



St Bernadette's Class: Miss Carter

St Peter's Class: Mr Bonnar

Key dates and events:

- End of half term Thursday 25th May - normal time.
- Inset day Friday 26th May
- St Bernadette swimming Monday 5th June- Friday 16th June
- St Peter swimming Monday 19th June- Friday 30th June

Next Week's Curriculum:

ENGLISH: we will be reading and performing poems by Michael Rosen.

Reading focus: discussing words and phrases that capture the readers imagination.

Writing focus: a review of our favourite poem from the week

Grammar focus: subordinate clauses

Spelling focus: Words with endings -tion and words with the k or s sound spelt with ch.

P.E TOPIC: Invasion games

The child will be learning dance with their PE coach, Miss Cook.

Teachers will be leading rounders lessons.

MATHS: We will be learning about digital time and word problems with start and end time.

FRENCH:

The children will be learning how to count from 11 to 20, how hold a conversation about how many and what they would like.

GEOGRAPHY: Why do so many people go to the Mediterranean on holiday?

We will be learning about the climate in Spain and what fruit and vegetables grow there.

Science Topic: Does blossom lead to fruit?

We will continue learning about the lifecycle of a flowering plant.

R.E WEEK Topic; Catholic Social Teaching

In year 3 we will be focusing on the **Common Good**. This is about looking out for the good of all and moving beyond our own personal needs.

READING: This week we would like to see all the children access bug club and answer the 'bug' questions. They may read a book of their choice.

SPELLING: You will find this week's spellings below. Please practise these with your child. They may like to use them in sentences to help them to learn the spellings.

Week 5
act
action
relate
relation
anchor
chef
attraction
chemist
May
June

We have sent home guided handwriting books. We will assess their progress periodically.

We will test them on these spellings on **Monday 22nd May**.

They will also have an end of set spelling test later in the week on **Thursday 25th May**.

SET 1	Week 1	Week 2	Week 3	Week 4
Endings which sound like /ʒən/ spelt as -sion	mission	division	invasion	confusion
	session	decision	pension	permission
	collision	television	extension	discussion
The suffix -ous	poisonous	dangerous	mountainous	famous
	joyous	nervous	various	disastrous
The suffix -ous with no obvious root word	tremendous	enormous	jealous	fabulous
Extension	profession	admission	explosion	occasion
	adventurous	ridiculous	numerous	ravenous
Word list	strange	woman	January	March
	surprise	women	February	April

Red group spellings Children doing these spelling should have received a cover and write spelling sheet to use for practise at home. This doesn't need to be returned. They will also have

a spelling test on **Monday 22nd May**.

Week 12
fossil
nostril
try
spy
tries
berries
spies
even
reply
replied
replying
bully
bullied
bullying
spied
great

They will also have an end of set spelling test later in the week on **Thursday 25th May**.

SET 3 List a	Week 9	Week 10	Week 11	Week 12
Words ending -il	pencil	pupil	devil	fossil
Words ending -il	evil	gerbil	stencil	nostril
The /ai/ sound spelt -y	cry	fly	dry	try
The /ai/ sound spelt -y	why	fry	shy	spy
Adding -es to verbs ending in -y	cries	flies	dries	tries
Adding -es to nouns ending in -y	babies	parties	puppies	berries
Extension	relies	fries	varies	spies
Common exception words	cold	hold	every	even
SET 3 List b				
Words ending in -y	hurry	copy	carry	reply
Adding -ed to words ending in -y	hurried	copied	carried	replied
Adding -ing to words ending in -y	hurrying	copying	carrying	replying
Words ending in -y	marry	study	worry	bully
Adding -ed to words ending in -y	married	studied	worried	bullied
Adding -ing to words ending in -y	marrying	studying	worrying	bullying
Extension	relied	fried	varied	spied
Common exception words	gold	told	everybody	great

Maths: This week the math's activity will be telling the time on an analogue clock to the minute past the hour. Children have worked hard in class this week on time and this activity should be good practice. It is important to practice time again and again for it to become secure. Real life examples are always powerful in learning so please ask your child the time as many times a day as you can.

WE also have three questions on start finish times which we will be covering in more detail in Tuesday. A very important skill when setting time limits on devices etc!

Please practice the 8 times tables by writing them out and sticking around the house, listening to songs or creating a game. Test each other.

Half term project: For this half term project we would like the children to create something linked to our geography topic 'Why do so many people go to the Mediterranean.'

We would like the children to create travel brochure for a European country of their choice. They should research and rewrite or retype the work not just copy and pasting. It could include:

- A fact file
- Climate
- Food and entertainment
- Tourist attractions

***Please hand in your projects by
Thursday 25th May.***