



St Martin's Class: Mr Slater

St Cecilia's Class: Mr Ocansey

Time really flies and we've already made it to the last week of a busy half-term. The children are progressing really nicely through their Anglo-Saxons topic. From Monday, children can start to bring in their half-termly project on the Anglo-Saxons and we will begin presenting these from Tuesday onwards.

We would like to invite all Year 5 Parents to a meeting in school next Thursday (9th February) from 2:15pm-3:15pm where Mr Slater and Mrs McFeat (from Y6) will be talking to parents about what can be done to help the children at home in their Maths and English. In this meeting, parents will be signposted to some useful resources and any questions that you might have about these resources can be asked.

Next Week Spring 1 Week 6 Curriculum

ENGLISH: Anglo-Saxons (A range of Non-Fiction text)

Reading Focus: King Alfred (Non-Fiction)

Writing Focus: Biography

Grammar Focus: Parenthesis (brackets, dashes, and commas to separate clauses)

Spelling Focus: -fer/-ferr/co-/re-

SCIENCE: When do we use chemical changes in our lives?

We will focus on Reversible and Irreversible Changes. We will experiment on physical (reversible) and chemical (irreversible) changes. Children will make predictions and test out to confirm. Does each of the changes involve a chemical reaction?

COMPUTING: Garage Band / MUSIC: Charanga - Fresh Prince of Bel-Air

We will be alternating between music and computing this term with each class. One class will start by learning Garage Band's features whilst the other begins by appraising and learning about the song.

FRENCH: Children will continue lessons taught by Madame Severine alongside their class teacher. The focus now is on greetings, common classroom commands, and expressing opinions about different school subjects.

MATHS:

Next week we will be briefly revisiting Fractions, looking specifically at their equivalency to decimals. After recapping this we will apply our knowledge in the form of worded problems.

R.E TOPIC: Mission

As we were unable to learn about Christian Denominations last week due to our CAFOD workshop, we will be doing just that next week. We will aim to teach ourselves about the different denominations of Christianity within the Christian family, before looking at the similarities and difference between each.

HISTORY: Were the Anglo-Saxons really smashing?

We will be adding to our knowledge of the Anglo-Saxons by learning about crime and punishment in Anglo-Saxon Britain. What sorts of punishments were there to keep law and order, and to prevent bad things from happening? We will also be finishing our Anglo-Saxon weaving.

HOMWORK – Due by Wednesday, February 9th

READING: Your child should continue reading the book provided with the reading journals which must be in have been returned to them. Please, kindly note the **date**, **book title**, **pages read** and **brief comment** on their reading.

Bug Club: We have noticed that there aren't as many children making use of Bug Club as there should be. We would really appreciate it if time is allocated to using this fantastic reading resource that is being provided for free. The book we are allocating this week is called 'Beowulf Meets His Match' by Julia Golding.

To log in to Bug Club, your **child's username will be the first 4 letters of their first name, followed by the first four letters of their surname.** Passwords are either 'Martin' or 'Cecilia' (depending on which Year 5 class). The school CODE is **hp6h**.

SPELLING: Please encourage your child to learn the Set 1 spellings on the

-fer/-ferr/co-/re- rules.

Children should practise these spellings **and any 10 in sentences** in the pink Homework books. This is Week 4 so children to revise for the Term 2 Spelling Test next week

Remember to look out for

Term 2			
Week 1	Week 2	Week 3	Week 4
refer	transfer	prefer	confer
referring	transferring	preferring	conferring
referred	transferred	preferred	conferred
reference	transference	preference	conference
co-ordinate	co-author	co-own	co-operate
re-examine	re-enter	re-elect	re-escape
referee	differ	suffer	pilfer
referral	differed	suffered	pilfered
identity	individual	lightning	muscle
immediate	language	leisure	necessary

HALF TERMLY PROJECT:



Next week is the deadline for our half-termly History project about the Anglo-Saxons. Children can bring in their projects from Monday onwards; this will give them the best chance to be able to present their findings.

We would like children to produce some writing (max 4-5 pages) or alternatively an illustrated poster / model that answers the question '**Where can we see the legacy of the Anglo-Saxons in our lives today?**' This will require some research at home and will be aided by our learning in-class.