



**St Bernadette's Class: Miss Carter**

**St Peter's Class: Mr Bonnar**

Thank you for the response with P.E kits, I'm sure the children appreciate it with the cold weather we are having. May we also suggest practising some aspects of changing to give the children more independence when changing for and from P.E. This may include:

- Tying ties and putting down their collars
- Shoe laces
- Top buttons on shirts
- Folding their clothes neatly

**Key dates and events:**

- **Supporting your child with English and Maths - Year 3 & 4 Parent's Meeting: Tuesday 31<sup>st</sup> January at 2:15pm**

## Next Week's Curriculum:

**ENGLISH:** we will be reading a book linked to our History topic called Egyptian Cinderella.

**Reading focus:** Instructions and sequencing events

**Writing focus:** Instructions

**Grammar focus:** Adverbs for instructions, *First of all, then etc*

**Spelling focus:** prefixes, re and super

**P.E TOPIC: Invasion games**

The child will be learning Gymnastics with their PE coach, Miss Cook.

Teachers will be leading basketball lessons.

**MATHS:** We will be learning about fractions; including fractions of shapes, fractions of amounts and adding fractions to make a whole. We will also be learning about Roman numerals.

**FRENCH:**

The children will be learning how to speak about themselves in French; saying their name, age and birthday, talk about their family and count to 10.

**HISTORY: How can we rediscover the wonders of the ancient world?**

We will be learning about farming and everyday life in Ancient Egypt.

**Science Topic: Light and Dark:**

We will be investigating mirrors and reflection.

**R.E TOPIC: Journeys**

We will be discussing the importance of prayer in our Christian lives.



**READING:** This week we would like the children to finish reading *Time to travel* and answer the 'bug' questions.

**SPELLING:** You will find this week's spellings below. Please practise these with

Week 3
return
rebuild
reheat
superstar
usually
proudly
unfortunately
regularly
heard
heart

your child. They may like to use them in sentences to help them to learn the spellings. They may use their pink books for this.

We will test them on these spellings on **Monday 23<sup>rd</sup> January**.

**Maths:** We have attached a maths task to the homework sheet for children to complete. This week the children their task is on telling the time to the nearest 5 minutes. You can visit the website below for a game to help the children practise telling the time using an analogue clock.

[www.mathsframe.co.uk/en/resources/resource/116/telling-the-time](http://www.mathsframe.co.uk/en/resources/resource/116/telling-the-time)

**Half term project:** For this half term project we would like the children to research an ancient civilisation that we will be learning about in greater detail. They can choose between the following civilisations:

- The Shang Dynasty <https://www.bbc.co.uk/bitesize/topics/z39j2hv>
- Ancient Sumer civilisation <https://www.bbc.co.uk/bitesize/topics/z2ry3j6>
- Indus Valley <https://www.bbc.co.uk/bitesize/topics/zxn3r82>

Each week we will give suggestions for a research activity or task leading towards a final piece of work to showcase their learning.

**Week 2:** This week we would like the children to draw a map of the location of their chosen civilisation. This should be labelled with any important places, cities or neighbouring countries. The children should also write a paragraph to explain when and where their civilisation was.

*e.g. Ancient Egypt 3100BC - 30 BC*

