



St Paul's Class: Mrs Lee

St Therese's Class: Miss Barrett

Key dates and events:

Tuesday 27th June - Year 4 class trip to Tower Bridge - £5 per child to be paid via Parentpay

Friday 16th June at 10am - St Therese's Class Assembly Friday 23rd June at 10am - St Paul's Class Assembly

Please see the link below for the Multiplication Tables Check information.

[Information for parents: multiplication tables check \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

Next Week's Curriculum:

ENGLISH: Bee and Me (Picture Book)

Grammar focus: Use of language to convey meaning - poetic features (alliteration, personification, similes, onomatopoeia and imagery).

Writing focus: We will be writing a free verse poem, based on the events of the story.

Spelling focus: After half term, we will be continuing to learn to spell words with /ei/ sound spelt ei or igh. Please ensure that your child learns these for a test on Friday.

MATHS: We will be learning about money, giving change and related worded problems.

SCIENCE: How do we make poo? (Science driver)

The children will be learning about different types of teeth, their structure and how they help us to process the food we eat.

P.E TOPIC: (PE kits should be in school from Mon for the whole week)

Teacher-led lesson: Athletics - throwing skills

Coaches: Striking and Fielding Games, Tennis and Rounders

R.E TOPIC:

We will begin our new topic on Building Bridges. The focus for this week will be to know and understand building bridges of friendship.

Soundstart: The children will continue to learn their instrument with the Croydon Music Service teachers. Please continue to encourage your child to practise playing at home.

ART/DT: ARTS WEEK

*** Please begin collecting plastic items for our recycled materials art project. We are also looking for fishing netting, lids, buttons, fabric and newspaper. Our focus is ocean creatures. ***

FRENCH: This term, the children will be taught by Madame Severine alongside their class teacher. The focus will be on learning about parts of the body and objects found in the classroom through various stories.

MUSIC / DANCE / ART: ARTS WEEK

The children will be learning The Wellerman Sea Shanty song and working on the skill on keeping to the rhythm using drums and body percussion. They will be choreographing a dance to the music. The children will also be creating their own sea creatures for a joint piece for our display.

Computing:

We will be using the DoInk App to put together their greenscreen videos.

Home Learning

BUG CLUB READING: Please complete the book entitled *Night of the Dragon* up to page 24.

Please note: Your child is able to change their book whenever they have finished reading it, using books from our class book corner. Please make a note of the date, book title, pages read and comment briefly on how well they have read to you. You could note how fluent their reading was, if they are enjoying it and any words you have helped them read or understand. Your child should be reading at least 20 MINS PER DAY. If you have any problems accessing Bug Club on the ActiveLearn platform, please let us know.

SPELLING: Please see the worksheet provided and learn the words for a test on Friday. We are also learning the spellings from the Year 3 /4 National Curriculum wordlist - this can be found in the centre pages of your Reading Record Book.

MATHS: Please complete the sheet provided. Please also see the CLIC practise videos we have uploaded to our class Gsuite page (click on the link from our school website) to go over any questions your child may be struggling with in maths. There are differing levels available to watch - please ask your child which CLIC they have been studying in class.

This is the link to help your child practise their times tables - it is designed to be very similar in format to the test they will be having over the next couple of weeks.

*** Please continue with the excellent practice that you have been doing on your times tables. We will be testing the children using the government multiplication check within the next couple of weeks. ***

[Year 4, Key Stage 2, Practice Times Tables Tests \(Multiplication Tables Check\) \(talkingtimestables.uk\)](https://www.talkingtimestables.uk/)

Hit the Button is a good game to play if your child needs to become the 'expert' at a particular times table, before moving onto the Talking Times Tables game which mixes all of the tables. There are also other games on here to extend and challenge children with square numbers, doubling and halving.

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/)

LIVING IN AND AROUND LONDON SURVEY

We are exploring what we think about living in and around London.

Please ask your family, friends and relatives what they think of living so close to London and collect the data to share in class.

- 1) How many miles from central London do you live?
- 2) How often do you travel into central London?
- 3) Do you think that London is a cool place to live and why?
- 4) What are the benefits of living near London?
- 5) What is not so good about living near London?
- 6) Name three things that you can recommend others do when they visit London.

