Year 3 and 4 (lower key stage 2) Parent Pack Supporting Maths and English at home

Rex Retriever

Reading SPIES rating

★★★★★

Did you know...?

When Rex isn't retrieving information with the READing SPIES team, he like nothing better than being tickled on the tummy, whilst being fed special 'retriever treats'.

Vital Reading SPIES Statistics and Skills

Retrieving information from different texts.
Chasing after questions to find the answers.
Retelling events from the text. | Summarising what has been read.
Identifying 'Very Important Points' (V.I.P.s) | Skimming text to get the main idea.
Scanning texts to find exact information.

Some Questions 'Rex' likes to Retrieve:

- Where/when does the story take place?
- What did he/she/it look like? Who was ...?
- Can you name the ...?
- Who was the character that...? Where did ... live?
- Show me where in the text you found...?
- Who are the characters in the book?
- Read/write down the part that tells the reader about...
- What is happening at this point/in this part of the story/play?
- What happened after...?
- Find one/two things that the main character did in this part of the story/play.
- How many ...?
- Describe what happened at ...?
- Who spoke to ...? Who did ... speak to when ...?
- True or False.

Expi Explorer

Reading SPIES rating

★★★★★

Did you know...?

Having drained all his energies exploring texts, Expi enjoys relaxing at the end of a super-hero typed day by having a long hot soak in the tub! Whilst lying in an aroma-filled, candle-lit haven, he can't help but think of the 'WOW' words he has explored during the day.

Vital Reading SPIES Statistics and Skills

Exploring texts in LOTS of detail. | Discovering the different ways authors write for different effects.
Exploring 'POWER Features'! | Collecting 'WOW' words – he LOVE them!
Finding as many new 'WOW' words as he can – the more the merrier!
Exploring sentences to find out how the author has writ-ten them in a deliberate way for a certain effect.
Helping you to explore and ask lots of questions about WHY authors have written in certain ways.
Deciding on the author's viewpoint in texts they have written.

Some Questions Expi likes to Explore:

- How has the author used words/phrases to make this character funny/sad/adventurous/clever/frightening/ excited/disappointed/ etc.?
- What does/do this/these words tell you about .....? (character/setting etc.)?
- Which part of the story best describes the setting/characters/action? Which words and /or phrases do this?
- Find and copy some words or phrases that show us that this character is special/helpful/adventurous/ unsure/worried etc.
- Why is ... a good title for this story/book/chapter/play?
- In which country do you think this story takes place? Why?
- Does the setting remind you of a setting you know from an-other story/poem?
- Many stories have messages. What do you think this story is trying to tell us?
- How did the story make you feel? Why did it make you feel like this?
- Why do you think the author chose this particular setting for this poem/story/play?
- How has the author started this in an interesting way? How does this make the reader want to read on?

Ansa Analyser

Reading SPIES rating

★★★★★

Did you know...?

Ansa is SO organised that if you look inside her sock drawer, you will see socks organised by colour and length! Each pair of socks has its own labelled space inside the drawer!

Vital Reading SPIES Statistics and Skills

Being incredibly organised – she like every-thing to be in the correct place.
Labelling the key features of texts – she loves headings, sub-headings, paragraphs ...
Playing jigsaws with texts. Nothing pleases her more than putting texts back together!
Playing 'Spot the Difference' with different types of text.
Analysing the structure and organisation of lots of different text types – she loves fiction, non-fiction, poetry, plays ... You name it – she'll analyse it!

Some Questions Ansa likes to Answer:

- How has the author organised the writing?
- Why does the author begin a new paragraph here?
- How does the author link these paragraphs together?
- How does the author link this chapter to the next/precious one?
- How do headings help you when you scan a text?
- What do headings describe?
- If you wanted to find out about ... how could you do it?
- If you can't find information in the Contents page, where else could you look?
- Why are particular words/sections within a text in bold/italics/larger print?
- Why have bullet points/numbers been used in this text?
- How does this text layout help the reader?
- Why has this text been highlighted?
- How does (a diagram/picture/caption) help you to understand the information on this/these pages?
- What is the purpose of the list/diagram/caption/sub-headings in this text?
- Why has some of the information been presented in a table?
- What would be a good heading for this section? Why?
- What are the main ideas in this paragraph and how are they related?

