



St Benedict's Class: Mrs McFeat

St Brigid's Class: Miss Haywood-White

## Next Week's Curriculum:

### ENGLISH:

'The three little wolves And the Big Bad Wolf by E.Trivizas

**Reading focus:** Inference and deduction

**Writing focus:** Fiction – Write a short story

**Grammar focus:** Using colons, semi-colons, dashes

**Spelling focus:** Words with silent letters, such as lamb and autumn.

**MATHS:** Problem solving using more than one step problems; fractions; long multiplications and division

### **SCIENCE TOPIC: *How can you light up your life? (Science)***

Focus: explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes

### **P.E TOPIC: Gymnastics**

Please ensure that your child has a labelled full and **correct PE kit for the indoor and outdoor sessions**. It will be sent home on Fridays and should be back at school on Mondays. PE sessions are on Tuesdays and Fridays this term.

### **GEOGRAPHY TOPIC: *I am a year 6 pupil: can you get me out of here! (Geography)***

**Focus:** Compare rural and urban areas

### **PSHE: UKS2 Module Three: Complete**

You can view the content of the unit on this parents' portal:

**[www.tentenresources.co.uk/parent-portal](http://www.tentenresources.co.uk/parent-portal)**

School Username: thomas-becket-se25









School Password: another-world

**FRENCH:** Learn how to describe someone in French.

**Reading:** Your book on BugClub is Flight from Ledron. Chapters 7-13. Make sure that you answer comprehension questions in the book.

**Spelling :** Please practise these with your child in preparation for a test on Monday. Limb, debt, column, gnaw, campaign, abscess, miscellaneous, pneumonia, temperature, temptation  
Use spelling games on BUG Club to practise.

**MATHS:** For the International Maths Day in March, we would like you to find 4 examples of maths around us. Take photos or draw them. Bring to class or send to the office for your teachers. See some examples below:

<p><b>Numbers that represent something else.</b> For example: the numbers in a clock represent amounts of time (minutes, hours).</p>	<p>The largest number you can find.</p>	<p>Something from nature with a very geometrical shape. A flower, plant, fruit, vegetable, rock, etc.</p>	<p>A very geometrical construction. A building, sculpture, bridge, arch, doorway, window or other things built by humans.</p>
			
<p>A piece of art that uses interesting geometric shapes.</p>	<p>A group of things too large to be counted.</p>	<p>A thing whose shape is made of flat surfaces and hard edges, with no curves.</p>	<p>A thing whose shape is made only of curved surfaces</p>
			

**Spelling, Punctuation and Grammar:** CGP Words with silent letters and confusing nouns and verbs p92/93/94/95. The answers can be checked at the back of the book once they have completed their work.



## HALF TERMLY PROJECT:

This half term we would like the children to complete a 6-week project on science. Our Big Question is **'How can you light up your life?'** The children can research different questions to do with light, i.e what light is, how it travels, how we see things, how shadows are formed...; set up experiments; take photos, videos; make models to test their ideas ... They will need to present these facts in any format and should include some reading, writing and drawing. They may also wish to produce a working model.

**Submission date: the week beginning the 27<sup>th</sup> of April.**