



## St Martin's Class: Mr Slater

## St Cecilia's Class: Mrs Teague

Already the first half-term is flying by and we've still got lots more fun learning to get through in the next few weeks. The children are settling in to the new school year really nicely and are getting back into class routines. We would like to congratulate Myah J and Ashton from St Martin's Class and Amara and Ashley from St Cecilia on their election as School Councillors.

We have reminded children in class about the importance of accessing G-Suite for any updates with regards to half-termly projects and homework answers, but please do let us know (either via your child or the school office) if you need your child's LGFL login details again and we will happily oblige. It's really good to see so many children making use of Bug Club already as well! We will be allocating a new book shortly.

## Autumn 1 Week 6 Curriculum

### ENGLISH:

**Reading Focus:** *Coming to England* by Floella Benjamin

**Writing Focus:** Biography

**Grammar Focus:** Adverbials for Cohesion

**Spelling Focus:** -ant, -ent, -ance, -ence

### MATHS:

Next week in maths, we will be practicing our division of 4-digit numbers (without a remainder). We will also be exploring the equivalency between fractions, decimals and percentages.

### SCIENCE: Forces

Next week, we will be ending our 'Forces' topic in a practical way. The children will be exploring the different mechanisms including pulleys, levers and gears. Once children understand where these mechanisms are used, we will have a go at building some of our own mechanisms using K-Nex!

### R.E TOPIC: Life Choices

Next week, we will be beginning our new RE topic of 'Life Choices' with a focus on 'Belonging'. We will be asking ourselves what it takes to be a good friend before writing some instructions for younger children on how they can be a good friend.

### COMPUTING: Databases / ART: Romero Britto

Next week in Computing, the children will be using websites to populate their own databases on Excel before displaying this information in the form of bar graphs and pie charts. In art, we will be exploring the work of Brazilian artist Romero Britto and attempting to emulate his style in our own drawings of rainforest animals.

### GEOGRAPHY: Brazil

The children have made wonderful progress throughout our Geography topic so far. Next week, we will be comparing our own lives to the lives of street children growing up in the favelas of Brazil. How might our lives differ and also how might they be in fact similar?

**FRENCH:** Children will continue lessons taught by Madame Severine alongside their class teacher. The focus of this term has been on common classroom commands, recapping some of the grammar taught in year 4 (masculine/feminine noun agreement).

## HOMEWORK – Due Wednesday 11.09.23

**MATHS:** Sheet sent home

**READING:** Your child should continue reading the book provided with the reading journals which must be in have been returned to them. Please, kindly note the **date**, **book title**, **pages read** and **brief comment** on their reading.

Children should now finish 'Ampata and the Scarlet Macaws' by Benjamin Hulme-Cross. Once children have finished, we will be allocating a new book for children to read next week.

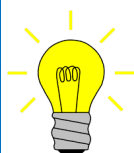
To log in to Bug Club, your **child's username will be the first 4 letters of their first name, followed by the first four letters of their surname**. Passwords for all year 5 children have been set to 'becket18'. The school CODE is **hp6h**.

## **SPELLING:**

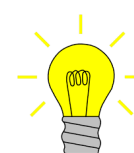
Please encourage your child to review spellings from Week 1-4 as we will be testing the children on these next week before moving on to the next block.

Rather than giving out a spellings sheet this week, we therefore request that children pick the words they struggle with from the first four weeks and write these words into sentences in **their pink homework books**.

Week 1	Week 2	Week 3	Week 4
vicious	precious	delicious	suspicious
ambitious	cautious	fictitious	nutritious
social	special	official	artificial
crucial	facial	racial	antisocial
partial	martial	confidential	essential
initial	spatial	palatial	credential
malicious	infectious	spacious	atrocious
unofficial	superficial	residential	substantial
according	aggressive	attached	average
achieve	ancient	available	awkward



## **HALF TERMLY PROJECT:** Forces Focus!



During this Half-Term, we have encouraged the children to think about what they might want to study in greater detail from our forces topic. For their half-termly project, children can choose a force to study or demonstrate in greater detail. Alternatively, they can also write on a famous scientist from this topic (eg: Isaac Newton, Galileo Galilei, etc.) Project presentations will take place in class wb 16/10.