



Year 6 Newsletter: 7.5.23



St Benedict's Class: Mrs McFeat

St Brigid's Class: Mrs Haywood-White

Key Dates:

SATS next week on Tuesday - Friday.

The school has sent the letter via text about the daily arrangements for next week. Please refer to this letter about breakfast arrangements on these days.

We wish children good luck! They have all worked very hard this year and should be proud of themselves.

Next Week's Curriculum:

ENGLISH:

'The Giant's Necklace' by Michael Morpurgo

Reading focus: Revision

Writing focus: Revision

Grammar focus: Revision

Spelling focus: Revision

MATHS: Reasoning SATs preparation

RE: Pentecost. We will continue to learn about how the Easter message is spread through the power of the Holy Spirit.

SCIENCE TOPIC: *How can you light up your life? (Science)*

P.E TOPIC: Athletics

Please ensure that your child has a labelled full and **correct PE kit for the indoor and outdoor sessions**. It will be sent home on Fridays and should be back at school on Mondays. PE sessions are still on Tuesdays. There may be another day during the week for the second PE session. **The children should bring their PE kit on Mondays and keep it at school for a week to ensure they have a kit at all times.**

GEOGRAPHY TOPIC: *I am a year 6 pupil: can you get me out of here! (Geography)*

Focus: Design the map of the infant playground with scale and the key.

FRENCH: Learn how to count in French to 100.

Spelling : Please find below the spellings taught this year and words for years 3/4 and 5/6.



Spelling word list for Year 3 and Year 4

100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women

Term 1

Week 1	Week 2	Week 3	Week 4
atrocious	precocious	luscious	vivacious
conscious	malicious	gracious	spacious
fractious	scrumptious	repetitious	flirtatious
financial	sacrificial	multiracial	unofficial
beneficial	prejudicial	commercial	superficial
impartial	residential	potential	substantial
infectious	pretentious	conscientious	superstitious
sequential	preferential	influential	torrential
accommodate	amateur	appreciate	cemetery
accompany	apparent	category	committee

Week 5	Week 6	Week 7	Week 8
observe	expect	hesitate	dominate
observation	expectation	hesitation	domination
observant	expectant	hesitant	dominant
observance	expectancy	hesitancy	dominance
patient	efficient	transparent	frequent
patience	efficiency	transparency	frequency
assistant	obedient	independent	consistent
assistance	obedience	independence	consistency
communicate	conscience	convenience	criticise
controversy	conscious	correspond	curiosity

Week 9	Week 10	Week 11	Week 12
adore	tolerate	consider	apply
adoration	toleration	consideration	application
adorable	tolerable	considerable	applicable
adorably	tolerably	considerably	applicably
changeable	manageable	rechargeable	knowledgeable
noticeable	irreplaceable	untraceable	unpronounceable
tangible	negligible	eligible	unintelligible
forcible	invincible	reducible	producible
definite	embarrass	equipped desperate	foreign
desperate	environment	exaggerate	frequently

Term 2

Week 1	Week 2	Week 3	Week 4
depend	break	laugh	predict
dependable	breakable	laughable	predictable
enjoy	remark	fashion	reason
enjoyably	remarkably	fashionably	reasonably
feasible	compatible	edible	plausible
permissible	flexible	suggestible	digestible
desire	justify	regret	forget
desirable	justifiable	regrettable	forgettable
guarantee	interrupt	mischievous	hindrance
harass	interfere	marvellous	persuade

Week 5	Week 6	Week 7	Week 8
conceit	deceitful	conceive	inconceivable
weird	forfeit	counterfeit	sovereign
feisty	heist	leisure	sleight
forethought	rethought	thoughtfulness	thoughtless
toughen	roughshod	roughage	roughened
breakthrough	thoroughbred	thoroughness	thoroughfare
fraught	distraught	haughty	slaughter
conceited	transceiver	perceivably	preconceived
prejudice	pronunciation	relevant	sincerely
privilege	recommend	rhythm	sufficient

Week 9	Week 10	Week 11	Week 12
lamb	limb	numb	tomb
doubt	debt	dumb	subtle
autumn	column	hymn	solemn
gnat	gnaw	gnash	gnome
align	campaign	design	resign
obscene	abscess	fascinate	scenario
obscenities	miscellaneous	fluorescent	descendants
psychology	pneumonia	pneumatic	psychiatrist
symmetry	temperature	variety	vocabulary
thorough	temptation	vehicle	yacht

Week 1	Week 2	Week 3	Week 4
advice	device	licence	practice
advise	devise	license	practise
affect	altar	ascent	sweet
effect	alter	assent	suite
profit	stationary	descent	wary
prophet	stationery	dissent	weary
story	who's	toad	wail
storey	whose	towed	whale
compliment	precede	marshal	principal
complement	proceed	martial	principle

MATHS: Look through CGP booklets and revise the areas that you find tricky.

The answers to last week's homework.

1 $24 \times \frac{5}{8} =$
15

2 Seven sixteenths add three twelfths
 $1\frac{1}{16}$

3 Find 13% of 45ml
5.85ml

4 Convert 0.55 to a percentage
55%

5 Increase £50 by 6%
£53

6 How would you change any fraction to an equivalent percentage?
Divide numerator by denominator and multiply by 100

7 Decrease 450m by 5%
427.5m

8 5 miles is approximately equal to 8km what would 3 miles be approximately the same as?
4.8km

9 There is a 10% discount in a sale. Mark pays £450 for a new TV in the sale. What was the original price of the TV?
£500

10 If the ratio of boys to girls in a class is 3:1, could there be exactly 30 children in the class? Why?
No. There are 4 parts in the ratio and 4 is not a factor of 30.

The coordinates of a square are:

$$a = (2, 2)$$

$$b = (4, 2)$$

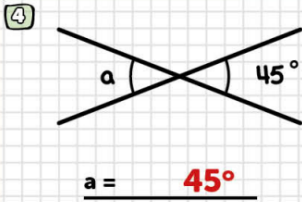
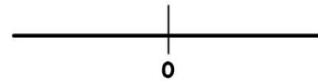
$$c = (4, 4)$$

$$d = (\mathbf{2} , \mathbf{4})$$



$$\text{Volume} = \underline{\mathbf{120}} \text{ m}^3$$

$$-4 + 5 = \underline{\mathbf{1}}$$



⑤

$$\frac{3}{4} - \frac{2}{6} = \underline{\mathbf{\frac{5}{12}}}$$

⑥

$$\frac{3}{4} \div 2 = \underline{\mathbf{\frac{3}{8}}}$$

⑦

Write $\frac{3}{8}$ as a decimal

$$\underline{\mathbf{0.375}}$$

⑧

$$13\% \text{ of } 50 =$$
$$\underline{\mathbf{6.5}}$$

⑨

2, 16, 1, 1, 8, 3, 4

Mean	<u>5</u>	Median	<u>3</u>
Mode	<u>1</u>	Range	<u>15</u>

⑩

$$5 + 2 \times 10 =$$
$$\underline{\mathbf{25}}$$

Spelling, Punctuation and Grammar: Please look through your CGP booklet and revise the areas that you have covered in class and for your homework.

Visit <https://www.activelearnprimary.co.uk/login?c=0> (BUGCLUB) to practice the rules.



Summer HALF TERMLY PROJECT:

Your new project is... 'MY JOURNEY WITH ST THOMAS BECKET'. You can use PowerPoints, art posters, booklets, stories, fact files, mind maps... Be as creative as you can be for your last project of the year. Submission will be in early July.