



St Bernadette's Class: Miss Carter

St Peter's Class: Mr Bonnar

Key dates and events:

Welcome back, we hope you had a relaxing Easter break. The children had a wonderful day at the Horniman museum on Wednesday. A big thank you to our parents that came with us.

We will be going to Ashburton library on Tuesday 25th April; St Bernadette at 9:45 am and St Peter at 1pm.

If you are able to join us please inform the school office or your class teacher.

- Ashburton library visit 25th April

Next Week's Curriculum:

ENGLISH: we will be reading Into the forest and linking our writing to this

Reading focus: Identifying how language, structure and presentation contribute to meaning

Writing focus: Making inferences and writing based on emotion from the text.

Grammar focus: Fronted adverbials

Spelling focus: Words with endings sion and ous.

P.E TOPIC: Invasion games

The child will be learning dance with their PE coach, Miss Cook.

Teachers will be leading rounders lessons.

MATHS: We will be looking adding and subtracting fractions with the same denominator. CLIC 12.

FRENCH:

The children will be learning how to speak about themselves in French; saying their name, age and birthday, talk about their family and count to 10.

GEOGRAPHY: Why do so many people go to the Mediterrenean on holiday?

We will be starting our new topic by looking at different biomes around the world.

Science Topic: Does blossom lead to fruit?

We will be learning about life processes using the acronym MRS GREN.

R.E TOPIC: Islam

We will be learning about Islam, looking at the symbolism and customs of the faith.

READING: This week we would like the children to read the first three stories in *Unexpected* up to page 8, and answer the 'bug' questions.



SPELLING: You will find this week's spellings below. Please practise these with

| Week 1 |
|-------------|
| mission |
| session |
| collision |
| poisonous |
| joyous |
| tremendous |
| profession |
| adventurous |
| strange |
| surprise |

your child. They may like to use them in sentences to help them to learn the spellings. We have sent home guided handwriting books, with an example of how the children's writing should look in them. We will assess their progress periodically.

We will test them on these spellings on **Monday 24th April**.

Red group spellings Children doing these spelling should have received a cover and write spelling sheet to use for practise at home. This doesn't need to be returned. They will also have a spelling test on **Monday 24th April**.

| Week 7 |
|----------|
| knit |
| knot |
| knack |
| gnome |
| wrap |
| wrapper |
| wrapping |
| most |
| |
| apple |
| bottle |
| puzzle |
| travel |
| petal |
| capital |
| towel |
| only |

Maths: This week we are revisiting fractions.

Half term project: For this half term project we would like the children to create something linked to our geography topic 'Why do so many people go to the Mediterranean.'

We would like the children to create travel brochure for a European country of their choice. They should research and rewrite or retype the work not just copy and pasting. It should include,

A factfile

Climate

Food and entertainment

Tourist attractions

If you would like to add a model of famous landmark you are more than welcome to.