



**St Bernadette's Class: Miss Carter**

**St Peter's Class: Mr Bonnar**

We have enjoyed getting to know the children and feel confident that we will have a very productive year of learning with them.

The children have received their first homework sheets, which should be kept in their homework folders and a pink homework book for Project work. Homework is given out on Fridays and due in on Wednesdays. The children will be directed to the homework box where they should put completed homework.

We will be sharing a Meet the Teacher Online Presentation with you on Friday 22<sup>nd</sup> September via our Year 3 G-suite page so that we can introduce ourselves and our curriculum for this year.

## Next Week's Curriculum:

**ENGLISH:** Next week, we will continue reading our book linked to our Science topic Stone girl bone girl by Laurence Anholt.

**Reading focus:** Retrieval of key facts

**Writing focus:** Narrative - telling the story

**Grammar focus:** Using conjunctions

**Spelling focus:** Adding suffixes to words

**R.E TOPIC: Homes**

Next week we will be learning about the advice St Paul gave us on how to be good, loving Christians.

**GEOGRAPY TOPIC: What makes the earth angry?**

Next week we will be learning about tectonic plates, how they move and what happens when they move.

**FRENCH:**

The children will learn greetings using a story.

**MATHS:** Next week we will be learning how to add  $2d + 2d$  using column method, when we have to cross 10. We will also continue to practise topics covered in CLIC 10.

**SCIENCE TOPIC: What do rocks tell us about how the earth was formed?**

Next week we will be investigating different types of rock. We will be testing whether they float or sink, if they let in water and how durable they are.

**P.E TOPIC: Fitness**

Next week we will be working on developing speed and strength through a range of exercises.

**PSHE:** Next week we will continue to learn about the story of Jairus' daughter. The children will learn that they are created by God out of love and for love: they were designed for this purpose, which should inform how they live.

## HOMEWORK – DUE BY WEDNESDAY 20<sup>th</sup> SEPTEMBER:

**READING:** Your child has been provided with a reading book and their reading journals have been returned to them. Please make a note of the date, book title, pages read and comment briefly on how well they have read to you. You could note how fluent their reading was, if they are enjoying it and any words you have helped them read or understand. Your child should be reading at least 20 MINS PER DAY.

We have also allocated books for your children on bug club. We would like the children



to read chapter 1 and 2 of *Come down, Golden* by Dianna Noonan. They should read the chapters and answer any bug questions.

**If you have trouble with your bug club login, please contact your class teacher.**

**SPELLING:** You will find this week's spellings below and 5 year 2 common exception words. Please practise these with your child. They may like to use them in sentences to help them to learn the spellings.

Week 1
forget
forgetting
forgotten
garden
gardener
gardening
commit
committed
accident
actual

We will test them on these spellings when we return on **Monday 18<sup>th</sup> September.**

We have also sent home a separate spelling activity sheet for the children to complete and return.

after
again
any
bath
beautiful

**MATHS:** Your child has been given a maths sheet to complete on the doubling 2d numbers. This is to consolidate the work we have done in class this week.



## HALF TERMLY PROJECT:

This half term our geography big question is '**What makes the earth angry?**'. We would like the children to complete a 6-week project on volcanoes at home, to be handed in before the end of term. We will guide their project with a suggested activity each week.

For week one we would like the children to research one of the following volcanoes:

- **Mount Vesuvius**
- **Mount Krakatoa**
- **Mauna Loa**

*Notes, photos, drawing or diagrams can be put in their pink homework book.*