



St Benedict's Class: Mrs McFeat

St Brigid's Class: Miss Haywood-White

ENGLISH:

Next Week's Curriculum:

'Ali Baba'

Reading focus: Inference and deduction

Writing focus: Fiction - Description

Grammar focus: Expanded noun phrases

Spelling focus: Words with ie and ei, such as believe and receive.

MATHS: Fractions and reasoning.

SCIENCE TOPIC: *How can you light up your life? (Science)*

Focus: explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes

P.E TOPIC: **Gymnastics**

Please ensure that your child has a labelled full and **correct PE kit for the indoor and outdoor sessions**. It will be sent home on Fridays and should be back at school on Mondays. PE sessions are on Tuesdays and Fridays this term.

GEOGRAPHY TOPIC: *I am a year 6 pupil: can you get me out of here!*
(Geography)

Focus: Mapping skills

PSHE: UKS2 Module Three: Online safety

You can view the content of the unit on this parents' portal:

www.tentenresources.co.uk/parent-portal

School Username: thomas-becket-se25

School Password: another-world

FRENCH: Learn how to describe someone in French.

Reading: Your new book on BugClub is Flight from Ledron. Chapters 1-2. Make sure that you answer comprehension questions in the book.

Spelling : Please practise these with your child in preparation for a test on Monday.

Inconceivable, sovereign, sleight, thoughtless, roughened, thoroughfare, slaughter, preconceived, sincerely, sufficient. Use spelling games on BUG Club to practise.

MATHS: CGP p42 and 43. The answers can be checked at the back of the book once they have completed their work.

Spelling, Punctuation and Grammar: CGP Passive voice p24; standard

English p32. The answers can be checked at the back of the book once they have completed their work.



HALF TERMLY PROJECT:

This half term we would like the children to complete a 6-week project on science. Our Big Question is '**How can you light up your life?**' The children can research different questions to do with light, i.e what light is, how it travels, how we see things, how shadows are formed...; set up experiments; take photos, videos; make models to test their ideas ... They will need to present these facts in any format and should include some reading, writing and drawing. They may also wish to produce a working model.

Submission date: the week beginning the 27th of April.