



## St Martin's Class: Mr Slater

## St Cecilia's Class: Mr Ocansey

Our Rainforest Workshop to consolidate our learning from the rainforest topic was a great success. Many thanks to all parents who made voluntary contributions on ParentPay to make this possible. The children also did a wonderful job of leading the whole school worship when Father Keith joined us for a mass on Wednesday.

We look forward to welcoming Life Space towards the end of next week, as they will be delivering workshops centring on helping the children develop self-esteem, resilience and confidence to thrive.

## Next Week Spring 1 Week 4 Curriculum

**ENGLISH: Kennings (Beowulf/Anglo-Saxons)**

**Reading Focus:** Anglo-Saxons

**Writing Focus:** Poetry; Kennings

**Grammar Focus:** using brackets, dashes or commas to indicate parenthesis

**Spelling Focus:** -fer/-ferr/co-/re-

**SCIENCE: When do we use chemical changes in our lives?**

Next lesson we will be exploring the properties of materials and asking questions about why certain materials have been used to make certain objects. In doing so, we will be making use of key scientific vocabulary as well as thinking about materials' practicality.

**COMPUTING: Garage Band / MUSIC: Charanga - Fresh Prince of Bel-Air**

We will be alternating between music and computing this term with each class. One class will start by learning Garage Band's features whilst the other begins by appraising and learning about the song.

**FRENCH:** Children will continue lessons taught by Madame Severine alongside their class teacher. The focus now is on greetings, common classroom commands, and expressing opinions about different school subjects.

### MATHS:

Next week we will briefly revisit 3-D shapes by identifying them from nets. We will also be solving worded problems including scaling (decimals and fractions) around length, mass, volume and money.

### R.E TOPIC: Mission

Next week, we will be continuing our learning about our local diocese. We will take our bishop as a local case study and look at how our bishop serves the diocese. In this case study, we will remind ourselves of the symbolism of a bishop's mission. This will serve to consolidate our work from RE last week.

### HISTORY: Were the Anglo-Saxons really smashing?

Next week, we will be looking in detail about how the Anglo-Saxons settled into different kingdoms. We will be approaching the idea of legacy, asking ourselves what sort of effect and influence the Anglo-Saxons continue to have on our lives today (eg: place names).

## HOMWORK – Due by Wednesday, January 25<sup>th</sup>

**READING:** Your child should continue reading the book provided with the reading journals which must be in have been returned to them. Please, kindly note the **date**, **book title**, **pages read** and **brief comment** on their reading.

**Bug Club:** We have noticed that there aren't as many children making use of Bug Club as there should be. We would really appreciate it if time is allocated to using this fantastic reading resource that is being provided for free. The book we are allocating this week is called 'The Dragon's Tale and Other Beastly Stories' by Anthony Horowitz.

To log in to Bug Club, your **child's username will be the first 4 letters of their first name, followed by the first four letters of their surname.** Passwords are either 'Martin' or 'Cecilia' (depending on which Year 5 class you're in). The school CODE is **hp6h.**

**SPELLING:** Please encourage your child to learn the Set 1 spellings on the **-fer/-ferr/co-/re- rules.**

Children should practise these spellings **and use each of them in sentences** in the pink Homework books.

Remember to use noun phrases, fronted adverbials and great imagination to come up with interesting sentences.

SET 1	Week 3
Adding suffixes beginning with vowel letters to words ending in <b>-fer</b>	prefer
	preferring
	preferred
	preference
Use of the hyphen with prefix <b>co-</b>	co-own
Use of the hyphen with prefix <b>re-</b>	re-elect
Extension	suffer
	suffered
Word list	lightning
	leisure

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## HALF TERMLY PROJECT:



To freshen things up after our half-termly Science topics from last year, we would like to set our first half-termly project on History instead, in line with our Anglo-Saxon topic.

We would like children to produce some writing (max 4-5 pages) or alternatively an illustrated poster / model that answers the question **'Where can we see the legacy of the Anglo-Saxons in our lives today?'** This will require some research at home and will be aided by our learning in-class. We will be making time in class over the next few weeks to discuss ideas for this project if children are struggling. This will hopefully enable all children to produce their best work. Thank you again for all of your support in the children's half-termly projects so far - they have really enjoyed presenting their learning!