



St Martin's Class: Mr Slater

St Cecilia's Class: Mr Ocansey

This week was so enjoyable with all the Wellbeing assemblies and activities. Children were fully engaged during our Summer topics and activities and hope this will continue next week into our RE Week.

As always, we will continue to encourage the children to engage themselves on Bug Club activities we set them to extend their reading in a fun based format, details of a new book are on the next page. Please note that half-termly projects are due next Tuesday (23rd May).

Please a gentle reminder: Kindly send your child to school in their summer uniform. Please note we are glad to assist if you could label your child's belongings such as PE kits, jumpers etc to enable us return any item in case they get mislaid.

Next Term Summer 1 Week 6 Curriculum

ENGLISH: Children of the Benin Kingdom by Diana Orji

Reading Focus: To draw inferences from characters' feelings, thoughts and motives **Writing Focus**: Narrative writing switching between narration and dialogue

Grammar Focus: Use connectives to move story on

Spelling Focus: Silent letters k, w, b, h, t and s

SCIENCE:

This week, we will be investigating the life cycle of insects. We will be focusing on the incomplete metamorphosis of a dragonfly; from their watery origins as Naiads to the more recognisable adult dragonfly capable of reproducing.

COMPUTING: Scratch

We will be continuing our new computing topic on scratch. During this time, we will be programming our own catching game making use of input/output commands. We will also be introducing a scoring system.

MATHS:

Next week in maths we will be focusing on worded problems. We will first be interpreting worded problems that result in remainders given the context of the problem. We will also be investigating problems involving capacity, conversions and scaling.

R.E TOPIC: Freedom & Responsibility

Next week we will be investigating the significance of the Ten Commandments and discussing their lasting importance today. We will also have a go at writing some of our own Thomas Becket Commandments.

HISTORY: Benin Kingdom

Next week in history, we will be comparing the Ancient Kingdom of Benin and Tudor and Stuart England. What comparisons can be made and why are these significant when reflecting on the history of different cultures? We will be continuing to use historical sources to help us.

FRENCH: Children will continue lessons taught by Madame Severine alongside their class teacher. The focus now is on food and drink. Children will be able to construct sentences using verb agreement between masculine and feminine nouns.

HOMEWORK – Homework due on 24.05.23

MATHS: Worksheet sent home today.

READING: Your child should continue reading the book provided with the reading journals which must be in have been returned to them. Please, kindly note the *date*, *book title*, *pages read* and *brief comment* on their reading.

Children should now have finished reading 'Savitri's Tale and Other Heroic Stories' by Anthony Horowitz. We have now allocated <u>'The Mystery of the Poisoned Pudding' by</u> Josh Lacey. Children should read Chapters 1, 2, and 3. Please encourage children to continue making use of this wonderful resource at home!

To log in to Bug Club, your **child's username will be the first 4 letters of their first name, followed by the first four letters of their surname**. Passwords are either 'Martin' or 'Cecilia' (depending on which Year 5 class). The school CODE is **hp6h**.

SPELLING:

Please encourage your child to learn the Term 3 Set 1 spellings.

Spelling Focus: Silent letters k, w, b, h, t and s

Children to practise these spellings and write sentences in the Pink Homework book using words the spellina list.

SET 1	Week 1	Week 2
Words with "silent" letters: silent k	knew	knight
silent w	wrestle	wrinkle
silent b	bomb	climb
silent t	fasten	listen
silent h	honest	hour
silent s	island	aisle
Extension	plumber	succumb
	honour	heir
Word list	sincere	stomach
	soldier	suggest

HALF TERMLY PROJECT: Science Focus!

As well as plants, we will be learning about the life-cycles of insects, birds, amphibians, and mammals.

We would like children to design a model and prepare a presentation about one of the above, including information about each stage of the lifecycle, and using as much scientific vocabulary as possible.

The deadline for our Half-Termly project is **Tuesday** so we can start presentations by **Wednesday!**