



St Martin's Class: Mr Slater

St Cecilia's Class: Mr Ocansey

All too soon, Christmas is exactly one (1) month away! We will be beginning our Advent festivities next week with the Infants' Nativity, which we are all looking forward to!

Many, many thanks to our Year 5 parent volunteers from St Martin and St Cecilia. We are ever grateful for taking time off their busy schedule to join us on the trip to the Science museum.

Many thanks to the parents who came to the Parents' Evening yesterday. The children did themselves proud and good ambassadors of St Thomas Becket so please do extend this compliment.

Next Week Autumn 2 Week 5 Curriculum

ENGLISH: Journey to Jo'Burg

Reading Focus: Effectively including a mixture of narrative and dialogue

Writing Focus: Writing a Sequel to the Book

Grammar Focus: Re-capping relative clauses and speech marks

Spelling Focus: -able, -ible, -ably, -ibly

MATHS: Fractions

Now that we have finished our block on shape, we will be returning to fractions. Children will learn to compare and order fractions including equivalent fractions. Children will solve problems involving fractions.

R.E TOPIC: Advent

We will begin our Advent topic and focus on understanding how waiting is connected to hope and faith.

How do we behave when we are waiting and why? We will also explore what each of the Advent wreath candles represent. This will help us in contributing to a school-wide Advent display.

SCIENCE: Will we ever send another human to the moon?

Next week, we will continue learning about the Earth's orbit of the Sun. This lessons we will consider in detail how the tilt of the Earth's axis creates the Seasons, as well as recapping the models of the universe we started learning about last week.

COMPUTING: Blogging

We will continue learning how to use blogging to communicate or send information in a group. Children will continue to write for an intended audience and publish this on a blogging site.

GEOGRAPHY TOPIC: What's so Special about the Rainforest?

We will continue this topic and research on rainforest plants. Children will research and explore the range of plants in rainforest as a habitat for animals.

FRENCH: Children will continue lessons taught by Madame Severine alongside their class teacher. The focus until Christmas will be on greetings, common classroom commands, and expressing opinions about different school subjects.

HOMWORK – Due by Wednesday, November 30th

READING: Your child should continue reading the book provided with the reading journals which must be in have been returned to them. Please, kindly note the **date**, **book title**, **pages read** and **brief comment** on their reading.

The passwords for Bug Club have been reset as communicated so children should now be able to access Bug Club resources. By now, the children should have read **the book 'Ampata and the Scarlett Macaws': 'The Lake at the Edge of the World'**. We have also allocated **'When Will the Sun Go Out?' by Isabel Thomas** - children should aim to finish this book by the end of this week. **Children may find lots of good facts when reading this to help with their half-termly space project!**

To log in to Bug Club, your **child's username will be the first 4 letters of their first name, followed by the first four letters of their surname**. Passwords are either 'Martin' or 'Cecilia' (depending on which Year 5 class you're in). The school CODE is **hp6h**.

SPELLING: Please encourage your child to learn the Set 3 spellings on the suffixes **-able or -ably and -ible or -ibly**.

Children should practice these spellings and use **each of them in sentences** in the pink Homework books.

SET 3	Week 10
Words ending in -able or -ably	understandable
	understandably
	agreeable
Words ending in -ible or -ibly	horrible
	horribly
	convertible
Extension	respectable
	collectible
Word list	excellent
	existence

HALF TERMLY PROJECT:



Our science topic for this half term is on space. We would like the children to complete a 6-week long project that they should work on at home. This project should involve some reading, writing and drawing or children could produce some form of model. The children may also wish to research a famous scientist (relating to space) **Note that written pieces should be 4-5 pages max.**

As we learn each week, children will get ideas as to what they want their project to be about. Encourage your child to start early so that they can finish on time. We have already begun discussing ideas for what children could produce in class.