



## St Martin's Class: Mr Slater

## St Cecilia's Class: Mr Ocansey

Thank you for your support during Book Week. Children enjoyed all the activities including our author workshop with a real-life author, Cliff McNish.

Our Art Workshop with Ms Pitts went very well. Children produced their own Anglo-Saxon/Viking crafts; models of settlements based on our topic, 'Who were more Victorious, the Anglo-Saxons or the Vikings?' Children will be bringing these home in due course. Our book day parade on Friday was a complete success as well, we saw so many wonderful costumes which showed that the children had clearly put a lot of thought into - thank you for all of your help in this regard.

## Next Week Spring 2 Week 3 Curriculum

### ENGLISH: Anglo-Saxon Boy / Text

**Reading Focus:** Historical Narrative (recognise unfamiliar words and decode meaning through contextual cues)

**Writing Focus:** Characterisation and descriptive setting.

**Grammar Focus:** Use of commas to clarify meaning to avoid ambiguity

**Spelling Focus:** -ie/-ei/e words

### MATHS:

Next week in Maths, we will focus on volume and capacity as well as solving problems involving number up to 3 decimal places.

We will be problem solving around the question:

'How can we calculate with numbers with a different number of decimal points?'

### SCIENCE: When do we use chemical changes in our lives?

We will continue from our lessons on physical / chemical changes and investigate which chemical changes are reversible or irreversible. Where can we see these sorts of changes in our everyday life? (e.g. making toast using bread). Children use observations to come to help draw own conclusion.

### R.E TOPIC: Memorial Sacrifice

Next week in RE, we will be continuing our topic of memorial sacrifice by focusing specifically on the Eucharist. How are we reliving the first Passover meal Jesus had with his disciples every Sunday at church? The rest of Spring 2's RE will largely include practice for the passion play.

### COMPUTING: Binary Code

This half-term, we will be learning all about binary code - the basis of languages that computer systems use to communicate commands. Here we will be representing binary across our classroom. We will also be learning about the chunks of data stored.

### HISTORY: Who were more Victorious, the Anglo-Saxons or the Vikings?

To begin our topic on comparing the Anglo-Saxons to the Vikings, we will be learning about the land use in areas that the Vikings settled. How can we see the impact of this land-use using maps and atlases today?

**FRENCH:** Children will continue lessons taught by Madame Severine alongside their class teacher. The focus now is on the weather, giving opinions on it, and the clothing that we might wear at different points in the year. We will then move on to sport and hobbies.

## HOMEWORK – Due Wednesday 8th March, 2023

**READING:** Your child should continue reading the book provided with the reading journals which must be in have been returned to them. Please, kindly note the **date**, **book title**, **pages read** and **brief comment** on their reading.

**Reading:** This week, we have allocated a new book 'Washed Up' by Payal Kapadia, illustrated by Robin Boyden. Children should begin this week by reading Chapter 1 and Chapter 2.

To log in to Bug Club, your **child's username will be the first 4 letters of their first name, followed by the first four letters of their surname**. Passwords are either 'Martin' or 'Cecilia' (depending on which Year 5 class). The school CODE is **hp6h**.

### SPELLING:

Please encourage your child to learn the Set 2 spellings

- words with /i:/ sound spelt **ie**
- words with /i:/ sound spelt **ie after c**
- exceptions to **i before e except for c** rule
- exceptions to /i:/ sound spelt **ei after c**.

Children should practise these spellings using the **practice sheets handed out today**.

SET 2	Week 6
Words with the /i:/ sound spelt <b>ie</b>	chief
	pierce
Words with the /i:/ sound spelt <b>ei after c</b>	receive
(Exceptions to the <b>i before e</b> except after <b>c</b> rule)	fancies
	ancient
Exceptions to the /i:/ sound spelt <b>ei after c</b>	caffeine
Extension	receiver
	hygiene
Word list	occupy
	occur

### HALF TERMLY PROJECT:



Thank you so much to all of the continued support you have given to the children over the last few weeks in their learning endeavours into Anglo-Saxon legacy. We have now finished presenting these projects and the children really have done themselves proud once again!

We thought the new half-termly project should children the chance to prepare something entirely different to their classmates. **In this project, we would like children to create a biographical piece about an Anglo-Saxon/Viking King of their choice (excluding Alfred the Great, whom we have already learnt about in class).**

Thank you again for your continued support. As always we will share ideas in class.