



St Martin's Class: Mr Slater

St Cecilia's Class: Mr Ocansey

We have come to the end of the Spring term. Please join us to celebrate and congratulate our amazing Year 5 pupils who made us proud and proved themselves (as well as choir/orchestra) as the Budding Stars for the preparation and performances of this year's Passion Play. We would like to extend a huge thank you and well done to you all for your assistance and attendance last Tuesday.

When we return for the summer term, Year 5 will present Reading Champions Assembly to KS2 pupils. This time we will select children who would **read and complete tasks set on Bug Club**. **Could we please remind you to send your child to school next term in their summer uniform. Kindly label your child's belongings such as PE kits, jumpers etc to enable us return any item in case they get mislaid.**

Thank you for all your support and have a joyful Easter holiday in advance!

Next Term Summer 1 Week 1 Curriculum

ENGLISH: Varmints by Helen Ward

Reading Focus: To discuss and evaluate the use of authors' language

Writing Focus: To use carefully-chosen vocabulary to enhance mood, clarify meaning and create pace

Grammar Focus: Ensure parenthesis is used correctly and accurately for relative clauses.

Spelling Focus: -ough word set

SCIENCE: Do all plants and animals start as an egg?

In our first lesson of the new topic, we will be reviewing what we already know about life cycles. We will be investigating plant life cycles further, making use of scientific vocabulary like germination, pollination and metamorphosis.

COMPUTING: Binary Code

We will be spending two lessons on Binary Code at the beginning of next term before moving on to our next topic of **Programming**. Here, we will aim to design our own game for younger children using Scratch.

MATHS:

In the week we return from Easter holidays, we will begin by revisiting much of the arithmetic concepts we've touched upon this term. This includes negative numbers, prime numbers, rounding numbers, and multiplying decimals. In the first week back, we will also be **reviewing our NFER tests** to address misconceptions.

R.E TOPIC: Transformation

Our new RE topic on transformation will begin by asking the children how we can transform our own energy in the service of others; at home, at school and in our wider

HISTORY: How important is Eweka's Story? The Benin Kingdom

Next term we will be beginning our new history topic on the Benin Kingdom. We will be addressing Benin's place both in terms of historical chronology and geography.

What pre-conceptions exist of Africa and how can these be challenged?

FRENCH: Children will continue lessons taught by Madame Severine alongside their class teacher. The focus now is on sports and hobbies. The children are learning to construct their own statements about these sports and giving reasons for their opinions.

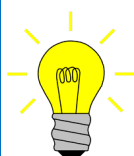
HOMEWORK – No Homework – Easter. Only Bug Club(!)

MATHS:

READING: Your child should continue reading the book provided with the reading journals which must be in have been returned to them. Please, kindly note the **date**, **book title**, **pages read** and **brief comment** on their reading.

Children should now finish reading 'Dark Stone Eye' by Scot Gardner. We have also allocated the book Explorers: 'Triumphs and Troubles' by Paul Mason. **Remember to be selected as a reading champion, we'll be looking for the children who have read and properly engaged with the book!**

To log in to Bug Club, your **child's username will be the first 4 letters of their first name, followed by the first four letters of their surname**. Passwords are either 'Martin' or 'Cecilia' (depending on which Year 5 class). The school CODE is **hp6h**.



HALF TERMLY PROJECT: Science Focus!



Thank you for all of your support in helping the children with their project on Anglo-Saxon Kings. The children always love the opportunity to present their hard-work and these projects were no exception.

For this term, our half-termly project will be all about life-cycles. As well as plants, we will be learning about the life-cycles of insects, birds, amphibians, and mammals. We would like children to design a model and presentation about one of the above, including information about each stage of the lifecycle, and using as much scientific vocabulary as possible.

Good luck!

