



St Martin's Class: Mr Slater

St Cecilia's Class: Mr Ocansey

Next week will be quite a busy but important one as we show how much we have come along in our learning. We will start the NFER end-of-term tests to show the progress we have made over this term.

Please encourage your child to revise lessons we have covered this term especially in Maths; arithmetic, problem solving and reasoning. In English we recommend children use Bug Club as a comprehension practice ahead of their reading paper.

Next Week Autumn 2 Week 6 Curriculum

ENGLISH: Poetry - 'For Forest'

Reading Focus: For Forest by Grace Nichols

Writing Focus: Writing Poetry

Grammar Focus: Features of Poetry

Spelling Focus: -able, -ible, -ably, -ibly

SCIENCE: Will we ever send another human to the moon?

Next week, we will be learning about the Phases of the Moon. Children will discover why these phases are the result of the sun's reflection and why we see the moon differently by the different phases.

COMPUTING: Blogging

We will continue learning how to use blogging to communicate or send information in a group. Children will continue to write for an intended audience and publish this on a blogging site.

FRENCH: Children will continue lessons taught by Madame Severine alongside their class teacher. The focus until Christmas will be on greetings, common classroom commands, and expressing opinions about different school subjects.

MATHS: Arithmetic, Problem Solving and Reasoning

We will assess children in 3 papers; Arithmetic and Calculations next week. This will primarily cover topics done in the term so far and also what children are expected to know at this stage.

R.E TOPIC: Advent

We will continue our Advent topic and focus on how we wait in joyful hope for the coming of the promised one, Jesus. We will be looking at the hymn, 'The Servant King' in a bit more detail in order to ask ourselves how we can serve others this Advent season in the same way Jesus did.

GEOGRAPHY TOPIC: What's so Special about the Rainforest?

We will continue our rainforest topic as we look into deforestation and reforestation. We will be figuring out what deforestation is, the arguments for and against it, and what we can do in order to help and conserve our rainforests.

HOMWORK – Due by Wednesday, December 7th

READING: Your child should continue reading the book provided with the reading journals which must be in have been returned to them. Please, kindly note the **date**, **book title**, **pages read** and **brief comment** on their reading.

The passwords for Bug Club have been reset as communicated so children should now be able to access Bug Club resources. By now, the children should have read 'When Will the Sun Go Out?' by Isabel Thomas. We have also allocated 'Future Transport in Space' by Steve Parker. **Children may find lots of good facts when reading this to help with their half-termly space project!**

To log in to Bug Club, your **child's username will be the first 4 letters of their first name, followed by the first four letters of their surname**. Passwords are either 'Martin' or 'Cecilia' (depending on which Year 5 class you're in). The school CODE is **hp6h**.

SPELLING: Please encourage your child to learn the Set 3 spellings on the suffixes **-able or -ably and -ible or -ibly**.

Children should practice these spellings **and use each of them in sentences** in the pink Homework books.

| SET 3 | Week 10 |
|--|----------------|
| Words ending in -able or -ably | understandable |
| | understandably |
| | agreeable |
| Words ending in -ible or -ibly | horrible |
| | horribly |
| | convertible |
| Extension | respectable |
| | collectible |
| Word list | excellent |
| | existence |

HALF TERMLY PROJECT:



Our science topic for this half term is on space. We would like the children to complete a 6-week long project that they should work on at home. This project should involve some reading, writing and drawing or children could produce some form of model. The children may also wish to research a famous scientist (relating to space)

Note that written pieces should be 4-5 pages max.

As we learn each week, children will get ideas as to what they want their project to be about. Encourage your child to start early so that they can finish on time. We have already begun discussing ideas for what children could produce in class.