St Martin's Class: Mr Slater

St Cecilia's Class: Mrs Teague

Unbelievably we have already come to the end of our first half-term! We have been so impressed by how well the children have settled in to Year 5 and how keen they are to get stuck in to their new topics. Next week is **Prayer Week** in school, where we will be focusing on **The Angelus** prayer.

We will also be having a Design Technology lesson next week where we will be designing our own pulley mechanism in order to reinforce the children's learning in Science. Therefore, we would like to ask that children bring in a (empty) full-sized cereal box for this design task.

We will also be beginning presentations of children's half-termly projects throughout the course of this week. If your child finishes their project, please ensure they bring them in from Monday morning!

Autumn 1 Week 7 Curriculum

ENGLISH:

Reading Focus: Coming to England by Floella

Benjamin

Writing Focus: Letter Writing

Grammar Focus: Apostrophes

Spelling Focus: -ant, -ent, -ance, -ence

COMPUTING: Forming our own Database

Next week in Computing, the children will be using websites to populate their own databases on Excel before displaying this information in the form of bar graphs and pie charts.

DT: Making our own Mechanism

In order to consolidate the children's Science learning on mechanisms from last week, we will be constructing our own pulley mechanisms to create a well. We will be using materials like sewing spindles, dowling rods, and cereal boxes to create our mechanisms. Please could we ask that children provide the cereal boxes from home so we have enough for each child to construct a mechanism.

MATHS:

Next week we will be reviewing the place value learning we have gained this term by revisiting topics like rounding and arithmetic. We will then be applying this to some calculations in the form of worded problems.

R.E TOPIC: Life Choices

Next week in RE, we will continue our topic of Life Choices by interrogating what it means to have a mission. We will be using the apostles as a case study before ourselves designing a job description of the skills/characteristics an apostle needs.

GEOGRAPHY: Brazil

In our last lesson on our Brazil topic, we will be learning about the natural resources and exports of the South American country (as well as comparing these to UK exports and natural resources) before displaying our learning on a poster.

FRENCH: Children will continue lessons taught by Madame Severine alongside their class teacher. The focus of this term has been on common classroom commands, recapping some of the grammar taught in year 4 (masculine/feminine noun agreement).

HOMEWORK – Due Wednesday 18.10.23

MATHS: No Maths Homework This Week! Instead, look our for the mental health week activity given out in homework folders!

READING: Your child should continue reading the book provided with the reading journals which must be in have been returned to them. Please, kindly note the *date*, book title, pages read and brief comment on their reading.

We have now allocated children a new book on Bug Club. We have allocated Kenneth Grahame's 'The Wind in the Willows' by Margaret McAllister. Please read up to the end of Chapter 3: 'The Wild Wood'. Please do encourage your child to be responding to the questions on the book as they go through.

To log in to Bug Club, your child's username will be the first 4 letters of their first name, followed by the first four letters of their surname. Passwords for all year 5 children have been set to 'becket18'. The school CODE is hp6h.

SPELLING:

In spellings this week, children have been sent home with a double-sided sheet practicing our next set of words.

These words all end in -ant,-ent,-ance,-ence (except the two last words of each week, as they are national curriculum common exception words).

Week 5
distant
distance
tolerant
tolerance
innocent
innocence
radiance
insistence
bargain
bruise



HALF TERMLY PROJECT: Forces Focus!

Please bring in forces half-termly projects for presentations next week!

Thank you so much for all of your efforts supporting children in these projects over the course of half-term.

Please check this part of the newsletter in the first week back after half term where you will find details of next term's half-termly project!