Dood Detective

Reading SPIES rating

★★★★★

Did you know...?

In his spare time, Dood enjoys going to the cinema — the trouble is, he works out the ending from using the clues and has to chew on toffees to stop telling the rest of the audience!

Vital Reading SPIES Statistics and Skills

Finding clues. | Looking at evidence and thinking about what it suggests.
Making connections between different pieces information to solve mysteries.
'Reading between the lines' to add more detail to the meanings of texts.
Predicting what is going to happen next from clues in the story.
Using evidence and additional information (from witnesses and other sources) to make inferences to unravel reading riddles.

Some Questions Dood likes to Detect:

- How did ... feel? | Why did ... feel/think...?
- Agree/disagree with an opinion. Can you justify it, referring back to the text?
- How do we know ...? | What do you think is happening here?
- Have you ever had a similar experience? How did you feel?
- Who do you know who is like ...?
- What do you think will happen because of ...?
- If this was you, how would your friends react? | If you were in ...'s shoes, how would you react now?
- Through whose eyes is the story told? How do you know?
- What do you think might happen next? What makes you think that?
- What do we know about this character ...? (Caitlyn stomped to school, not wanting to hold her mother's hand.)
- What could this tell us about the character?
- What was ... thinking as they ...? How do you know? | Could this have happened in ...? How do you know?
- If ... happened, what might the ending have been?
- Can you explain what must have happened when ...?
- What were the motives behind...? How do you know?
- What assumptions have you made and why?

Reading

- Read every day. Little and often.
- Focus on comprehension not just decoding.
- Use the Big Read characters to help ask questions about the story.
- Use the online services to access high quality audio books. Children can still discuss what they have heard.
- Ensure your child is also reading poetry and non-fiction books as well as stories.
- Children may wish to record interesting vocabulary or phrases they hear when they read in their reading record books.
- See homework newsletter for further spelling and grammar support activities on Bug Club.
- Take a visit to the library, there are many exciting books to explore.

Year 3 wordlist

Term 1	Difficult	Island	Sentence	October
Accident	Disappear	Learn	Special	November
Actual	Early	Material	**Term 3**	December
Address	Earth	Mention	Strange	For
Answer	Eight	Minute	Surprise	Fore
Appear	Enough	Naughty	Woman	Four
Arrive	Exercise	Ordinary	Women	Hear
Breath	Famous	Often	January	Here
Build	Forward	Perhaps	February	Too, two, to
Busy	**Term 2**	Popular	March	Meet/meat
Calendar	Fruit	Possible	April	Heel, heal, he'll
Centre	Group	Potatoes	May	Peace, piece
Circle	History	Promise	June	Rain, rein, reign
Complete	Heard	Remember	July	Your, you're
Decide	Heart	Quarter	August	
Describe	Important	Question	September	

Year 4 wordlist

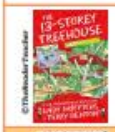
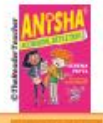
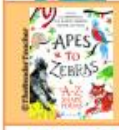
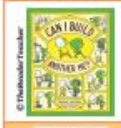
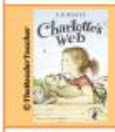
Term 1	Extreme	Notice	Strength	Scene, seen
Accidentally	Favourite	Opposite	Suppose	
Actually	Guard	Ordinary	**Term 3**	
Believe	Guide	Particular	Therefore	
Bicycle	Height	Peculiar	Through	
Breathe	Imagine	Position	Though	
Business	Increase	Possession	Although	
Caught	Interest	Pressure	Thought	
Century	Knowledge	Probably	Various	
Certain	**Term 2**	Purpose	Variety	
Consider	Length	Recent	Weight	
Continue	Library	Regular	Knot, not	
Different	Medicine	Regin	Missed, mist	
Eighth	Natural	Separate	Male, mail	
Experience	Occasion	Specially	Would, wood	
Experiment	Occasionally	Straight	Plain, plane	

