



St Paul's Class: Mrs Lee

St Therese's Class: Miss Barrett

**Key dates and events:**

Bank Holidays - 8<sup>th</sup> May

Tuesday 27<sup>th</sup> June - Year 4 class trip to Tower Bridge - £5 per child to be paid via Parentpay

## Next Week's Curriculum:

**ENGLISH:**

**Grammar focus:** Using a wide range of conjunctions and fronted adverbials to extend sentences.

**Writing focus:** We will be writing a narrative based on our core text - How to Train Your Dragon.

**Spelling focus:** Words ending in the suffix -sion and -cian.

**MATHS:** We will be working with fractions - adding and subtracting fractions and finding equivalent fractions.

**GEOGRAPHY:** Our Big Question is why is London such a cool place to live?

We will be learning about the history of the city of London.

**P.E TOPIC:** (PE kits should be in school from Mon for the whole week)

Teacher-led lesson: Athletics - sprinting skills

Coaches: Striking and Fielding Games, Tennis and Rounders

**SCIENCE:** How do we know which 'Rock Star' makes the biggest noise? (Science driver)

The children will be investigating how well sound travels through different materials. (sound insulation)

**Soundstart:** There will be no school on Monday due to the Bank Holiday.

**R.E TOPIC:** Pentecost

We will be learning about the conversion of Paul and how God's love changed him.

**FRENCH:** This term, the children will be taught by Madame Severine alongside their class teacher. The focus will be on learning about parts of the body and objects found in the classroom through various stories.

**Computing:**

We will be learning how to code using J2code on our LGFL platform. The children can access this from home too, using their LGFL passwords.

## Home Learning

**BUG CLUB READING:** Please complete the book entitled *Haunting Histories* up to page 20.

Please note: Your child is able to change their book whenever they have finished reading it, using books from our class book corner. Please make a note of the date, book title, pages read and comment briefly on how well they have read to you. You could note how fluent their reading was, if they are enjoying it and any words you have helped them read or understand. Your child should be reading at least 20 MINS PER DAY. If you have any problems accessing Bug Club on the ActiveLearn platform, please let us know.

**SPELLING:** Please see the worksheet provided and learn the words for a test on Friday. We are also learning the spellings from the Year 3 /4 National Curriculum wordlist - this can be found in the centre pages of your Reading Record Book.

**MATHS:** Please complete the sheet provided. Please also see the CLIC practise videos we have uploaded to our class Gsuite page (click on the link from our school website) to go over any questions your child may be struggling with in maths. There are differing levels available to watch - please ask your child which CLIC they have been studying in class.

This is the link to help your child practise their times tables - it is designed to be very similar in format to the test they will be having in June.

[Year 4, Key Stage 2, Practice Times Tables Tests \(Multiplication Tables Check\) \(talkingtimestables.uk\)](https://www.talkingtimestables.com/)

Hit the Button is a good game to play if your child needs to become the 'expert' at a particular times table, before moving onto the Talking Times Tables game which mixes all of the tables. There are also other games on here to extend and challenge children with square numbers, doubling and halving.

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/Hit-the-Button/)

**SUMMER PROJECT: To be handed in on Wednesday 24<sup>th</sup> May 2023**

We would like you to create a leaflet / booklet attracting people to come and visit London. It should include:

- Facts about London - its location, its history and why it's a cool place to visit.
- London Landmarks
- Tourist Attractions
- The River Thames
- Transport around London
- Feel free to add any photos or reviews of London trips you have taken

You should use titles, headings and sub-headings, photos, drawings or maps as well as labels / captions. Here are some links to help you.

[http://media.limkokwing.net/pdf/others/welcome\\_to\\_london.pdf](http://media.limkokwing.net/pdf/others/welcome_to_london.pdf)

<https://www.youtube.com/watch?v=HrJNIUp2izQ>

<https://www.visitlondon.com/things-to-do/family-activities>

<https://worldtravelfamily.com/london-with-kids/>