



Year 3 Curriculum Newsletter: Autumn 2



This half term our topic is: **Who first lived in Britain? (History)**

English

For English we will be studying

- Ug Boy Genius of the Stone Age by Raymond Briggs
- One small blue bead by Byrd Baylor
- Winter poetry

We will also be learning how to use:

- Subordinate clauses
- A or an
- Inverted commas (speech marks)

Key Vocabulary: Pre-history, Stone Age, Bronze Age, Iron Age, Celt chronology, settlement, legacy, flint, Beaker people, Skara Brae, hunter gatherers, hillforts, Romans, diet, shelter, cave drawings, archaeology, druids, religion, tools

Useful Links: <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/ztcp97h>

Maths

For Maths we will be studying

- Perimetre (what it is and how to measure it)
- Mass (g and kg)
- Data (using tally marks, draw bar charts/ pictograms and interpret data)
- Word problems

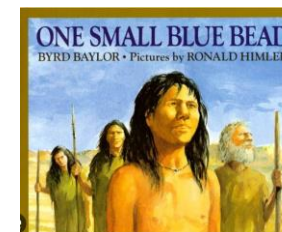
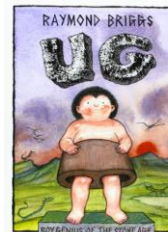
Key Vocabulary: length, outside, shape, centimetres, weight, heavy, grams, kilograms, tally marks, bar chart, graph, data, represent, pictogram, interpret

Useful Links: <https://www.bbc.co.uk/bitesize/topics/z7rcwmn/year/zmyxxyc>

Reading

Each week we will be studying texts and developing our READ skills (Retrieval, Exploring Text Vocabulary, Analysing Text layout and structure, Deduction and Inference Skills)

Over this half term our core texts will be:



Please read with your child daily, remember it doesn't have to be the book they take home from school, but please write in the reading record book. We want to know that reading is happening at home.

Science

For Science we will be completing our topic on rocks and try to answer our big question,

What do rocks tell us about the way the earth was formed?

Key Vocabulary: rock, stone, pebble, boulder, soil, fossils, grains, crystals, hard/ soft, texture, absorb, water, let water through, marble chalk, sandstone, slate. Sandy soil, clay soil, chalky soil, peat

Useful Links: <https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/zgqkcmn>

History

For History our big question is Who first lived in Britain? We will be studying the Stone age, Iron age and Bronze age. Learning about

Key Vocabulary: Pre-history, Stone Age, Bronze Age, Iron Age, Celt chronology, settlement, legacy, flint, Beaker people, Skara Brae, hunter gatherers, hillfort, Romans, die, shelter, cave drawings, archaeology, druids, religion, tools

Useful Links:

<https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/zfg9bqt>

<https://www.bbc.co.uk/bitesize/topics/zcwmtr/articles/z874kqt>

Art & Design

For Art & Design we will be creating our own cave paintings inspired by those found in Lascaux cave in France.



Key Vocabulary: cave, prehistory, drawings, humans, animals, stone age, symbols

Useful Links: <https://kidworldcitizen.org/early-human-cave-paintings/>

Computing

For Computing we will be learning about

- How to stay safe online
- Why we should limit our time online
- Pixel art
- Stop frame animation

Key Vocabulary: online safety, positive, negative, limited, google drive, digital content, stop frame animation, pixels

Useful Links:

<https://www.bbc.co.uk/bitesize/topics/zv63d2p/articles/zx66p4j>

R.E

For R.E we will be completing our Promises topic on Baptism.

Then starting our next two topics:

- Judaism- learning about the Jewish faith and their holy place/ things.
- Visitors- learning about groups of people who visited Jesus in the nativity story and why they were important

Key Vocabulary: Synagogue, kippah, tallit, Torah. joys, demands, visitors, Isaiah, Messiah, Advent, Annunciation

Useful Links: <https://www.bbc.co.uk/bitesize/topics/zqbw2hv/articles/zsdhtrd>

P.E

For P.E we will be studying **Invasion games**

We will be learning rules, skills and strategies to play tag rugby.

When the weather is not suitable we will be following our GETSET4PE Yoga programme.

Key Vocabulary: Interception, opponent, defend, attack, consecutive, possession

Music

For Music we will be creating our own compositions Linked to our geography and performing them. We will also be using Charanga to answer these questions:

- How does music bring us closer together?
- How does music tell us about the past?

Then practicing songs for the nativity.

Key Vocabulary: composition, rhythm, beat, pulse, critique

Trips

We have no further trips currently planned for this term.

Homework Project: using our class book , Ug- Boy Genius of the Stone age - as inspiration, we would like the children to create their own short story about a child living in the stone age. This could be in a comic style or paragraphs.

