



St Martin's Class: Mr Slater

St Cecilia's Class: Mr Ocansey

The coming week will be quite eventful. Year 5 (and all at Thomas Becket) will be making preparations for the King's Coronation which comes off over the weekend, May 6, 2023. As a school, we would mark the day through a range of activities to commemorate this high-profile event. Please do make it a point to talk to your child about this event of national significance. There may be community activities near where you live. We are beginning to see an increase in engagement on Bug Club and pleased to say more children are reading the tasks assigned. Kindly encourage your child to also complete the tasks set from time to time.

Please a gentle reminder that you send your child to school in their summer uniform. Kindly label your child's belongings such as PE kits, jumpers etc to enable us return any item in case they get mislaid.

Next Term Summer 1 Week 3 Curriculum

ENGLISH: Children of the Benin Kingdom by Diana Orji (A new Core Text)

Reading Focus: Identify how language, structure and presentation contribute to meaning

Writing Focus: Make predictions providing justifications for our views

Grammar Focus: Use commas to clarify meaning or avoid ambiguity.

MATHS:

Next week in Maths we will continue to revisit core arithmetic concepts such as multiplication and calculating with decimals. This will surely aid us in applying this knowledge in the form of worded problems the following week. Our SAFE focus will be on Tuesday.

ART: Celebrating the Coronation and the New Mint

Next week, the children will be creating their own coins out of clay, designed to celebrate themselves as well as the coronation of King Charles III. Some of these will be on display for Friday's festivities.

R.E TOPIC: Transformation

Next week, we will continue our topic of Transformation by revisiting the words of Peter in order to remind ourselves that the gift of the Holy Spirit is for everyone.

COMPUTING: Binary Code

We have introduced the children to Binary Code in this week's computing lesson and next week we will be developing this further before revisiting elements of Online Safety using Interland.

FRIDAY: Coronation of King Charles III

In order to celebrate the momentous occasion of the Coronation, we will all be off-timetable on Friday and will be welcoming our MP Sarah Jones to the school for a number of activities out on the field. Art produced throughout the week will also be on display.

FRENCH: Children will continue lessons taught by Madame Severine alongside their class teacher. The focus now is on food and drink. Children will be able to construct sentences using verb agreement between masculine and feminine nouns.

HOMEWORK – Homework due on 03.05.23

MATHS: Worksheet sent home today.

READING: Your child should continue reading the book provided with the reading journals which must be in have been returned to them. Please, kindly note the **date**, **book title**, **pages read** and **brief comment** on their reading.

Children should now finish reading Explorers: 'Triumphs and Troubles' by Paul Mason. We have also allocated the book 'Savitri's Tale and Other Heroic Stories' by Anthony Horowitz. **Remember we are looking out for the most consistent pupils who engage on Bug Club activities set each week!**

To log in to Bug Club, your **child's username will be the first 4 letters of their first name, followed by the first four letters of their surname**. Passwords are either 'Martin' or 'Cecilia' (depending on which Year 5 class). The school CODE is **hp6h**.

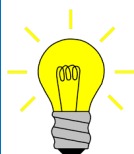
SPELLING:

Please encourage your child to learn the Set 3 spellings.

- Words spelt with the letter string /ough/

Children to practise these spellings and write sentences in the **Pink Homework book** using words the spelling list.

SET 3	Week 10
Words containing the letter-string ough	bought
	brought
	tough
	although
	borough
Extension	bough
	toughest
	distraught
Word list	recognise
	restaurant



HALF TERMLY PROJECT: **Science Focus!**



Thank you for all of your support in helping the children with their project on Anglo-Saxon Kings. The children always love the opportunity to present their hard-work and these projects were no exception.

For this term, our half-termly project will be on life-cycles. As well as plants, we will be learning about the life-cycles of insects, birds, amphibians, and mammals. We would like children to design a model and presentation about one of the above, including information about each stage of the lifecycle, and using as much scientific vocabulary as possible.