The Reader Teacher

Top 100 Recommended Reads for Year 3

www.TheReaderTeacher.com/Year3 **for ages 7-8+** *Checklist*

SCAN ME

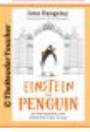
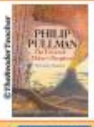
Cover	Title, Author/Illustrator, Format	✓	Cover	Title, Author/Illustrator, Format	✓
	***The 13 Storey Treehouse*** **by Andy Griffiths and Terry Denton** *Fiction*	○		***The Abominables*** **by Eva Ibbotson** *Fiction*	○
	The Accidental Diary of B.U.G. **by Jen Carney** *Fiction*	○		***The Accidental Prime Minister*** **by Tom McLaughlin** *Fiction*	○
	The Adventures of Captain Underpants **by Dav Pilkey** *Graphic Novel*	○		***Agent Asha: Mission Shark Bytes*** **by Sophie Deen and Anjan Sarkar** *Fiction*	○
	Agent Weasel and the Fiendish Fox Gang **by Nick East** *Fiction*	○		***Amelia Fang and the Barbaric Ball*** **by Laura Ellen Anderson** *Fiction*	○
	An Alien in the Jam Factory **by Chrissie Sains and Jenny Taylor** *Fiction*	○		***Anisha, Accidental Detective*** **by Serena Patel and Emma McCann** *Fiction*	○
	***Apes to Zebras: An A-Z of Shape Poems*** **by Liz Brownlee, Sue Hardy Dawson and Roger Stevens** *Poetry*	○		***The Bad Guys*** **by Aaron Blabey** *Graphic Novel*	○
	Barb the Brave **by Dan Abdo and Jason Patterson** *Graphic Novel*	○		***Barry Loser: I Am Not a Loser*** **by Jim Smith** *Fiction*	○
	The Big Book of the Blue **by Yuval Zommer** *Non-fiction*	○		***The Bookshop Girl*** **by Sylvia Bishop and Ashley King** *Fiction*	○
	BOOT **by Shane Hegarty and Ben Mantle** *Fiction*	○		***The Boy Who Grew Dragons*** **by Andy Shepherd and Sara Ogilvie** *Fiction*	○
	Bunny vs Monkey **by Jamie Smart** *Graphic Novel*	○		***Call Me Lion*** **by Camilla Chester** *Fiction*	○
	***Can I Build Another Me?*** **by Shinsuke Yoshitake** *Picture Book*	○		***Charlie Changes into a Chicken*** **by Sam Copeland and Sarah Horne** *Fiction*	○
	***Charlotte's Web*** **by E. B. White and Garth Williams** *Fiction*	○		***Dave Pigeon*** **by Swapna Haddow and Sheena Dempsey** *Fiction*	○
	A Day in the Life of a Poo, a Gnu and You **by Mike Barfield and Jess Bradley** *Non-fiction*	○		***Daydreams and Jellybeans*** **by Alex Wharton and Katy Riddell** *Poetry*	○

