



# Year 4 Newsletter: 6.10.23



St Paul's Class: Mr Ocansey

St Therese's Class: Mrs Mc Feat

**Key dates and events:** Black History Month

Year 4 Mass at Our Lady of the Annunciation was postponed due to unforeseen circumstances beyond our control. This would be rescheduled and we would inform you accordingly. Many thanks

**Tuesday 14th November 2023:** Year 4 trip to The British Museum to study Ancient Greeks.

Please, if you are able to volunteer, kindly come and speak to your child's teacher after school or let the office know.

## Next Week's Curriculum:

**ENGLISH:** Next week, we will begin learning about Eddie Mabo.

**Reading focus:** Retrieval of key facts

**Writing focus:** Letter writing

**Grammar focus:** Fronted adverbials

**Spelling focus:** Common Exception Words revision / adding prefixes. E.g. -ir, -in, im (immature, irregular, inaccurate).

**MATHS:** Next week we will be learning about quadrilaterals and identifying angles in 2D shapes.

**SCIENCE TOPIC:** *Could we cope without electricity for one day?*

We will explore what happens when we add a switch and a buzzer to a complete and incomplete circuit.

**R.E TOPIC:** *Called*

*Last week the children were visited by Father Keith to talk about Abraham and key people in his family tree.*

This week, we will continue our topic on and learn about the life of Solomon.

**P.E TOPIC:** *Fitness*

Next week we will be learning some Salsa moves, to develop our sense of rhythm and co-ordination.

**HISTORY:** *Black History Focus -*

Who was Eddie Mabo and what did he work to change in 1982?

**RSHE:**

We will begin to reflect on the difference that black role models have made through history, including the life and work of Eddie



**HALF-TERMLY  
PROJECT ON GREEKS  
- SUBMISSION DATE  
18 OCTOBER.**

**Soundstart:**

Each week, the children will be learning to play their instrument within a group setting with a specialist music teacher from Soundstart. They will also learn how to hold, care for and pack away their instrument safely.

## HOMWORK – Due WEDNESDAY 11th OCTOBER

**READING:** Your child is able to change the book they are reading whenever they have finished reading it. **Please make a note of the date, book title, pages read and comment briefly on how well they have read to you.** You could note how fluent their reading was, if they are enjoying it and any words you have helped them read or understand. Your child should be reading at least 20 MINS PER DAY.

Beowulf and the Beast



**Beowulf – Read Chapters 4,5 + glossary. Answer the bug questions as you read along.**

**SPELLING:** Please see the new words and the spelling activity sheet your child has been given to complete. Please practise these with your child in preparation for a test on Friday.

**Group 1** have been given spellings based on the prefixes -ir, -im, -in. The words are: legal, illegal, mature, immature, regular, irregular, legitimate, certain, consider.

**Sparrows knit, knot, knack, gnome, wrap, wrapper, wrapping, most**

Children will need to write their own five sentences with the new words in their pink books (sparrows six sentences).

Also, we will be testing children on an end of unit (4weeks) on **Friday 13th October**. They will have random 10 words from the last 4 weeks in their test. Please see all the words learnt below.

Week 1	Week 2	Week 3	Week 4
regret	commit	refer	admit
regretting	committing	referring	admitting
regretted	committed	referred	admitted
limit	fidget	fasten	offer
limiting	fidgeting	fastening	offering
limited	fidgeted	fastened	offered
occurrence	regrettable	forgettable	forbidden
budgeted	benefitted	focused	preference
accidentally	believe	breathe	caught
actually	bicycle	business	century

# Activity Sheet

Term 1 Set 2 Week 5

Name .....

**Add the prefix *il-*, *im-* or *ir-* to the following words to give the words the opposite meaning.**



.....logical	.....patient	.....responsible
.....mature	.....regular	.....mortal
.....replaceable	.....probable	.....legal
.....possible	.....precise	.....legible
.....rational	.....movable	.....polite
.....literate	.....relevant	.....refutable

**Complete the words in the sentences below.**

What's an .....regular triangle?

I think it's an .....precisely drawn triangle.

Perhaps it's an .....legal triangle!

Those answers are all highly .....probable.



**MATHS:** Your child has been given a maths sheet to complete based on jumping in 250s. . This is to consolidate the work we have done in class this week. The answers will be posted on our Year Group **Gsuite site on Monday** so that your child can mark their work before handing it in on Wednesday. Our Gsuite site can be accessed via our school website <https://www.thomasbecket.croydon.sch.uk/> Your child's login details are stuck on the back page of their Reading Record Books.

Please remember to add: thomasbecketprimary.school when asked to put in an email

/username. (e.g. [daley008.306@thomasbecketprimary.school](mailto:daley008.306@thomasbecketprimary.school)) Then put in the password.

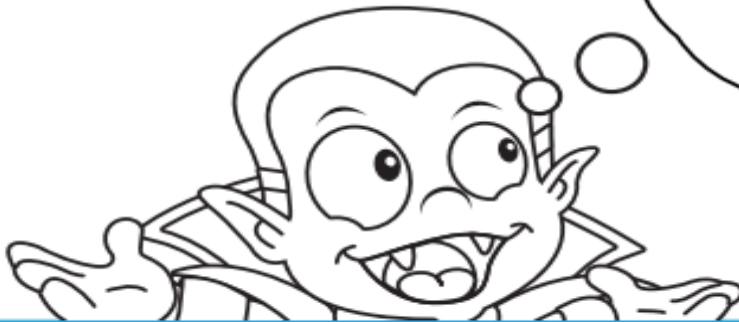
To access LGFL, just type in the first part of their username: e.g. daley008.306, followed by the same password.

Step  
3

Count Along in 4 Ways

100s / 200s / 500s / 2500s

Example



① 0, 2500,

② 7500, 10000,

③ 15000, 17500,

④ 22500, 25000,

⑤ 30000, 32500,

⑥ 45000, 47500,

⑦ 60000, 62500,

⑧ 72500, 75000,

⑨ 102500, 105000,

⑩ 120000, 122500,

**Write three more  
numbers in the  
sequence.**