



St Benedict's Class: Mrs McFeat

St Brigid's Class: Miss McDonald/Mrs Haywood-White

Next Week's Curriculum:

ENGLISH:

Croydon Airport. Link to History.

Reading focus: skimming and scanning to find key information

Writing focus: Non-fiction

Grammar focus: Passive and Active Voice

Spelling focus: Words ending in -ation, able, -ible. Spelling test for the pattern

MATHS: Algebra – Formulating equations, solving one and two step equations

RE: Sources: Exploring the scriptures in the New Testament. Using the Bibles to find the scriptures.

SCIENCE TOPIC: *How can a human run a marathon?*

Focus: Run an experiment for the circulatory system; What conclusions can we make?

P.E TOPIC: Gymnastics Focus: Counter balance/Counter tension

Please ensure that your child has a labelled full and **correct PE kit for the indoor and outdoor sessions**. It will be sent home on Fridays and should be back at school on Mondays. PE sessions are on Tuesdays and Fridays this term.

HISTORY TOPIC: How has Croydon changed overtime?

Focus: Link with English

PSHE: UKS2 Module Two: How do our bodies change?

You can view the content of the unit on this parents' portal:

www.tentenresources.co.uk/parent-portal

School Username: thomas-becket-se25

School Password: another-world

FRENCH: Learn how to describe someone in French.



Reading: The 11th hour. Read this book on Bug Club and answer the questions about chapters 5-10.

Spelling : Please practise these with your child in preparation for a test on Monday. Please use spelling games on BUG Club to practise. *Predict, predictable, reason, reasonably, plausible, digestible, forget, forgettable, hindrance, persuade.*

MATHS: CGP Shape properties p58. The answers can be checked at the back of the book once they have completed their work.

Spelling, Punctuation and Grammar: CGP Spellings p68-71. The answers can be checked at the back of the book once they have completed their work.



HALF TERMLY PROJECT:

This half term we would like the children to complete a 5-week project that they can be working on at home. The children will need to choose a country of their interest or reflecting their heritage. They will need to research where it is on the map, transport to get there, time zones, cultural facts, traditions, language, food, anything else of interest. They will need to present these facts in any format and should include some reading, writing and drawing. They may also wish to produce a working model. **Submission date: the week beginning the 6th of February.**