



## St Martin's Class: Mr Slater

## St Cecilia's Class: Mr Ocansey

The children are only a matter of weeks away from their Summer holidays and they are continuing to work as hard as ever! Last week, we had our Year 5 Mass at Our Lady of the Annunciation Church and we were so impressed by how the children behaved. A huge thank you to all of the parent helpers who assisted in us getting there.

**Our Year 5 Trip to the British Museum (in which we will be taking public transport) will take place on Monday 26<sup>th</sup> of June. We will once again be so grateful to any volunteers who are able to come and help with the children on this fantastic opportunity!**

Kindly remember to send your child to school in their labelled summer uniform **including PE Kits**. Last week also set the tone for the heat of this Summer so please ensure you're sending children in with **water bottles** so they can stay hydrated throughout the day.

## Summer 2 Week 3 Curriculum

### ENGLISH:

**Reading Focus: The Genius of the Benin Kingdom (Non-Fiction Text)**

**Writing Focus:** Letter Writing

**Grammar Focus:** Relative clauses and devices to build cohesion within a paragraph

**Spelling Focus:** Homophones and near-homophones

### MATHS:

Next week in maths we will be revisiting fraction equivalency and calculating between gaps in time before applying these concepts to worded problems. Children will be asked to pick out the important numbers within a question before wondering what operation is required.

### R.E TOPIC: Stewardship

Next week, we will be reflecting on people and places we care about in our world, and reaffirming our duty to protect these things. We will also be thinking about what happens when people mistreat our planet.

### SCIENCE: Life Cycles and Development

Next week, we will begin our last topic this year all about Development. We will be reviewing our learning on the different gestation periods in animals before focusing on the different stages of foetal development.

### HISTORY: Benin Kingdom

As our English focus next week will be on writing non-chronological reports about society and jobs in the Ancient Kingdom of Benin, we are have cross-curricular English-History learning next week.

### COMPUTING: Scratch

We will be continuing our new computing topic on scratch. During this time, we will be programming our own catching game making use of input/output commands.

**FRENCH:** Children will continue lessons taught by Madame Severine alongside their class teacher. The focus now is on food and drink. Children will be able to construct sentences using verb agreement between masculine and feminine nouns.

# HOMEWORK – Due Wednesday 21.06.23

**MATHS:** Multiplication sheet sent home

**READING:** Your child should continue reading the book provided with the reading journals which must be in have been returned to them. Please, kindly note the **date**, **book title**, **pages read** and **brief comment** on their reading.

Children should now have finished reading 'The Mystery of the Poisoned Pudding' by Josh Lacey. We have allocated a new book: 'Sharks' by Fleur Star. **Please encourage children to continue making use of this wonderful resource at home!**

To log in to Bug Club, your **child's username will be the first 4 letters of their first name, followed by the first four letters of their surname**. Passwords are either 'Martin' or 'Cecilia' (depending on which Year 5 class). The school CODE is **hp6h**.

## **SPELLING:**

Please encourage your child to learn the news spellings Term 3 Set 1.

### **Spelling Focus:**

Homophones and near-homophones

Children to practise these spellings and use each one of the 10 words in sentences. (Pink Homework book).

We do enjoy reading texts the use of imagination and sentence structure.

| SET 2                          | Week 5    |         |
|--------------------------------|-----------|---------|
| Homophones and near-homophones | farther   |         |
|                                | father    |         |
|                                | band      |         |
|                                | banned    |         |
|                                | heard     |         |
|                                | herd      |         |
|                                | aloud     |         |
|                                | allowed   |         |
|                                | Extension | guessed |
|                                |           | guest   |



## **HALF TERMLY PROJECT:** Learn about a new faith!



During this Half-Term, we would like children to design a poster in order to teach the class about another faith, different from our own. Whilst we will be teaching the children about Islam later this term, they could choose this religion, or others such as Hinduism, Sikhism, Judaism or Buddhism.