The Reader Teacher

Top 100 Recommended Reads for Year 3

www.TheReaderTeacher.com/Year3 **for ages 7-8+** *Checklist*

SCAN ME

Cover	Title, Author/Illustrator, Format	✓	Cover	Title, Author/Illustrator, Format	✓
	Diary of an Accidental Witch **by Perdita and Honor Cargill and Katie Saunders** *Fiction*	○		***The Dictionary of Difficult Words*** **by Jane Solomon and Louise Lockhart** *Non-fiction*	○
	The Dragon in the Library **by Louie Stowell and Davide Ortu** *Fiction*	○		***The Dragonsitter*** **by Josh Lacey and Gary Parsons** *Fiction*	○
	Earth Shattering Events **by Sophie Williams and Robin Jacobs** *Non-fiction*	○		***Einstein the Penguin*** **by Iona Rangeley and David Tazzyman** *Fiction*	○
	Elen's Island **by Eloise Williams** *Fiction*	○		***The Epic Book of Epicness*** **by Adam Frost** *Non-fiction*	○
	The Exploding Life of Scarlett Fife **by Maz Evans and Chris Jevons** *Fiction*	○		***Fantastically Great Women Who Changed the World*** **by Kate Pankhurst** *Non-fiction*	○
	Finn Family Moomintroll **by Tove Jansson** *Fiction*	○		**The Firework Maker's Daughter** **by Philip Pullman** *Fiction*	○
	Fizzlebert Stump: The Boy Who Ran Away from the Circus **by A. F. Harrold and Sarah Horne** *Fiction*	○		***Fortunately, the Milk*** **by Neil Gaiman and Chris Riddell** *Fiction*	○
	The Giving Tree **by Shel Silverstein** *Picture Book*	○		***The Greatest Show on Earth*** **by Mini Grey** *Non-fiction*	○
	Grimwood **by Nadia Shireen** *Fiction*	○		***The Grunts in Trouble*** **by Philip Ardagh and Axel Scheffler** *Fiction*	○
	Harley Hitch and the Iron Forest **by Vashti Hardy and George Ermos** *Fiction*	○		***The Hundred-Mile-an-Hour Dog*** **by Jeremy Strong** *Fiction*	○
	I Am the Subway **by Kim Hyo-eun and Deborah Smith** *Picture Book*	○		***Iguana Boy Saves the World With a Triple Cheese Pizza*** **by James Bishop and Rikin Parekh** *Fiction*	○
	InvestiGators **by John Patrick Green** *Graphic Novel*	○		***The Iron Man*** **by Ted Hughes and Chris Mould** *Fiction*	○

★ Purchase the pack! ★

Reading Rocks

In partnership with Reading Rocks, all of these books are now available for schools to purchase the whole pack with special discount!

wherereadingrocks.com/product/top-100-recommended-year-3-books/

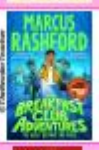
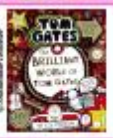
SCAN ME TO SEE

The Reader Teacher

Top 100 Recommended Reads for Year 4

www.TheReaderTeacher.com/Year4 for ages 8-9+ *Checklist*

SCAN ME

Cover	Title, Author/Illustrator, Format	✓	Cover	Title, Author/Illustrator, Format	✓
	The Accidental Pirates: Voyage to Magical North **by Claire Fayers** *Fiction*	○		***Agent Zaiba Investigates: The Missing Diamonds*** **by Annabelle Sami and Daniela Sosa** *Fiction*	○
	Alex Sparrow and the Really Big Stink **by Jennifer Killick** *Fiction*	○		***Allergic: A Graphic Novel*** **by Megan Wagner Lloyd and Michelle Mee Nutter** *Graphic Novel*	○
	Arthur and the Golden Rope **by Joe Todd-Stanton** *Graphic Novel*	○		***Atlas of Adventures*** **by Lucy Letherland** *Non-fiction*	○
	Aubrey and the Terrible Yoot **by Horatio Clare and Jane Matthews** *Fiction*	○		***The Bacteria Book*** **by Steve Mould** *Non-fiction*	○
	The Beast and the Bethany **by Jack Meggitt-Phillips and Isabelle Follath** *Fiction*	○		***The Best Ever Book of Funny Poems*** **chosen by Brian Moses** *Poetry*	○
	The Biggest Footprint **by Rob Sears and Tom Sears** *Non-fiction*	○		***The Borrowers*** **by Mary Norton** *Fiction*	○
	***The Breakfast Club Adventures: The Beast Beyond the Fence*** **by Marcus Rashford, Alex Falase-Koya and Marta Kissi** *Fiction*	○		***The Brilliant World of Tom Gates*** **by Liz Pichon** *Fiction*	○
	Cookie and the Most Annoying Boy in the World **by Konnie Huq** *Fiction*	○		***Corey's Rock*** **by Sita Brahmachari and Jane Ray** *Fiction*	○
	Curiosity: The Story of a Mars Rover **by Markus Motum** *Non-fiction*	○		***Danger Is Everywhere*** **by David O'Doherty and Chris Judge** *Non-fiction*	○
	Danny Chung Does Not Do Maths **by Maisie Chan** *Fiction*	○		***The Day War Came*** **by Nicola Davies and Rebecca Cobb** *Picture Book*	○
	Dragons at Crumbling Castle **by Terry Pratchett** *Fiction*	○		***El Deafo*** **by Cece Bell** *Graphic Novel*	○
	Emil and the Detectives **by Erich Kästner** *Fiction*	○		***The Explorer*** **by Katherine Rundell** *Fiction*	○
	Explorers **by Nellie Huang and Jessamy Hawke** *Non-fiction*	○		***FArTHER*** **by Grahame Baker Smith** *Picture Book*	○

