



St Martin's Class: Mr Slater

St Cecilia's Class: Mr Ocansey

All too soon, this term has flown so quickly and children in Year 5 have not only settled into their stride but showing their capabilities in a range of areas. We will complete the NFER end-of-term assessments and devote the rest of the week to finishing topics and Christmas activities.

Kindly note children will have the opportunity to present their Science Projects in Class as part of developing their presentation skills. The week will also include activities as we prepare for Christmas holidays. Encourage the children to know how good they are and how great they can be!

Next Week Autumn 2 Week 7 Curriculum

ENGLISH: Description - 'The Great Kapok Tree' / Advent

Reading Focus: *The Great Kapok Tree* by Lynne Cherry / *Gospels - Nativity*

Writing Focus: Letter to Jesus about Advent

Grammar Focus: Descriptive Devices

Spelling Focus: -able, -ible, -ably, -ibly

SCIENCE: Will we ever send another human to the moon?

Next week, we will be learning about some of the planets as well as answering the Big Question, "Should we send another human to the moon?" Children to evaluate the topic in order to answer the Big Question.

COMPUTING: Blogging

We will finish our blogging unit as we communicate or send information in a group. Children will be finishing their writing for an intended audience and will publish this on a blogging site for feedback.

FRENCH: Children will continue lessons taught by Madame Severine alongside their class teacher. The focus until Christmas will be on greetings, common classroom commands, and expressing opinions about different school subjects.

MATHS: Reviewing Tests / Christmas Activities

We will complete assessment and review questions in light of results. Children will have the opportunity to engage in maths lessons based on the festivities in fun activities.

R.E TOPIC: Advent

We will be learning first about the different versions of the Christmas story told in Matthew and Luke's Gospel. Why do they differ? After this, we will be writing a letter to Jesus imagining he's come again to tell him all about how we've been preparing for Christmas throughout Advent.

GEOGRAPHY TOPIC: What's so Special about the Rainforest?

We will complete the rainforest topic and children will reflect on how humans have an impact of the rainforest, specifically the impact we have on endangered species.

This is linked to our Core text, the Kapok Tree.

HOMWORK – Due by Wednesday, December 14th

READING: Your child should continue reading the book provided with the reading journals which must be in have been returned to them. Please, kindly note the **date**, **book title**, **pages read** and **brief comment** on their reading.

The passwords for Bug Club have been reset as communicated so children should now be able to access Bug Club resources. By now, the children should have read 'When Will the Sun Go Out?' by Isabel Thomas. We have also allocated 'Future Transport in Space' by Steve Parker. **Please finish these two books over the course of the holidays.**

To log in to Bug Club, your **child's username will be the first 4 letters of their first name, followed by the first four letters of their surname.** Passwords are either 'Martin' or 'Cecilia' (depending on which Year 5 class you're in). The school CODE is **hp6h.**

SPELLING: Please encourage your child to learn the Set 3 spellings on the suffixes **-able or -ably and -ible or -ibly.**

Children should practice these spellings **and use each of them in sentences** in the pink Homework books.

There will be 1 more week of spellings and after that, the Spelling Test, **which is just a practice anyway.**

SET 3	Week 11
Words ending in -able or -ably	reasonable
	reasonably
	useable
Words ending in -ible or -ibly	terrible
	terribly
	responsible
Extension	unbelievable
	reversible
Word list	explanation
	familiar

HALF TERMLY PROJECT:



Our science topic for this half term on space has come to an end. We would like to commend children who completed the 6-week long project work on at home.

This project would have involved some reading, writing and drawing or making of models.

As we have come to the end of the term and topic, children will have the opportunity to present their Science Projects in Class as a way of preparing them to develop their presentation skills.

Thank you one and all for your continuous support in this regard.