



St Martin's Class: Mr Slater

St Cecilia's Class: Mr Ocansey

A Gentle Reminder that our first trip this year to the Science Museum is on **Tuesday, 22nd November, 2022**. Please note that children come to school in usual uniform, and should bring a named rucksack (not Thomas Becket bags) and a named coat. If you have not yet made a contribution to this trip via ParentPay, £15 contributions per child are greatly appreciated.

Thanks to the parent volunteers for St Martin and St Cecilia in advance.

Many thanks to the parents who came to the Parents' Evening on Wednesday. We look forward as always to those who booked to be in on Thursday next week.

Next Week Autumn 2 Week 4 Curriculum

ENGLISH and SCIENCE

Next week, we have opted to link our Science (*Will we ever send another human to the moon?*) and English (*Recounts*) topics to coincide with our trip to the Science Museum.

Children will learn first-hand from the exhibits and experiences on this trip, before planning and recounting key points based off of the day.

Spellings focus: -able or -ably and -ible or -ibly.

COMPUTING: Computing Week

As a special treat for computing week, we will be linking our science topic with computing by using coding to create a moving Augmented Reality model of the solar system.

Children will also continue to learn how to use blogging to communicate or send information in a group. We will be writing to an intended audience and publish this to a blogging site.

MATHS: Position and Direction

We have been learning about Position and Direction.

Children will learn about line symmetry and reflection using coordinates. This will mark the end of our block on Shape.

R.E TOPIC: Judaism

We will be beginning a short topic about Judaism, focussing on the Passover Story.

We will be writing a letter to a friend detailing the Passover story in our own words as well as labelling the different food items on a traditional Sedar plate.

GEOGRAPHY TOPIC: What's so Special about the Rainforest?

We will continue this topic and what the main features are including the layers of the rainforest. Here we will be exploring the layers of the rainforest as a habitat for plants and animals alike.

FRENCH: Children will continue lessons taught by Madame Severine alongside their class teacher. The focus until Christmas will be on greetings, common classroom commands, and expressing opinions about different school subjects.

HOMWORK – Due by Wednesday, November 23rd

READING: Your child should continue reading the book provided with the reading journals which must be in have been returned to them. Please, kindly note the **date**, **book title**, **pages read** and **brief comment** on their reading.

BUG CLUB Reading is BACK!

The passwords for Bug Club have been reset as communicated so children should now be able to access Bug Club resources. The first book on **Bug Club** has been re-allocated and that it is up and running. Children should finish reading **the book 'Ampata and the Scarlett Macaws': 'The Lake at the Edge of the World'**. We have also allocated **'When Will the Sun Go Out?' by Isabel Thomas**. **Children may find lots of good facts when reading this to help with their half-termly space project!**

To log in to Bug Club, your **child's username will be the first 4 letters of their first name, followed by the first four letters of their surname**. Passwords are either 'Martin' or 'Cecilia' (depending on which Year 5 class you're in). The school CODE is **hp6h**.

SPELLING:

Please encourage your child to learn the Set 3 spellings on the suffixes -able or -ably and -ible or -ibly.

Children should practice these spellings and use each of them in sentences in the pink Homework books.

SET 3	Week 9
Words ending in -able or -ably	reliable
	reliably
	excitable
Words ending in -ible or -ibly	possible
	possibly
	visible
Extension	laughable
	gullible
Word list	equipment
	especially

HALF TERMLY PROJECT:



Our science topic for this half term is on space. We would like the children to complete a 6-week long project that they should work on at home. This project should involve some reading, writing and drawing or children could produce some form of model. The children may also wish to research a famous scientist (relating to space)

Note that written pieces should be 4-5 pages max.

As we learn each week, children will get ideas as to what they want their project to be about. Encourage your child to start early so that they can finish on time. We have already begun discussing ideas for what children could produce in class.