The Reader Teacher

Top 100 Recommended Reads for Year 4

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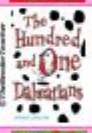
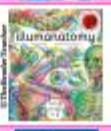
SCAN ME

Cover	Title, Author/Illustrator, Format	✓	Cover	Title, Author/Illustrator, Format	✓
	Flotsam **by David Wiesner** *Picture Book*	○		***Giant*** **by Kate Scott** *Fiction*	○
	The Girl Who Stole an Elephant **by Nizrana Farook** *Fiction*	○		***The Great Chocoplot*** **by Chris Callaghan** *Fiction*	○
	The Griffin Gate **by Vashti Hardy and Natalie Smillie** *Fiction*	○		***Guardians of Magic (The Cloud Horse Chronicles)*** **by Chris Riddell** *Fiction*	○
	Harriet Versus the Galaxy **by Samantha Baines** *Fiction*	○		***The Highland Falcon Thief (Adventures on Trains)*** **by M. G. Leonard, Sam Sedgman and Elisa Paganelli** *Fiction*	○
	The History of the World in 100 Animals (Illustrated Edition) **by Simon Barnes and Frann Preston-Gannon** *Non-fiction*	○		***Hot Like Fire and Other Poems*** **by Valerie Bloom** *Poetry*	○
	The House at the Edge of Magic **by Amy Sparkes** *Fiction*	○		***How to Train Your Dragon*** **by Cressida Cowell** *Fiction*	○
	How to Train Your Parents ***by Pete Johnson*** *Fiction*	○		***How Was That Built?*** **by Roma Agrawal and Katie Hickey** *Non-fiction*	○
	***The Hundred and One Dalmatians*** **by Dodie Smith** *Fiction*	○		***I Am the Seed That Grew The Tree*** **selected by Fiona Waters and Frann Preston-Gannon** *Poetry*	○
	I Bet I Can Make You Laugh **by Joshua Seigal and Friends** *Poetry*	○		***Ice Palace*** **by Robert Swindells** *Fiction*	○
	I, Cosmo **by Carlie Sorosiak** *Fiction*	○		***Illumanatomy*** **by Kate Davies and Carnovsky** *Non-fiction*	○
	Invented by Animals **by Christiane Dorion and Gosia Herba** *Non-fiction*	○		***Island*** **by Mark Janssen** *Picture Book*	○
	I Swapped My Brother on the Internet **by Jo Simmons and Nathan Reed** *Fiction*	○		***Jaz Santos vs. the World (The Dream Team)*** **by Priscilla Mante** *Fiction*	○

★ **Purchase the pack!** ★

Reading Rocks

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wherereadingrocks.com/product/top-100-recommended-year-4-books/

