



St Bernadette's Class: Miss Carter

St Peter's Class: Mr Bonnar

Key dates and events:

Thanks for attending your child's parents evening, we look forward to our continued partnership in their education.

As you will now know we have our first trip booked hooray! We will be visiting the Horniman's museum on Wednesday 19th April. Thank you for the swift response regarding parent helpers, we now have sufficient help.

We will be making Easter bonnets next week, if you would like to send in anything for your child to add to theirs, please do so by Wednesday.

- End of term Friday 31st March at 2pm.
- Summer Term starts 17th April
- Horniman Museum trip 19th April

Next Week's Curriculum:

ENGLISH: our learning will be linked to R.E on the Station of the cross.

Reading focus: Sequencing of events to follow the plot.

Writing focus: Making inferences.

Grammar focus: Synonyms

Spelling focus: Words with endings sure, -ture, -cher, -tcher.

P.E TOPIC: Invasion games

The child will be learning dance with their PE coach, Miss Cook.

Teachers will be leading rounders lessons.

MATHS: We will be looking at reasoning questions and completing CLIC 11.

HISTORY: How can we rediscover the wonders of the ancient world?

We will be comparing the Ancient Egypt to the Ancient Sumer and Indus Valley.

FRENCH:

The children will be learning how to speak about themselves in French; saying their name, age and birthday, talk about their family and count to 10.

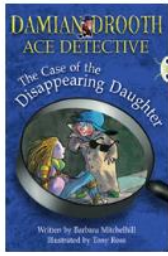
Science Topic: Is it magic?

We will be investigating magnetic materials.

R.E TOPIC: Giving All

We will be learning how to be more like Jesus by looking at the Beatitudes and learning about Jesus in the Garden of Gethsemane.

READING: This week we would like the children to read chapters 1-3 of **Damian Drooth Ace Detective: The Case of the Disappearing Daughter** and answer the 'bug' questions.



SPELLING: You will find this week's spellings below. Please practise these with

Week 11
treasure
picture
puncture
texture
richer
butcher
culture
fetcher
quarter
question

your child. They may like to use them in sentences to help them to learn the spellings. We have sent home guided handwriting books, with an example of how the children's writing should look in them. We will assess their progress periodically.

We will test them on these spellings on **Monday 27th March**.

They will also have an end of term spelling test at the end of the week.

You can find the terms spellings on our G-suite page.

Red group spellings Children doing these spelling should have received a cover and write spelling sheet to use for practise at home. This doesn't need to be returned. They will also have a spelling test on **Monday 27th March**.

Week 5
knee
knob
kneel
gnat
write
wrote
wriggled
child
table
fable
candle
camel
metal
total
dazzled
children

Maths: This week we have given the children some question from their CLIC as their maths task.

Half term project: For this half term project we would like the children to create something on the topic of Holy week. They should produce something that represents each day of holy week;

- Palm Sunday
- Holy Monday
- Holy Tuesday
- Holy Wednesday
- Maundy Thursday
- Good Friday
- Holy Saturday
- Easter Vigil
- Easter Day

For example, this could be a big art piece or a detailed description of what happened to Jesus on each day.

Please hand in your project work next week.