



St Martin's Class: Mr Slater

St Cecilia's Class: Mr Ocansey

Next week is going to be one of the busiest as we have our British Museum trip on **Monday 26th of June** as previously communicated and **Sports Day on Tuesday**. We also have a **trip to Trinity school on Friday (30th)** and will send out a further communication to parents with details on this trip.

We'd like to take this opportunity to say a massive thank you in advance to your responses with regards to our request for parent helpers. We're so glad to have a group of parents so committed to their children's learning and it's such a wonderful opportunity!

Could we ask that on Tuesday 27th June (Sports Day), children **come in already wearing PE kits** so we can start Sports Day promptly? The children will change back into school uniform later in the day. Ensure as always any kits are named so children are less likely to lose these.

Summer 2 Week 4 Curriculum

ENGLISH:

Reading Focus: The Genius of the Benin Kingdom (Non-Fiction Text)

Writing Focus: Letter Writing

Grammar Focus: Relative clauses and devices to build cohesion within a paragraph

Spelling Focus: Homophones and near-homophones

MATHS:

Next week in maths we will be revisiting regular and irregular polygons. We will also seek to develop a mastery of shape in making deductions about missing lengths and angles of shapes based off of given information.

R.E TOPIC: Stewardship

Next week, we will be reflecting on people and places we care about in our world, and reaffirming our duty to protect these things. We will also be thinking about what happens when people mistreat our planet.

SCIENCE: Life Cycles and Development

Next week, we will be continuing our focus on development by specifically examining how babies develop within the first few years of their life. We will be examining the different cognitive and social skills that are developed and reflecting on their importance.

HISTORY: Benin Kingdom

Our history lesson next week will revolve around our trip to the British Museum. On this trip, children will be able to view historical sources and artefacts first hand.

COMPUTING: Scratch

We will be continuing our new computing topic on scratch. During this time, we will be programming our own catching game making use of input/output commands.

FRENCH: Children will continue lessons taught by Madame Severine alongside their class teacher. The focus now is on describing ourselves. Children will be able to construct sentences using verb agreement between masculine and feminine nouns.

HOMEWORK – Due Wednesday 28.06.23

MATHS: Sheet sent home

READING: Your child should continue reading the book provided with the reading journals which must be in have been returned to them. Please, kindly note the **date**, **book title**, **pages read** and **brief comment** on their reading.

Children should now have finished reading 'The Mystery of the Poisoned Pudding' by Josh Lacey. We have allocated a new book: 'Sharks' by Fleur Star. **Please encourage children to continue making use of this wonderful resource at home!**

To log in to Bug Club, your **child's username will be the first 4 letters of their first name, followed by the first four letters of their surname**. Passwords are either 'Martin' or 'Cecilia' (depending on which Year 5 class). The school **CODE** is **hp6h**.

SPELLING:

Please encourage your child to learn the news spellings Term 3 Set 1.

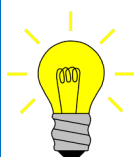
Spelling Focus:

Homophones and near-homophones

Children to practise these spellings and use each one of the 10 words in sentences. **(Pink Homework book).**

We do enjoy reading texts the use of imagination and sentence structure.

SET 2	Week 7	Week 8
Homophones and near-homophones	desert	past
	dessert	passed
	flaw	currant
	floor	current
	steal	foul
	steel	fowl
	bored	pause
	board	paws
Extension	draft	cymbal
	draught	symbol



HALF TERMLY PROJECT: Learn about a new faith!



During this Half-Term, we would like children to design a poster in order to teach the class about another faith, different from our own. Whilst we will be teaching the children about Islam later this term, they could choose this religion, or others such as Hinduism, Sikhism, Judaism or Buddhism.