

Dear parents and carers,

**Welcome back!**

Each half term in Year 1 we base our learning around a Big Learning Challenge theme. This half term our Big Question is 'Who lives in a place like this?' The children will explore a variety of settings for traditional stories and fairy tales. This is a science based topic, where we will learn about the materials used to build the homes of the story characters we explore.

Science Throughout the year, the children will be learning about the changes in the seasons. This term, children will learn about the signs of autumn.

R.E. The theme in R.E. is 'Families'. We would be grateful if the children could take in a picture of their family for our lesson discussion.

English In Year 1 we learn/ review 3 sounds each week. Next week we will begin to review Set 2 sounds.

Maths The children will be learning and developing CLIC skills.

The children are also practising their mental addition and are learning the number bonds to 10.

The children must be able to recall these number facts out of sequence and without counting up on their fingers.

PE We will shortly be able to confirm with you the days that we will have PE . Please ensure PE bags are in school on Monday. The children should arrive in school uniform on PE days just like all other days; we will support the children in changing their clothes ready for the lesson. Children should wear a plain white T shirt, black shorts and plimsols. No trainers please. Please name all items clearly to ensure we can return uniform that has been misplaced.

## **Hair accessories and earrings**

All hair bands, bobbles, slides etc. must be **plain** and in **school colours**. Please note that this means **no patterns** (e.g. stripes/ spots etc.) and **no adornments** (e.g. bows/ flowers/ hearts).

Earrings- children are **only** permitted to wear plain gold or silver stud earrings to school.

Please ensure all uniform, book bags, PE bags, lunchboxes and water bottles are clearly labelled with your child's name.

**The Year 1 Team**