



St Martin's Class: Mr Slater

St Cecilia's Class: Mr Ocansey

Dear parents and carers, as we progress with our learning, kindly make time to talk to your child regarding the exciting topics we are learning this term such as the Anglo-Saxons. The children have produced some exciting newspaper reports, written, edited and published in class which are now up on display. Please continue to talk to your children about their reading and especially encourage their use of **Bug Club**.

We also look forward to welcoming CAFOD towards the end of next week, as they will be leading workshops for classes throughout KS2.

Next Week Spring 1 Week 5 Curriculum

ENGLISH: Anglo-Saxons (A range of Non-Fiction text)

Reading Focus: Anglo-Saxons (Non-Fiction)

Writing Focus: Non-Chronological Reports

Grammar Focus: Clever connectives

Spelling Focus: -fer/-ferr/co-/re-

SCIENCE: When do we use chemical changes in our lives?

We will focus on new materials. Children will learn about materials including *Gore-Tex*, *Post-it Notes*, *Wrinkle Free Cotton*, *Polar Fleece*. We will discuss the invention of these new materials, advantages and disadvantages, and what they are used for.

COMPUTING: Garage Band / MUSIC: Charanga - Fresh Prince of Bel-Air

We will be alternating between music and computing this term with each class. One class will start by learning *Garage Band's* features whilst the other begins by appraising and learning about the song.

FRENCH: Children will continue lessons taught by Madame Severine alongside their class teacher. The focus now is on greetings, common classroom commands, and expressing opinions about different school subjects.

MATHS:

Next week we will be converting between different units of metric measure (eg: litres, kilometres, etc.) and working on problems including these using all four operations.

R.E TOPIC: Mission

Next week, we will be continuing our learning about the Christian family more generally. We will aim to teach ourselves about the different denominations of Christianity, before looking at the similarities and difference between each. We will also be having a workshop led by CAFOD later in the week.

HISTORY: Were the Anglo-Saxons really smashing?

We will be adding to our knowledge of the Anglo-Saxons by learning about crime and punishment in Anglo-Saxon Britain. What sorts of punishments were there to keep law and order, and to prevent bad things from happening?

HOMWORK – Due by Wednesday, February 2nd

READING: Your child should continue reading the book provided with the reading journals which must be in have been returned to them. Please, kindly note the **date**, **book title**, **pages read** and **brief comment** on their reading.

Bug Club: We have noticed that there aren't as many children making use of Bug Club as there should be. We would really appreciate it if time is allocated to using this fantastic reading resource that is being provided for free. The book we are allocating this week is called 'Beowulf Meets His Match' by Julia Golding.

To log in to Bug Club, your **child's username will be the first 4 letters of their first name, followed by the first four letters of their surname.** Passwords are either 'Martin' or 'Cecilia' (depending on which Year 5 class). The school CODE is **hp6h**.

SPELLING: Please encourage your child to learn the Set 1 spellings on the **-fer/-ferr/co-/re- rules.**

Children should practise these spellings **and use each of them in sentences** in the pink Homework books. This is Week 4 so children to prepare for Test next week

Remember to revise on words on spelling pattern -fer, -ferr, co- or re- learnt so far.

SET 1	Week 4
Adding suffixes beginning with vowel letters to words ending in -fer	confer
	conferring
	conferred
	conference
Use of the hyphen with prefix co-	co-operate
Use of the hyphen with prefix re-	re-escape
Extension	pilfer
	pilfered
Word list	muscle
	necessary

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HALF TERMLY PROJECT:



To freshen things up after our half-termly Science topics from last year, we would like to set our first half-termly project on History instead, in line with our Anglo-Saxon topic.

We would like children to produce some writing (max 4-5 pages) or alternatively an illustrated poster / model that answers the question '**Where can we see the legacy of the Anglo-Saxons in our lives today?**' This will require some research at home and will be aided by our learning in-class. We will be making time in class over the next few weeks to discuss ideas for this project if children are struggling. This will hopefully enable all children to produce their best work. Thank you again for all of your support in the children's half-termly projects so far - they have really enjoyed presenting their learning!