



St Martin's Class: Mr Slater

St Cecilia's Class: Mr Ocansey

The weeks are absolutely racing by through Summer 1 and the children are really making wonderful progress in their learning of their Summer topics. We're very excited to have a full 5-day week next week since it seems like quite a rarity during May! We hope you have a lovely weekend so that children feel refreshed and ready for it. We will continue to encourage the children to engage themselves on Bug Club activities we set the. Kindly encourage your child to stay focused so that we would complete the year on a high note.

Please a gentle reminder: Kindly send your child to school in their summer uniform. Please note we are glad to assist if you could label your child's belongings such as PE kits, jumpers etc to enable us return any item in case they get mislaid.

Next Term Summer 1 Week 5 Curriculum

ENGLISH: Children of the Benin Kingdom by Diana Orji

Reading Focus: Identify how well-structured expressions to convey feelings

Writing Focus: Narrative writing using cohesive devices

Grammar Focus: Use of conjunctions within and across paragraphs

Spelling Focus: -ough word set

SCIENCE:

Our newsletter last week contained an error in stating that we were covering the life cycle of amphibians this week, when in fact we were covering asexual reproduction in plants. Next week, we will be investigating the life cycle of birds.

COMPUTING: Scratch

Next week, we will be continuing our new computing topic on scratch. Here we will be programming our own maths quiz game that could be used by children in other year groups, making use of input/output commands.

MATHS:

Next week in maths we will be revisiting our work on shape again from last term. We will be deducing facts about missing lengths and angles, as regular and irregular polygons. We will also be representing shapes that have been translated or reflected within the four quadrants.

R.E TOPIC: Freedom & Responsibility

We will be reflecting on our own experiences of independence and how we stayed safe. We will also review our school rules and evaluate their purpose. Do they allow children to be kept safe?

HISTORY:

Next week, we will be looking at the religion of the Ancient Kingdom of Benin in more detail. We will be comparing their version of the creation story to our own Christian version, as well as teaching each other about different customs of the people in the kingdom at the time.

FRENCH: Children will continue lessons taught by Madame Severine alongside their class teacher. The focus now is on food and drink. Children will be able to construct sentences using verb agreement between masculine and feminine nouns.

HOMEWORK – **Homework due on 17.05.23**

MATHS: **Worksheet sent home today.**

READING: Your child should continue reading the book provided with the reading journals which must be in have been returned to them. Please, kindly note the **date**, **book title**, **pages read** and **brief comment** on their reading.

Children should now finish reading 'Savitri's Tale and Other Heroic Stories' by Anthony Horowitz. **We reminded children about Bug Club use this week as we noticed not enough children are engaging with it. Please do encourage children to make use of this fantastic resource!**

To log in to Bug Club, your **child's username will be the first 4 letters of their first name, followed by the first four letters of their surname.** Passwords are either 'Martin' or 'Cecilia' (depending on which Year 5 class). The school CODE is **hp6h**.

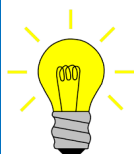
SPELLING:

Please encourage your child to learn the Set 3 spellings.

- Words spelt with the letter string /ough/

Children to practise these spellings and write sentences in the **Pink Homework book** using words the spelling list.

SET 3	Week 12
Words containing the letter-string ough	fought
	sought
	cough
	doughnut
	through
Extension	overwrought
	thoroughly
Word list	mistaught
	shoulder
	signature



HALF TERMLY PROJECT: Science Focus!



For this term, our half-termly project will be on Life-cycles. As well as plants, we will be learning about the life-cycles of insects, birds, amphibians, and mammals.

We would like children to design a model and prepare a presentation about one of the above, including information about each stage of the lifecycle, and using as much scientific vocabulary as possible.

We hope they find this fun way of engaging with their learning in different ways