Online Safety Across the Year

Managing Online Information	Health, Wellbeing and Lifestyle	Privacy and Security	Online Relationships	Online Bullying	Online reputation and Digital footprint	Self-image and self-identity	Copyright and ownership

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R	NSPCC	All other units are either continuous or will fit into the learning where appropriate.				
1	Discussion and link to home / Smartie the Penguin	NSPCC / Link to Friendship Week	Connect with an author - LGFL / Smartie the Penguin	Smartie the Penguin (Year 1 2nd story)	Modelling throughout year with a specific focus this term	
2	Through Computing unit and homework/ parent discussion	Computing unit / Through Computing Unit - poster/J2E	Linked to science topic	Jessie and Friends / Computing email unit	Jessie and Friends	Through discussion
3	Kiddle / Swiggle / Through G-Suite computing topic	Play, Like Share Level 1	Play, Like Share Level 1 / Screentime and Healthy Balance activities in Online Safety folder from Childnet.	Discussion	Play, Like Share Level 1	Bug Club Green Gooseberry resource
4	Play Like Share – Thinkuknow Extension Activity 2: Advertising	Play Like Share Level 2 / Computer Networks topic	Screentime and Healthy Balance activities in Online Safety folder from Childnet. (Liaise with Year 3	Play Like Share Level 2 / Part of Play Like Share	Play Like Share Level 2	Play Like Share Level 2 Extension Activity 3: Share Aware

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Online					Lesson 2 – Lucy and the boy
5	Be Internet Legends Lesson 5: Protect your stuff Discussion and link with RE Ourselves	Be Internet Legends Lesson 3: Think before you share Computing curriculum link	http://www.digizen.org/digicentral/copyright.aspx	p. 42 Internet Legends Negative into a Positive Be Internet Legends Lesson 6: Respect each other PLUS further explicit look at how you can block people generally. Screenshot some block options on Instagram, whatsapp, messenger, snapchat etc.	https://www.bbc.com/ownit/take-control/why-are-screens-so-bad-before-bed Link to science	Link to Computer Networks topics in Computing AND Be Internet Legends Lesson 4: Check it's for real BBC Help your pupils spot fake news (saved in Online Safety 2018-19) Fake news (saved in OS 2018-19)
6	Be Internet Legends Pillar 3 p. 28 Research connected to curriculum	(Partly covered by NSPCC Speak out Stay Safe)	Be Internet Legends Digital Wellbeing p. 22 (Lesson 1 - 3 and Lesson 2 - 3) https://www.bbc.com/ownit	Search - use learning from previous years. Have they remembered, can they apply? Be Internet Legends Pillar 2 p. 14 Ten Ten 1.3.1	Ten Ten 1.3.4	Social Media https://campaignresources.phe.gov.uk/schools/resources/social-media-year6-lesson-plan-pack