SCAN ME TO SEE

Maths

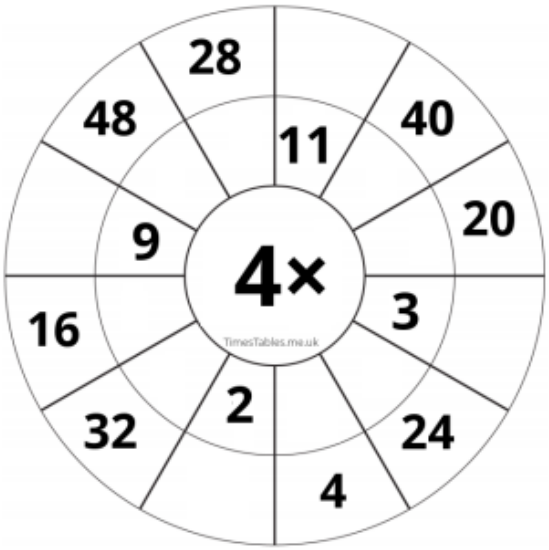
On G-Suite

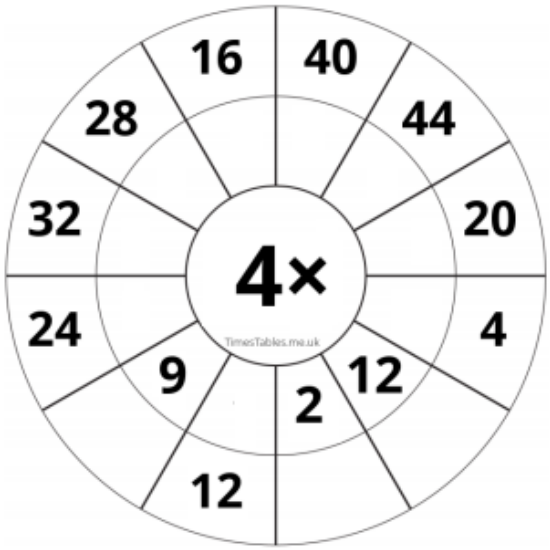
- Learn-its posters
- Parent Pack for CLIC 6- 14 (your children know which CLIC they are on).
- Links to websites and apps to support practise.

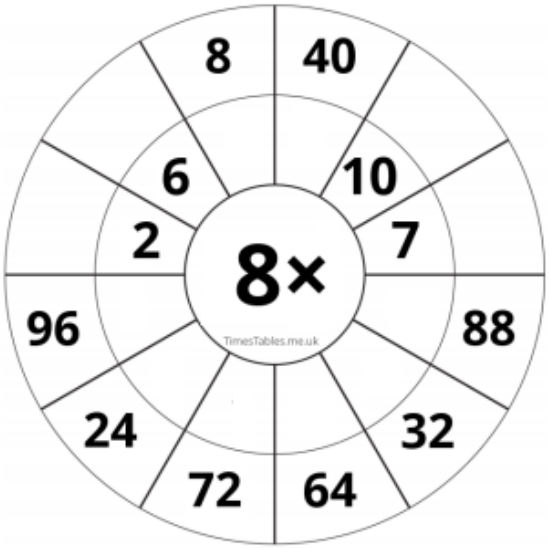
Practical maths

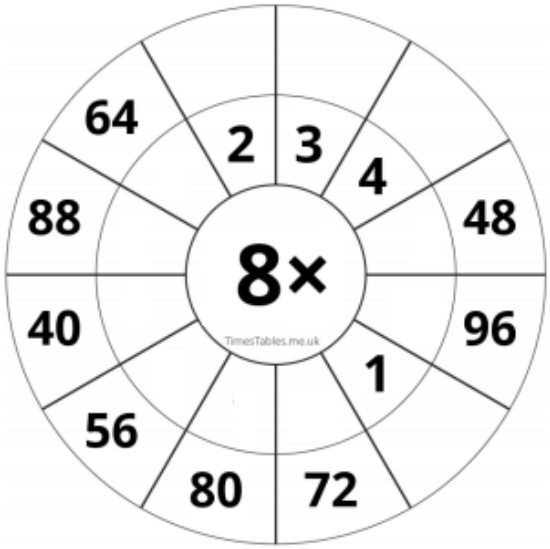
- Practise reading the time on an analogue clock to the nearest minute.
- Count coins, add them, make amounts with the fewest number of coins, make amounts using different coins.
- Read and share bus/ train timetables.
- Discuss fractions when sharing food etc at home.
- Calculating measurement for example in recipes.

