St Therese's Class: Miss Barrett

Key dates and events:

St Paul's Class: Mrs Lee

Monday 26th June - Year 3 / 4 Sports Day from 9:15am

Tuesday 27th June - Year 4 class trip to Tower Bridge - £5 per child to be paid via Parentpay

Next Week's Curriculum:

ENGLISH: Street Child by Berlie Doherty

Grammar focus: Apostrophes – singular and plural possession

Writing focus: We will be writing a letter of advice to one of the main character.

Spelling focus: We will continue to learn to spell words with /ei/ sound spelt ei or eigh. Please ensure that your child learns these for a test on Friday. We are also revising the Year 3 and 4 wordlists (see centre pages of Reading Record Books).

MATHS: We will be learning about telling the time, using the 12 and 24 hour clock.

SCIENCE: How do we make poo? (Science driver)

The children will be learning about food chains of different animals.

P.E TOPIC: (PE kits should be in school from Mon for the whole week)

SPORTS DAY (Monday at 9.15am)

Coaches: Striking and Fielding Games, Tennis and Rounders

R.E TOPIC:

We will be learning to recognise what sin is and how we can examine our conscience.

Soundstart: The children will continue to learn their instrument with the Croydon Music Service teachers. Please continue to encourage your child to practise playing at home.

GEOGRAPHY:

We will be enjoying our Tower Bridge Trip on Tuesday! Please see the separate letter regarding this.

COMPUTING:

We will be using the DoInk App to put together their green screen videos. We will also be creating algorithms on Logo.

FRENCH: This term, the children will be taught by Madame Severine alongside their class teacher. The focus will be on learning about parts of the body and objects found in the classroom through various stories.

Home Learning

BUG CLUB READING: Please complete the book entitled Haunting Histories up to page 15.

Please note: Your child is able to change their book whenever they have finished reading it, using books from our class book corner. Please make a note of the date, book title, pages read and comment briefly on how well they have read to you. You could note how fluent their reading was, if they are enjoying it and any words you have helped them read or understand. Your child should be reading at least 20 MINS PER DAY. If you have any problems accessing Bug Club on the ActiveLearn platform, please let us know.

SPELLING: Please see the worksheet provided and learn the words for a test on Friday. We are also learning the spellings from the Year 3 /4 National Curriculum wordlist - this can be found in the centre pages of your Reading Record Book.

MATHS: Please complete the sheet provided. Please also see the CLIC practise videos we have uploaded to our class Gsuite page (click on the link from our school website) to go over any questions your child may be struggling with in maths. There are differing levels available to watch - please ask your child which CLIC they have been studying in class.

LIVING IN AND AROUND LONDON SURVEY

We are exploring what we think about living in and around London.

Please ask your family, friends and relatives what they think of living so close to London and collect the data to share in class.

- 1) How many miles from central London do you live?
- 2) How often to you travel into central London?
- 3) Do you think that London is a cool place to live and why?
- 4) What are the benefits of living near London?
- 5) What is not so good about living near London?
- 6) Name three things that you can recommend others do when they visit London.