



St Martin's Class: Mr Slater

St Cecilia's Class: Mr Ocansey

Wow! What a busy week of preparations we have all had in Year 5 getting ready for the Passion Play. I know the children are all so excited and from all of the year 5 staff, we would like to extend a huge thank you and well done to all of the children for their wonderful hard work and preparation!

We will be performing the play to the school at 9:30am on Monday, and then to Year 5 Parents (as well as choir/orchestra parents) on Tuesday at 2pm. **Could we please ask all children to have their PE kits (including white socks and shorts) with them on Monday morning, as well as simple black shoes (ideally plimsols or sandals, no Velcro please)?** Thank you for your support in advance!

Next Week Spring 2 Week 6 Curriculum

ENGLISH: Anglo-Saxon Boy / Text

Reading Focus: Summarise main ideas drawn from more than one paragraph

Writing Focus: Clarify meaning and create pace in writing (Narrative Writing)

Grammar Focus: Build cohesion within a paragraph

Spelling Focus: -ie/-ei/e words

MATHS:

Next week in Maths, we will be reviewing our practice of worded problems and reasoning challenges which require mathematical interpretation before concluding our End of Term Maths NFER tests.

R.E TOPIC: Memorial Sacrifice

The rest of Spring 2's RE will largely include practice for the Passion play.

SCIENCE:

We have now concluded our topic on Physical and Chemical Changes and will return to Science next term focusing on Biology. In this next topic, we will be investigating animal and plant life-cycles in greater depth.

HISTORY: Who were more Victorious, the Anglo-Saxons or the Vikings?

After performances of Passion Play on Monday and Tuesday, we will be completing our history topic on the Vikings, looking at Edward the Confessor and 1066: the year of the three kings in greater depth. We will then be in a position to answer our big question.

COMPUTING: Binary Code

This half-term, we will be learning all about binary code - the basis of languages that computer systems use to communicate commands. Here we will be representing binary across our classroom. We will also be learning about the chunks of data stored.

FRENCH: Children will continue lessons taught by Madame Severine alongside their class teacher. The focus now is on sports and hobbies. The children are learning to construct their own statements about these sports and giving reasons for their opinions.

HOMWORK – Due on Thursday 30th March, 2023

MATHS: Please note that in the next two weeks, there will be no Maths homework set as we want to give the children time to prioritise learning their passion play lines and/or the lyrics to Passion Play songs. Please ensure the children are doing so.

READING: Your child should continue reading the book provided with the reading journals which must be in have been returned to them. Please, kindly note the **date**, **book title**, **pages read** and **brief comment** on their reading.

This week we would like children to finish reading the Bug Club book 'Dark Stone Eye' by Scot Gardner.

To log in to Bug Club, your **child's username will be the first 4 letters of their first name, followed by the first four letters of their surname**. Passwords are either 'Martin' or 'Cecilia' (depending on which Year 5 class). The school CODE is **hp6h**.

SPELLING:

Please encourage your child to learn the Set 2 spellings

- words with /i:/ sound spelt **ie**
- words with /i:/ sound spelt **ie after c**
- exceptions to **i before e except for c** rule
- **exceptions to /i:/ sound spelt ei after c.**

Children to practise these spellings provided again below in preparation for the Set 2 Test.

| Week 5 | Week 6 | Week 7 | Week 8 |
|-----------|----------|-------------|------------|
| field | chief | grief | mischief |
| fierce | pierce | achieve | believe |
| ceiling | receive | deceit | receipt |
| species | fancies | sufficient | efficient |
| society | ancient | science | glacier |
| protein | caffeine | seize | either |
| perceive | receiver | deceive | deceitful |
| diesel | hygiene | retrieve | siege |
| neighbour | occupy | opportunity | physical |
| nuisance | occur | parliament | profession |

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HALF TERMLY PROJECT: Due this week for presentation

In this project, we would like children to create a biographical piece about an Anglo-Saxon/Viking King of their choice (excluding Alfred the Great, whom we have already learnt about in class).



Thank you again for your continued support. As always, we will share ideas in class.