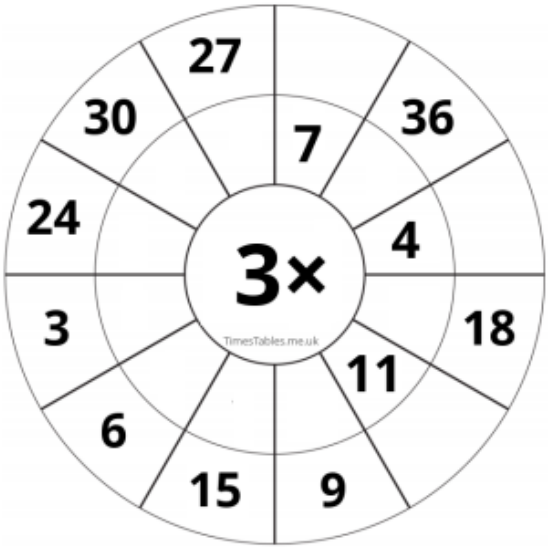
Year 3

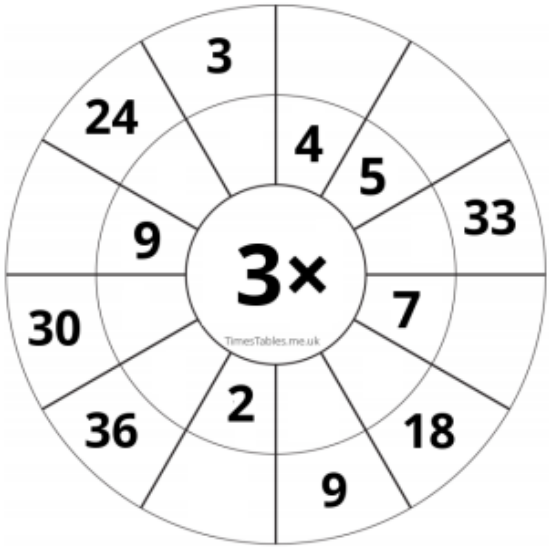












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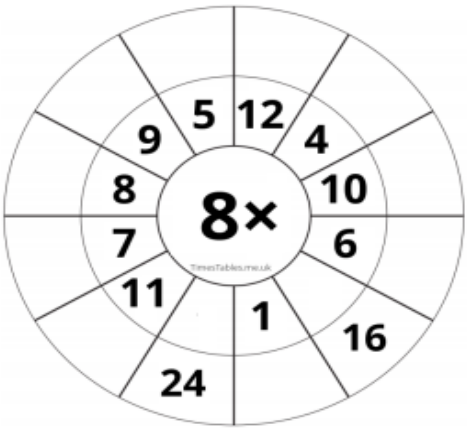
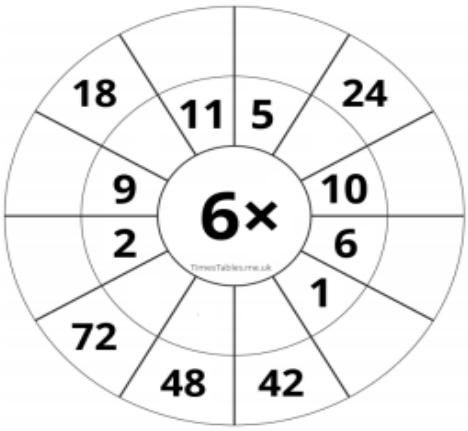
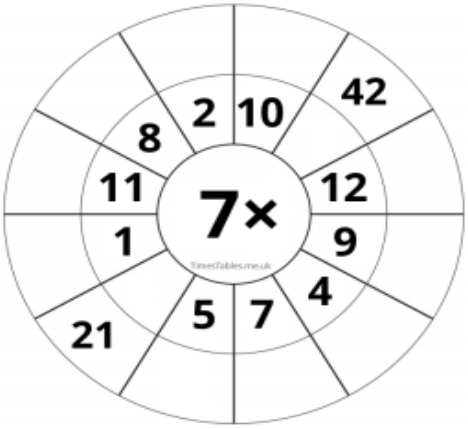
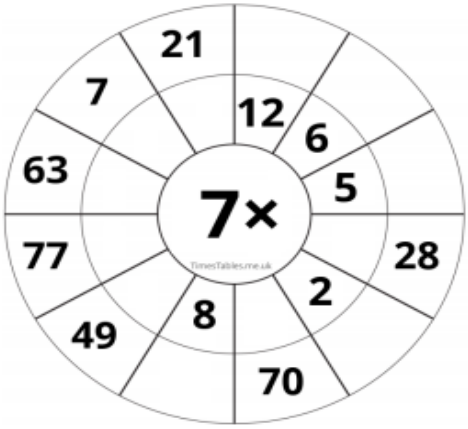
Printable Multiplication Wheels Quiz Generator

