



St Bernadette's Class: Miss Carter

St Peter's Class: Mr Bonnar

## Key dates and events:

- Supporting your child with English and Maths - Year 3 & 4 Parent's Meeting: Tuesday 31<sup>st</sup> January at 2:15pm
- On Thursday 25<sup>th</sup> we had a visit from Lifespace. The children really enjoyed going into the technology in the Canterbury room. They learned about healthy and positive lifestyles. The children responded very maturely and asked wonderful questions. Please ask them about the activity and meeting their friend Gerald the Giraffe again.
- On Monday some children will lead a Reading Champion's assembly to the Juniors. They will talk about their home reading books and whether they would recommend it.

## Next Week's Curriculum:

**ENGLISH:** we will be exploring pottery through Roger McGough's classic poem 'Sound collector.'

**Reading focus:** Instructions and sequencing events

**Writing focus:** Using onomatopoeia words in verse

**Grammar focus:** review of capital letters, full stops and question marks.

**Spelling focus:** prefixes, re and super. Suffix ly

### **FRENCH:**

The children will be learning how to speak about themselves in French; saying their name, age and birthday, talk about their family and count to 10.

### **Science Topic: Light and Dark:**

We will be investigating how shadows are made.

### **P.E TOPIC: Invasion games**

The child will be learning Gymnastics with their PE coach, Miss Cook.

Teachers will be leading basketball lessons.

**MATHS:** We will be learning about equivalent fractions and adding fractions with the same denominator.

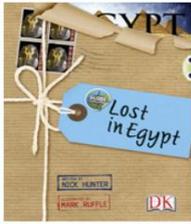
### **HISTORY: How can we rediscover the wonders of the ancient world?**

We will be learning about farming and everyday life in Ancient Egypt.

### **R.E TOPIC: Listening and sharing**

We will be starting our new topic learning about how and why the Eucharist is an important part of our Christian life.

**READING:** This week we would like the children to finish reading *Lost in Egypt* and answer the 'bug' questions.



*"Well done Corey, Nell, Oscar and Kacper for reading Time to travel. I thing that deserves a dojo point!" Miss Carter.*

**SPELLING:** You will find this week's spellings below. Please practise these with

Week 4
reappear
rewrite
rethink
superhuman
finally
correctly
continually
skilfully
important
island

your child. They may like to use them in sentences to help them to learn the spellings. They may also use their pink books for this.

We will test them on these spellings on **Monday 31<sup>st</sup> January**.

*Creative ways to practice spellings from children in class.*

*'Ask Alexia (or other devices) to spell the words to us.'*

*'Record yourslef saying the spellings into a device then listen back'*

*'Get a parent or siblings to be the teacher and test you.'*

*'Wrtie them on paper and stick arounf the house.'*

*Do you have any other creative ideas?*

**Maths:** We have attached a maths task to the homework sheet for children to complete. This week the children their task is on recognising fractions.

You can still visit the website below for a game to help the children practise telling the time using an analogue clock.

[www.mathsframe.co.uk/en/resources/resource/116/telling-the-time](http://www.mathsframe.co.uk/en/resources/resource/116/telling-the-time)

**Half term project:** For this half term project we would like the children to research an ancient civilisation that we will be learning about in greater detail. They can choose between the following civilisations:

- The Shang Dynasty <https://www.bbc.co.uk/bitesize/topics/z39j2hv>
- Ancient Sumer civilisation <https://www.bbc.co.uk/bitesize/topics/z2ry3j6>
- Indus Valley <https://www.bbc.co.uk/bitesize/topics/zxn3r82>

Each week we will give suggestions for a research activity or task leading towards a final piece of work to showcase their learning.

**Week 3:** This week we will be learning about everyday life and farming in Ancient Egypt. We would like the children to research similar topics from their chosen civilisation (links above). This could be a drawing with notes or more detailed writing.