



## St Martin's Class: Mr Slater

## St Cecilia's Class: Mr Ocansey

Welcome back into Summer term! The children really have hit the ground running this week in their first week of their final term in year 5, and we're really proud of how well they've been able to settle back in.

This Friday, Year 5 were selected to present Reading Champions to KS2 pupils. We selected children who read and completed tasks set on Bug Club and pleased to say a few more children are now into Bug Club than before. Well done to all of the children who presented and to those who weren't: Keep reading at home and you might be chosen next time!

Please a gentle reminder that you send your child to school in their summer uniform. Kindly label your child's belongings such as PE kits, jumpers etc to enable us return any item in case they get mislaid.

## Next Term Summer 1 Week 2 Curriculum

### ENGLISH: Varmints by Helen Ward

**Reading Focus:** To discuss and evaluate the use of authors' language

**Writing Focus:** Diary entry

**Grammar Focus:** Ensure parenthesis is used correctly and accurately for relative clauses.

**Spelling Focus:** -ough word set

### MATHS:

In the week we return from Easter holidays, we will begin by revisiting much of the arithmetic concepts we've touched upon this term. This will include fraction, decimal, percentage equivalency, as well as calculating with fractions.

### R.E TOPIC: Transformation

Our new RE topic on transformation will begin by asking the children how the disciples were transformed in the way that they felt on the road to Emmaus.

### HISTORY: How important is Eweka's Story? The Benin Kingdom

Next term we will be beginning our new history topic on the Benin Kingdom. We will be addressing learning about how what started as smaller villagers eventually formed a powerful kingdom that would go on for thousands of years.

### SCIENCE: Do all plants and animals start as an egg?

In our first lesson of the new topic, we will be reviewing what we already know about life cycles. We will be investigating plant life cycles further, making use of scientific vocabulary like germination, pollination and metamorphosis.

### COMPUTING: Binary Code

We have introduced the children to Binary Code in this week's computing lesson and next week we will be developing this further before giving the children an introduction to programming using Scratch.

**FRENCH:** Children will continue lessons taught by Madame Severine alongside their class teacher. The focus now is on sports and hobbies. The children are learning to construct their own statements about these sports and giving reasons for their opinions.

# HOMEWORK – Homework due on 26.04.23

## **MATHS:** Rounding to 2dp Worksheet

**READING:** Your child should continue reading the book provided with the reading journals which must be in have been returned to them. Please, kindly note the **date**, **book title**, **pages read** and **brief comment** on their reading.

Children should now finish reading 'Dark Stone Eye' by Scot Gardner. We have also allocated the book Explorers: 'Triumphs and Troubles' by Paul Mason. **Remember we are looking out for the most consistent pupils who engage on Bug Club activities set each week!**

To log in to Bug Club, your **child's username will be the first 4 letters of their first name, followed by the first four letters of their surname**. Passwords are either 'Martin' or 'Cecilia' (depending on which Year 5 class). The school CODE is **hp6h**.

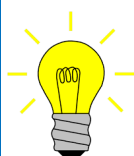
## **SPELLING:**

Please encourage your child to learn the Set 3 spellings.

- Words spelt with the letter string /ough/

Children to practise these spellings **using the worksheets sent home in homework folders**.

SET 3	Week 9
Words containing the letter-string <b>ough</b>	ought
	nought
	rough
	though
	thorough
	plough
Extension	roughest
	fraught
Word list	programme
	queue



## **HALF TERMLY PROJECT: Science Focus!**



Thank you for all of your support in helping the children with their project on Anglo-Saxon Kings. The children always love the opportunity to present their hard-work and these projects were no exception.

For this term, our half-termly project will be on life-cycles. As well as plants, we will be learning about the life-cycles of insects, birds, amphibians, and mammals. We would like children to design a model and presentation about one of the above, including information about each stage of the lifecycle, and using as much scientific vocabulary as possible.