



St Paul's Class: Mrs Lee

St Therese's Class: Miss Barrett

## Next Week's Curriculum:

### **ENGLISH:**

**Grammar focus:** Possessive pronouns, determiners and adverbials.

**Writing focus:** We will be writing a non-chronological report on the 5 different types of animals.

**Spelling focus:** We will revise spellings words with /ei/ sound spelt **ei** or **eigh**, words ending in **-que**, **-gue** and words where s sound is spelt **sc**. Please ensure that your child learns these for a test on Friday. We are also revising the Year 3 and 4 wordlists (see centre pages of Reading Record Books).

### **P.E TOPIC: (PE kits should be in school from Mon for the whole week)**

Tuesday Lesson: Athletics

Wednesday Coach Session: Striking and Fielding Games, Tennis and Rounders

**DT:** To design and make a healthy sandwich.

We will be learning what is and is not healthy to eat.

### **COMPUTING:**

We will be using J2e Logo to follow instructions to draw digital shapes using algorithms.

**MATHS:** We will be interpreting data in the form of line and bar graphs. Pictograms and tables of information.

### **SCIENCE: How do we make poo? (Science driver)**

The children will be learning about the 5 different types of animals - reptiles, fish, amphibians, mammals and birds.

### **R.E TOPIC:**

We will be learning about the sacrament of reconciliation and being absolved of sin. We will be exploring different forms of penance.

### **GEOGRAPHY:**

We will be learning how to plan a journey to London using train and tube maps and local landmark information.

We will also be learning to recognise how people can improve an environment or destroy it.

**FRENCH:** This term, the children will be taught by Madame Severine alongside their class teacher.

The focus will be on learning about parts of the body and objects found in the classroom through various stories.

## Home Learning

**BUG CLUB READING:** Please read *The Summer Explorers* up to page 17.

Please note: Your child is able to change their book whenever they have finished reading it, using books from our class book corner. Please make a note of the date, book title, pages read and comment briefly on how well they have read to you. You could note how fluent their reading was, if they are enjoying it and any words you have helped them read or understand. Your child should be reading at least 20 MINS PER DAY. If you have any problems accessing Bug Club on the ActiveLearn platform, please let us know.

**SPELLING:** Please see the worksheet provided and learn the words for a test on Friday. We are also learning the spellings from the Year 3 /4 National Curriculum wordlist - this can be found in the centre pages of your Reading Record Book.

**MATHS:** Please complete the sheet provided. Please also see the CLIC practise videos we have uploaded to our class Gsuite page (click on the link from our school website) to go over any questions your child may be struggling with in maths. There are differing levels available to watch - please ask your child which CLIC they have been studying in class.

### LIVING IN AND AROUND LONDON SURVEY

**\*\*\* Please return your London Surveys by Monday 10<sup>th</sup> July so that we can collect the data. Thank you! \*\*\***

We are exploring what we think about living in and around London.

Please ask your family, friends and relatives what they think of living so close to London and collect the data to share in class.

- 1) How many miles from central London do you live?
- 2) How often to you travel into central London?
- 3) Do you think that London is a cool place to live and why?
- 4) What are the benefits of living near London?
- 5) What is not so good about living near London?
- 6) Name three things that you can recommend others do when they visit London.