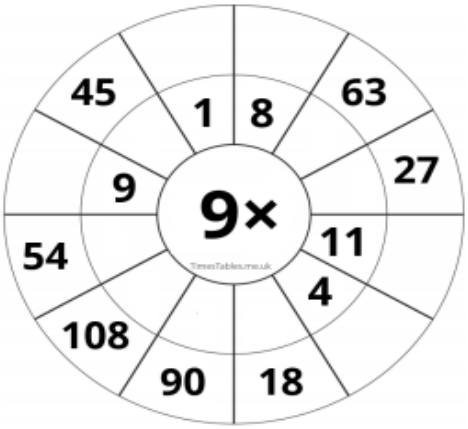
Year 4

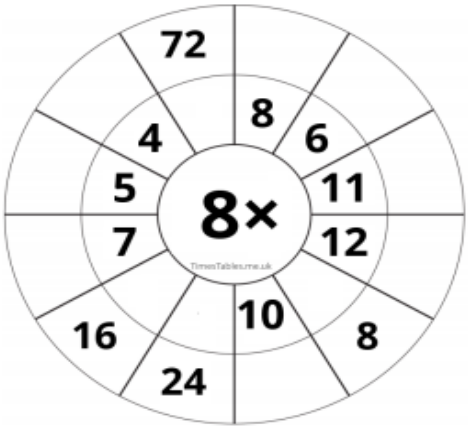


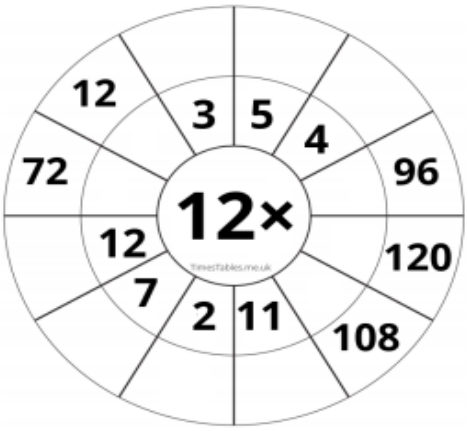


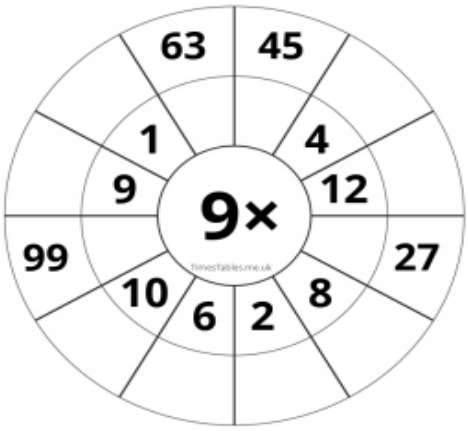












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