



St Martin's Class: Mr Slater

St Cecilia's Class: Mr Ocansey

We trust you all had a memorable weekend - the Coronation of King Charles III. As a school, we marked the day through a range of activities and linked this this extraordinary, lifetime event. We are also very proud of the hard work children have put into their art to decorate our hall so well on such an occasion.

We will continue to encourage the children to engage themselves on Bug Club activities we set the. Kindly encourage your child to stay focused so that we would complete the year on a high note.

Please a gentle reminder: Kindly send your child to school in their summer uniform. Please note we are glad to assist if you could label your child's belongings such as PE kits, jumpers etc to enable us return any item in case they get mislaid.

Next Term Summer 1 Week 4 Curriculum

ENGLISH: Children of the Benin Kingdom by Diana Orji (Our new Core Text)

Reading Focus: Identify how language, structure and presentation contribute to meaning

Writing Focus: Narrative writing including dialogue

Grammar Focus: Use of speech marks in a dialogue

Spelling Focus: -ough word set

SCIENCE:

Returning to our life cycles topic, we will be paying specific attention to the metamorphosis that takes place throughout an amphibian life cycle. We will be sketching our own life cycle, demonstrating knowledge of each stage from frogspawn to adult frog.

COMPUTING: Scratch

Next week, we will be introducing our new computing topic on scratch. Here we will be programming our own maths quiz game that could be used by children in other year groups, making use of input/output commands.

MATHS:

Next week in maths we will be revisiting angles. Last term, we used a mastery approach to focus solely on angle and shape for several weeks, so we hope the return will be one the children feel confident about. We will be reading protractors as well as constructing our own angles.

R.E TOPIC: Transformation

Next week, we will continue our topic of Transformation by looking into the conversion of Saul, making specific reference to Fra Angelico's art.

HISTORY:

Next week, we will be looking at the Oba Dynasty of the Ancient Benin Kingdom. How were these powerful leaders depicted? After interrogating some historical sources, we will be designing our own design taking inspiration from the famous Benin Bronzes.

FRENCH: Children will continue lessons taught by Madame Severine alongside their class teacher. The focus now is on food and drink. Children will be able to construct sentences using verb agreement between masculine and feminine nouns.

HOMWORK – Homework due on 10.05.23

MATHS: *Worksheet sent home today.*

READING: Your child should continue reading the book provided with the reading journals which must be in have been returned to them. Please, kindly note the **date**, **book title**, **pages read** and **brief comment** on their reading.

Children should now finish reading Explorers: 'Triumphs and Troubles' by Paul Mason. We have also allocated the book 'Savitri's Tale and Other Heroic Stories' by Anthony Horowitz. **Remember we are looking out for the most consistent pupils who engage on Bug Club activities set each week!**

To log in to Bug Club, your **child's username will be the first 4 letters of their first name, followed by the first four letters of their surname.** Passwords are either 'Martin' or 'Cecilia' (depending on which Year 5 class). The school CODE is **hp6h**.

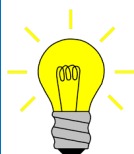
SPELLING:

Please encourage your child to learn the Set 3 spellings.

- Words spelt with the letter string /ough/

Children to practise these spellings and write sentences in the **Pink Homework book** using words the spelling list.

SET 3	Week 11
Words containing the letter-string ough	thought
	thoughtful
	enough
	dough
	trough
	drought
Extension	ploughman
	slaughter
Word list	rhyme
	secretary



HALF TERMLY PROJECT: Science Focus!



For this term, our half-termly project will be on **Life-cycles**. As well as plants, we will be learning about the life-cycles of insects, birds, amphibians, and mammals.

We would like children to design a model and prepare a presentation about one of the above, including information about each stage of the lifecycle, and using as much scientific vocabulary as possible.

We hope they find this fun way of engaging with their learning in different ways