



# Year 4 Newsletter: 20.01.23



**St Paul's Class: Mrs Lee**

**St Therese's Class: Miss Barrett**

Well done to all the children in St Therese for their amazing assembly! They were very professional and confident with the lines they had learned and performed like true actors. Thank you to all the parents and carers for your support with the children in Year 4 in helping them prepare so well.

## Key dates and events:

- **Supporting your child with English and Maths - Year 3 & 4 Parent's Meeting: Tuesday 31<sup>st</sup> January at 2:15pm**
- **Roman Workshop (in school) run by Portals from the Past: Tuesday 28<sup>th</sup> February. The cost of this is £8 per child. More details to follow.**

## Next Week's Curriculum:

**ENGLISH:** We will continue studying the book *Krindlekrax* by Philip Ridley.

**Reading focus:** To infer character feelings and actions

**Writing focus:** To write a persuasive letter

**Grammar focus:** To use a range of fronted adverbials, and use a comma appropriately.

**Spelling focus:** To add suffixes to root words  
(-ally added to words ending in -ic, and the suffix -ous)

### **R.E TOPIC: Local Community**

We will explore the role of an apostle and how it would have felt to have been chosen by God and be of service to Him.

### **HISTORY: What did the Romans ever do for Britain?**

We will be exploring the story of Boudica's rebellion against the Romans.

**FRENCH:** This term, the children will be taught by Madame Severine alongside their class teacher. The focus will be on learning their numbers and naming extended family members.

**MATHS:** The children will be learning to solve word problems using increasingly large positive numbers involving multiplication and division.

**ART:** The children will be exploring and appraising a range of Roman mosaics.

### **P.E TOPIC:**

Teacher-led lesson: *Gymnastics*

Coaches: *Ball games*

**Soundstart:** The children will continue to learn their instrument with the Croydon Music Service teachers. Please continue to encourage your child to practise playing at home.

### **RSHE:**

The children will be taking part in a session run by Life Space. More details to follow in a separate letter to parents/carers.

# This Week's Homework

Due on Wednesday 25<sup>th</sup> January 2023

## BUG CLUB READING:

Please use your new login details for Bug Club. Please read the book entitled: *Stage Fright* up to the end of the book and answer the bug questions.

Please note: Your child is able to change their book whenever they have finished reading it, using books from our class book corner. Please make a note of the date, book title, pages read and comment briefly on how well they have read to you. You could note how fluent their reading was, if they are enjoying it and any words you have helped them read or understand. Your child should be reading at least 20 MINS PER DAY. If you have any problems accessing Bug Club on the ActiveLearn platform, please let us know.

**SPELLING:** Group 1 & 2: Please complete the spelling practise sheet on suffixes.

## MATHS:

**Green/Purple Groups:** Please complete the sheet based on rounding to consolidate their work in class.

**Red Group:** Please complete the doubling and halving worksheet to consolidate their work in class.

Spring Term 1 Project - Due on Monday 20<sup>th</sup> February 2023

Our new History Big Question is: What did the Romans ever do for Britain?

We would like the children to produce a project that they work on over the next few weeks and hand in on Monday 20<sup>th</sup> February, after half term. They may want to produce drawings, captions and information sentences/paragraphs on the following:

- Where did the Romans come from?
- When did they arrive in Britain?
- What did the Romans build in Britain?
- What were the bath houses like?
- What were their houses like?
- What jobs did they do?
- Did the children go to school?
- What clothes did they wear?
- What have archaeologists discovered?
- What famous Romans can we learn about?
- What legacy have the Romans left for us today?

The children could produce their work in their pink homework books, put together a separate folder, poster or leaflet, or get creative construct something relating to the above. Have fun with it and do feel free to ask your child's class teacher if you would like further assistance with this project.