



**St Paul's Class: Mr Ocansey**

**St Therese's Class: Mrs McFeat**

A warm welcome back everyone! We hope you enjoyed your summer holidays and are ready to start a new term with us in Year 4! We have lots of exciting topics planned for this half term and are looking forward to getting to know you all.

We will be sharing a Meet the Teacher Online Presentation with you on Friday 22nd September via our Year 4 Gsuite page so that we can introduce ourselves and our curriculum for this year. More details are to follow.

## Next Week's Curriculum:

**ENGLISH:** Next week, we will begin reading the Greek myth, *Odysseus*.

**Reading focus:** Retrieval of key facts

**Writing focus:** Letter writing

**Grammar focus:** Expanded noun phrases

**Spelling focus:** Adding suffixes to words

### **R.E TOPIC: People**

Next week we will be learning about Abraham and how he put his trust in God. We will learn to describe how Abraham and Sarah lived out their lives by saying 'yes' to God.

### **HISTORY TOPIC: What was the Legacy of the Ancient Greeks?**

Next week we will be locating Greece and its islands, the mountains, seas and bordering countries on a map using atlases. We will place Ancient Greece on a timeline.

**FRENCH:** This term, the children will be taught by Madame Severine alongside their class teacher. The focus will be on learning to speak about their favourite pets and animals they like/dislike. They will also learn how to say the days of the week and their birthday.

**MATHS:** Next week we will be counting backwards through zero to include negative numbers. We will continue to practise our CLIC arithmetic skills each day.

### **SCIENCE TOPIC: Could we cope without electricity for one day?**

Next week we will be learning how to construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. We will learn to recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.

### **P.E TOPIC: Fitness**

Next week we will be working on developing speed and strength through a range of exercises.

**PSHE:** Next week we will be learning about the story of Jairus' daughter. The children will learn that they are created by God out of love and for love: they were designed for this purpose, which should inform how they live. You can view the content of the unit on this parents' portal:

**[www.tentenresources.co.uk/parent-portal](http://www.tentenresources.co.uk/parent-portal)**

School Username: thomas-becket-se25

School Password: another-world

## HOMEWORK – DUE BY WEDNESDAY 13<sup>TH</sup> SEPTEMBER

**READING:** Your child will be provided with a reading book and their reading journals will be returned to them. Please make a note of the date, book title, pages read and comment briefly on how well they have read to you. You could note how fluent their reading was, if they are enjoying it and any words you have helped them read or understand. Your child should be reading at least 20 MINS PER DAY.

**SPELLING:** Please see the spelling sheet/s your child will be provided with for their spelling task and revision.

**MATHS:** Homework to start next week.

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### HALF TERMLY PROJECT:

This half term our history topic is based on the *Ancient Greeks*. We would like the children to produce a project that they work on over the next 6 weeks and hand in on Wednesday 18<sup>th</sup> October. They may want to produce drawings, captions and information sentences/paragraphs on the following:

- Where Greece is on the map
- The city states - e.g Sparta, Corinth etc
- What jobs they had for men and women
- What children did in *Ancient Greece*
- What their clothes were like
- What they did in their spare time / for entertainment
- The Olympics and the legacy passed onto us today
- What they believed in / mythology
- Famous people from *Ancient Greek* times



Please use the pink homework book your child has been provided with. We would advise that they complete some work each week to contribute towards their finished project.

There is no expected amount of work as we recognise that each child works differently, although we ask that they keep to a maximum of 6 pages!