



St Paul's Class: Mrs Lee

St Therese's Class: Miss Barrett

**Key dates and events:**

Tuesday 27<sup>th</sup> June - Year 4 class trip to Tower Bridge - £5 per child to be paid via Parentpay

W/B 22/05/23 - RE Week

Friday 26<sup>th</sup> May- INSET DAY

## Next Week's Curriculum:

**ENGLISH:**

**Grammar focus:** Expressing time, place and cause using conjunctions, adverbs, or prepositions

**Writing focus:** We will be writing a non-fiction piece on the topic of digestion. This will introduce our new science topic.

**Spelling focus:** Next we will be revising the words with /ei/ sound spelt **ei** or **igh**. Please ensure that your child learns these for a test on Friday.

**MATHS:** We will be finding the area of rectilinear shapes and translation.

**GEOGRAPHY:** Our Big Question is why is London such a cool place to live?

We will be discussing why we love London and why it is such a cool place to live. We will be using our survey skills to produce data.

**P.E TOPIC:** (PE kits should be in school from Mon for the whole week)

Teacher-led lesson: Athletics - throwing skills

Coaches: Striking and Fielding Games, Tennis and Rounders

**SCIENCE:** How do we make poo? (Science driver)

The children will begin by investigating digestion.

**Soundstart:** The children will continue to learn their instrument with the Croydon Music Service teachers. Please continue to encourage your child to practise playing at home.

**R.E TOPIC: RE Week**

The whole school will be learning about the aspects of Catholic social teaching. Year 4 will be learning about 'Human Dignity'.

**FRENCH:** This term, the children will be taught by Madame Severine alongside their class teacher. The focus will be on learning about parts of the body and objects found in the classroom through various stories.

**Computing:**

We will be learning how to code using J2code on our LGFL platform. The children can access this from home too, using their LGFL passwords.

## Home Learning

**BUG CLUB READING:** Please complete the book entitled *Pet Finders Underground* up to page 26.

Please note: Your child is able to change their book whenever they have finished reading it, using books from our class book corner. Please make a note of the date, book title, pages read and comment briefly on how well they have read to you. You could note how fluent their reading was, if they are enjoying it and any words you have helped them read or understand. Your child should be reading at least 20 MINS PER DAY. If you have any problems accessing Bug Club on the ActiveLearn platform, please let us know.

**SPELLING:** Please see the worksheet provided and learn the words for a test on Friday. We are also learning the spellings from the Year 3 /4 National Curriculum wordlist - this can be found in the centre pages of your Reading Record Book.

**MATHS:** Please complete the sheet provided. Please also see the CLIC practise videos we have uploaded to our class Gsuite page (click on the link from our school website) to go over any questions your child may be struggling with in maths. There are differing levels available to watch - please ask your child which CLIC they have been studying in class.

This is the link to help your child practise their times tables - it is designed to be very similar in format to the test they will be having in June.

[Year 4, Key Stage 2, Practice Times Tables Tests \(Multiplication Tables Check\) \(talkingtimestables.uk\)](https://www.talkingtimestables.uk/)

Hit the Button is a good game to play if your child needs to become the 'expert' at a particular times table, before moving onto the Talking Times Tables game which mixes all of the tables. There are also other games on here to extend and challenge children with square numbers, doubling and halving.

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/Hit-the-Button/)

**SUMMER PROJECT: To be handed in on Wednesday 24<sup>th</sup> May 2023**

We would like you to create a leaflet / booklet attracting people to come and visit London. It should include:

- Facts about London - its location, its history and why it's a cool place to visit.
- London Landmarks
- Tourist Attractions
- The River Thames
- Transport around London
- Feel free to add any photos or reviews of London trips you have taken

You should use titles, headings and sub-headings, photos, drawings or maps as well as labels / captions. Here are some links to help you.

[https://media.limkokwing.net/pdf/others/welcome\\_to\\_london.pdf](https://media.limkokwing.net/pdf/others/welcome_to_london.pdf)

<https://www.youtube.com/watch?v=HrJNIUp2izQ>

<https://www.visitlondon.com/things-to-do/family-activities>

<https://worldtravelfamily.com/london-with-kids/>