our British Museum Trip
Date: **Tuesday, 14th November, 2023.**
Year 4 trip to The British Museum to learn more about the Ancient Greeks and their legacy.

Homework Project:

Autumn Term 2 Project – Due on 14th December 2022 Our new Geography Big Question is: ***Why do we Live Here?*** For this half term's project, we would like the children to find about lots of interesting information about their local area. This should directly relate to the town that they live in - e.g. Croydon, South Norwood, Shirley etc... They could include:

- Maps they have drawn / labelled – locating their street within the town or locating their town in relation to the London or the UK.
- Major landmarks in the town/ Historical facts about the town / changes in the town over time
- Local amenities / parks / shopping centres / churches / entertainment/ Labelling the schools in their town. Please use websites, books, your local library (some keep archives on the local area), family members or friends who have lived in the area for many years. They should either use their PINK HOMEWORK BOOK or create their own project folder / 3-D models. We look forward to the lovely presentation to celebrate children's learning!