



St Martin's Class: Mr Slater

St Cecilia's Class: Mr Ocansey

The preparations are well under way for our Year 5 Passion Play performances (27th March for school and 28th March PM for parents) and will continue into next week. The children have done very well so far and will continue to grow in confidence throughout practice next week.

Amongst practice for the Passion Play, children have also taken part in Science Week activities around connections and forces. We used our knowledge of forces to send the message 'Science is Fun' to Year 6 children via paper aeroplanes. Please note that next Tuesday (21st March), we look forward to welcoming more parents to Parents' Evening.

Next Week Spring 2 Week 5 Curriculum

ENGLISH: Anglo-Saxon Boy / Text

Reading Focus: Comparing modern fiction, from our literary heritage (History Link)

Writing Focus: Narrative Writing - Dialogue

Grammar Focus: Use the semi-colon, colon and dash to mark dependent clauses

Spelling Focus: -ie/-ei/e words

MATHS:

Next week in Maths, we will be recapping methods of arithmetic (including those using fractions and decimals) before beginning some of our end-of-term tests. We will also spend a few lessons focusing on worded problems and reasoning activities before moving on to these tests later.

SCIENCE:

We have now concluded our topic on Physical and Chemical Changes and will return to Science next term focusing on Biology. In this next topic, we will be investigating animal and plant life-cycles in greater depth.

R.E TOPIC: Memorial Sacrifice

The rest of Spring 2's RE will largely include practice for the Passion play.

COMPUTING: Binary Code

This half-term, we will be learning all about binary code - the basis of languages that computer systems use to communicate commands. Here we will be representing binary across our classroom. We will also be learning about the chunks of data stored.

HISTORY: Who were more Victorious, the Anglo-Saxons or the Vikings?

Due to prioritisation of the Passion Play, we did not this week have the chance to return to our topic on the Vikings. However, next lesson we will be learning about the Danegeld, a primitive form of tax introduced by Ethelred the Unready to keep the Viking expansion in Britain at bay. Was this successful?

FRENCH: Children will continue lessons taught by Madame Severine alongside their class teacher. The focus now is on sports and hobbies. The children are learning to construct their own statements about these sports and giving reasons for their opinions.

HOMEWORK – Due on Wednesday, 22nd March, 2023

MATHS: Please note that in the next two weeks, there will be no Maths homework set as we want to give the children time to prioritise learning their passion play lines and/or the lyrics to Passion Play songs. Please ensure the children are doing so.

READING: Your child should continue reading the book provided with the reading journals which must be in have been returned to them. Please, kindly note the **date**, **book title**, **pages read** and **brief comment** on their reading.

Well done to those children who have started reading 'Dark Stone Eye' by Scot Gardner. Children should continue this week by reading Chapter 4 to Chapter 6.

To log in to Bug Club, your **child's username will be the first 4 letters of their first name, followed by the first four letters of their surname.** Passwords are either 'Martin' or 'Cecilia' (depending on which Year 5 class). The school CODE is **hp6h**.

SPELLING:

Please encourage your child to learn the Set 2 spellings

- words with /i:/ sound spelt **ie**
- words with /i:/ sound spelt **ie after c**
- exceptions to **i before e except for c rule**
- **exceptions to /i:/ sound spelt ei after c.**

Children should practise these spellings **on the sheets provided.**

SET 2	Week 8
Words with the /i:/ sound spelt ie	mischief
	believe
Words with the /i:/ sound spelt ei after c	receipt
(Exceptions to the i before e except after c rule)	efficient
	glacier
Exceptions to the /i:/ sound spelt ei after c	either
Extension	deceitful
	siege
Word list	physical
	profession

HALF TERMLY PROJECT:



In this project, we would like children to create a biographical piece about an Anglo-Saxon/Viking King of their choice (excluding Alfred the Great, whom we have already learnt about in class).

Thank you again for your continued support. As always, we will share ideas in class.